

ROLE OF LICENSING

- 79. The role of licensing is about regulating the carrying on of licensable activities.
- 80. The Licensing Authority will primarily focus on the direct impact of the licensable activities taking place at licensed premises on members of public living, working or engaged in normal activity in the area concerned.
- 81. Licensing law is not the primary mechanism for the general control of nuisance and anti-social behaviour by individuals once they are away from the licensed premises and, therefore, beyond the direct control of the individual, club or business holding the licence, certificate or authorisation concerned. Nonetheless, it is a key aspect of such control and licensing law will always be part of a holistic approach to the management of the evening and night-time economy in town and city centres. It is acknowledged that the misuse of alcohol is a significant driver of crime and disorder, particularly violent crime and disorder late at night.

REVIEWS

- 82. An interested party or a responsible authority may apply to the Licensing Authority for a review of a premises licence or a club premises certificate. With club premises certificates, a member of a club may also seek a review.
- 83. The review must be based on the licensing objectives and must not be frivolous, vexatious or repetitious.
- 84. The Guidance states that the Secretary of State recommends that more than one review originating from an interested party should not be permitted within a period of 12 months on similar grounds save in compelling circumstances or where it arises following a closure order.
- 85. When undertaking a review the Licensing Authority may:
 - Modify, add or remove the conditions of the licence/certificate
 - Exclude a licensable activity/qualifying club activity from the scope of the licence
 - Remove the designated premises supervisor (premises licence only) (see glossary)
 - Suspend the licence/certificate for a period not exceeding three months
 - Revoke the licence/withdraw the certificate