

The London Borough of Richmond upon Thames
DETERMINED SCHOOL ADMISSION ARRANGEMENTS
FOR THE SCHOOL YEAR 2019/2020

Admissions arrangements for community schools for September 2019

Oversubscription criteria for community schools

Primary, Junior, Infant Schools and Nursery Classes

Criteria for the community primary and infant schools

1. The oversubscription criteria for community primary and infant schools for 2019/2020 are summarised as follows:

Where more applications are received than there are places available, places will be offered in the following order of priority:

- i. places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after. Applications made under this criterion must be accompanied by details of circumstance and professionally supported evidence (e.g. from a social worker);
- ii. places will then be offered in cases of exceptional family, social, or medical need requiring attendance at the school applied for rather than any other school. Such needs must be supported, at the time of application, by reports or letters from suitable professionals such as GPs, consultants or social workers. Circumstances cannot be taken into account unless information is provided at the time of application and failure to provide such information at that stage may therefore affect whether or not the children are allocated places at the preferred schools. All information submitted will be regarded as confidential;
- iii. places will then be offered to children who have a sibling, including an adopted, foster, half or step sibling living at the same address and attending Reception to Year 6 at the same school (or the paired junior school) at the point of admission;
- iv. places will then be offered to children of members of staff who have been employed at the school for two or more years at the time of application and will continue to be employed at the school at the point of admission or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;

- v. the remaining places will be offered to children who live nearest to the school, measured by the shortest route by road and/or maintained footpath from the property to the nearest pedestrian school gate used by the relevant year-group. Accessibility of private or public transport will not be considered. All distances will be measured using the Council's geographical information system.

If there are more applicants within each criterion, distance from home to school will be used as a tie-breaker and will be measured using the Council's computerised geographical information system.

For applicants from the same block of flats or who live the same distance from the school, random selection by the drawing of lots is used as a final tie-breaker.

If a parent applies for entry into the same year group for more than one child and there is only one place available, random selection by the drawing of lots is used as a final tie-breaker to decide which child should have the place. The remaining brothers or sisters will be added to the waiting list in accordance with criterion (iii).

Criteria for community junior schools

2. The oversubscription criteria for community junior schools for 2019/2020 are summarised as follows:

Where more applications are received than there are places available, places will be offered in the following order of priority:

- i. places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after. Applications made under this criterion must be accompanied by details of circumstance and professionally supported evidence (e.g. from a social worker);
- ii. places will then be offered in cases of exceptional family, social, or medical need requiring attendance at the school applied for rather than any other school. Such needs must be supported, at the time of application, by reports or letters from suitable professionals such as GPs, consultants or social workers. Circumstances cannot be taken into account unless information is provided at the time of application and failure to provide such information at that stage may therefore affect whether or not the children are allocated places at the preferred schools. All information submitted will be regarded as confidential;
- iii. places will be offered next to children who have a brother or sister, including an adopted, foster, half- or step- brother or sister, living at the

same address and attending Reception to Year 6 at the same school (or the paired infant school) at the time of admission;

- iv. places will be offered secondly to children attending the “paired” infant school (note: this criterion will only apply until 31 August 2019 when the applicant will have left the paired infant school);
- v. places will then be offered to children of members of staff who have been employed at the school for two or more years at the time of application and will continue to be employed at the school at the point of admission or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
- vi. the remaining places will be offered to children who live nearest to the school, measured by the shortest route by road and/or maintained footpath from the property to the nearest pedestrian school gate used by the relevant year-group. Accessibility of private or public transport will not be considered. All distances will be measured using the Council’s geographical information system.

If there are more applicants within each criterion, distance from home to school will be used as a tie-breaker and will be measured using the Council’s computerised geographical information system.

For applicants from the same block of flats or who live the same distance from the school, random selection by the drawing of lots is used as a final tie-breaker.

If a parent applies for entry into the same year group for more than one child and there is only one place available, random selection by the drawing of lots is used as a final tie-breaker to decide which child should have the place. The remaining brothers or sisters will be added to the waiting list in accordance with criterion (iii).

Criteria for community nursery schools

3. The oversubscription criteria for community nursery schools for 2019/2020 are summarised as follows:

Where more applications are received than there are places available, places will be offered in the following order of priority:

- i. places will be offered firstly to Looked After Children i.e. children who are looked after by a public authority and are in public care, and previously looked after children who were adopted, or subject to a residence order, or special guardianship order, immediately following having been looked after. Applications made under this criterion must be accompanied by details of circumstance and professionally supported evidence (e.g. from a social worker);
- ii. places will then be offered in cases of exceptional family, social, or medical need requiring attendance at the school applied for rather than

any other school. Such needs must be supported, at the time of application, by reports or letters from suitable professionals such as GPs, consultants or social workers. Circumstances cannot be taken into account unless information is provided at the time of application and failure to provide such information at that stage may therefore affect whether or not the children are allocated places at the preferred schools. All information submitted will be regarded as confidential;

- iii. places will be offered next to children who have a brother or sister, including an adopted, foster, half- or step- brother or sister, living at the same address and attending Reception to Year 6 at the same school (or the paired junior school) at the time of admission;
- iv. places will then be offered to children of members of staff who have been employed at the school for two or more years at the time of application and will continue to be employed at the school at the point of admission or the member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage;
- v. the remaining places will be offered to children who live nearest to the school, measured by the shortest route by road and/or maintained footpath from the property to the nearest pedestrian school gate used by the relevant year-group. Accessibility of private or public transport will not be considered. All distances will be measured using the Council's geographical information system.

If there are more applicants within each criterion, distance from home to school will be used as a tie-breaker and will be measured using the Council's computerised geographical information system.

For applicants from the same block of flats or who live the same distance from the school, random selection by the drawing of lots is used as a final tie-breaker.

If a parent applies for entry into the same year group for more than one child and there is only one place available, random selection by the drawing of lots is used as a final tie-breaker to decide which child should have the place. The remaining brothers or sisters will be added to the waiting list in accordance with criterion (iii).

Notes on the admissions criteria for community schools:

- i. Any offer of a place on the grounds of distance must be based on the child's permanent address. A business address, a childminder's address, or any address other than the child's permanent home will not be accepted. Proof of address will be sought and may be the subject of further investigation. Temporary addresses will not be used for the purpose of administering applications.
- ii. Paths through car parks, cemeteries, golf courses and other enclosed spaces will not be used.

- iii. Late applications will not be processed until all on time applications.
- iv. The local authority's Fair Access Panel may make placements, over the admission number if the school is full, for children who are deemed to be 'hard to place'. Any children placed under the Fair Access protocol will have priority over any children on the school's waiting list.

Use of a final tie breaker

4. The distance from home to school, criterion, is used as a 'tie-breaker' if there are more applications than places available under any higher criteria. For applicants from the same block of flats, or who live the same distance from the school, random selection by the drawing of lots is used as a final tie-breaker.
5. If a parent applies for entry into the same year group for more than one child and there is only one place available, random selection by the drawing of lots is used as a final tie-breaker to decide which child should have the place. The names of the remaining brothers or sisters will be added to the waiting list in accordance with criterion (iii).

Waiting lists for community schools

6. The child's name will automatically be put on the waiting list, in criteria order, of any school which is a higher preference to the school he/she has been offered.
7. A parent/carer may ask for their child's name to be added to the waiting list of a lower preference school to the one the child has been offered, or on one that they did not originally name as a preference. His/her name will be added to the waiting list in criteria order.
8. The names of late applicants will be added to waiting lists in criteria order regardless of the date the application was received.
9. Waiting lists for community schools will be kept open throughout the academic year until the end of the summer term in July 2020. After this date, waiting lists will be disbanded and parents who would like their child's name to remain on any waiting list will need to request this in writing.

Applying for entry into the reception class of a primary or infant school

10. For children currently attending a school nursery, parents/carers must complete an application form for entry into the Reception class even if the child attends the nursery class at the same school. Priority is not given to children who attend the nursery class in the same school. This is to ensure

that parents who place their children in other kinds of nursery, or do not use a nursery, are treated fairly when applying for a school place for their child.

Deferred entry or part-time attendance in reception year

11. Parents can defer their child's entry to school until later in the school year or to attend part-time, but only until the child reaches compulsory school age in that school year i.e. the latest their child can start school is at the beginning of the summer term 2020. Once a place has been offered, parents can confirm the arrangements with the Head teacher of the school.

Admission outside of the child's normal age group

12. Parents seeking admission to an age group below their child's actual age should submit their request with their application by the closing date of 15 January 2019. They will also need to submit a separate written request and may provide supporting documentation should they wish to do so.
13. Each request will be carefully considered and a decision will be made on the individual merits of each case. The decision will take into account parents' views, information about their child's academic, social and emotional development, their medical history and the views of a medical professional, if applicable. Consideration will be given to whether they may naturally have fallen into a lower age group if it were not for being born prematurely and whether they have previously been educated outside of their normal age group. Views of senior school staff, the manager of their current early years setting and other professionals will also be taken into account.
14. For summer born children, if it is agreed that they can be educated in a younger year group, parents will need to re-apply in the following year for entry into Reception in September 2020.

Children with Special Educational Needs

15. If a child is undergoing a statutory assessment of special educational needs and a parent/carer does not know what the outcome will be by the closing date of application, they should apply for a school place using the common application form. If a particular school is later named in the child's Education and Health Care Plan (EHCP), formerly known as a Statement of Special Educational Needs, a place will be provided automatically for the child at that school.

Children with an EHCP (formerly known as Statement of Special Educational Needs)

16. If a child has an EHCP (or Statement), he/she will be offered a place at the school named in their EHCP, in accordance with the Education Act 1996 and the Special Educational Needs Code of Practice.

ADMISSIONS NUMBERS FOR SEPTEMBER 2019/2020

Primary School Admission Numbers for September 2019/2020

17. The numbers are as follows:

School	Admission No
Barnes Primary	60
Buckingham Primary	90
Carlisle Infant	90
Chase Bridge Primary	90
Collis Primary	90
Darell Primary	60
East Sheen Primary	90
Hampton Hill Junior	90
Hampton Infant	120
Hampton Junior	90
Hampton Wick Infant	90
Heathfield Infant	120
Heathfield Junior	120
Kew Riverside Primary	30
Lowther Primary	60
Marshgate Primary	60
Meadlands Primary	30
Orleans Primary	60
The Russell Primary	30
Sheen Mount Primary	90
Stanley Primary	120
Trafalgar Infant	90
Trafalgar Junior	90
The Vineyard Primary	90

C. Scheme for co-ordinated secondary admissions

Co-ordinated Secondary School Admission Arrangements

18. The co-ordinated scheme for secondary admissions for September 2019 is attached as **Annex 1** and does not differ significantly from the LA's scheme for 2018 admissions except in the dates of the commonly agreed timetable.

D. Scheme for co-ordinated primary admissions

Co-ordinated Primary School Admission Arrangements

19. The co-ordinated scheme for primary admissions for September 2019 is attached as **Annex 2** and does not differ significantly from the LA's scheme for 2018 admissions except in the dates of the commonly agreed timetable.

E. In-Year Admissions Scheme for all maintained schools in Richmond

In-Year Admissions for 2019-2020 for all maintained schools

20. The scheme which is attached as **Annex 3** is based on the principles of maintaining key benefits of the existing scheme and meeting the requirements of the School Admissions Code.
21. It is recognised by Richmond schools and the LA that the scheme may need to be amended as a result of ongoing review and work between LAs and schools to agree procedures that promote fair access and improve outcomes for pupil admissions to schools.

THE LONDON BOROUGH OF RICHMOND

**SCHEME FOR CO-ORDINATED SECONDARY SCHOOL ADMISSIONS
IN SEPTEMBER 2019**

The London Borough of Richmond Local Authority (LA) will be administering admissions to secondary schools in accordance with the Pan London Co-ordinated Admissions scheme. This scheme has been adopted by all London boroughs and adjacent LAs including Surrey County Council, that have agreed to use a common scheme that incorporates a common timetable and application forms which have common elements. All London LAs allow parents to nominate up to six schools in preference order. It is hoped that the commonality of the schemes adopted by all participating authorities will help simplify the application procedure and processing, and help to achieve some equity of treatment for applicants to secondary schools across the London Region.

Glossary of terms in the scheme

“the Application Year”	the academic year in which the parent makes an application i.e. in relation to the academic year of entry, the year preceding it
“the Board”	the Pan London Admissions Executive Board, which is responsible for the Scheme
“the Business User Guide (BUG)”	the document issued annually to participating LAs setting out the operational procedures of the Scheme
“the Common Application Form”	this is the form that each LA must have under the Regulations for parents to use to make their applications, set out in rank order
“the London E-Admissions Portal”	the common online application system used by the 33 London LAs and Surrey County Council
“the Equal Preference System”	the model whereby all preferences listed by parents on the Common Application Form are considered under the over-subscription criteria for each school without reference to parental rankings. Where a pupil is offered a place at more than one school within an LA, the rankings are used to determine the single offer by selecting the one ranked highest of those which can offer a place
“the Home LA”	the LA in which the applicant/parent/carer is resident
“the Local Admission System (LAS)”	the IT module for administering admissions in each LA and for determining the highest offer both within and between participating LAs
“the Maintaining LA”	the LA which maintains a school to which an applicant/parent/carer has applied
“the Notification Letter”	the agreed form of letter sent to applicants on the Prescribed Day which communicates decisions granting or refusing admission to a secondary school, which is attached as Schedule 2
“the Prescribed Day”	1 st March in the year following the relevant determination year except that, in any year which that

the day on which outcome letters are posted to parents/carers.	day is not a working day, the prescribed day shall be the next working day
“the Pan-London Register (PLR)”	the database which will transmit application and offer data between each LA’s local admission system
“the Pan-London Timetable”	the framework for processing of application data
“the Qualifying Scheme”	the scheme which each LA is required to formulate in accordance with the School Admissions (Coordination of Admission Arrangements) Regulations 2008 for coordinating arrangements for the admission of pupils to maintained secondary schools and academies

Applications

1. Applications from Richmond’s residents will be made on Richmond’s Common Application Form, which will be available in paper form and online. This will include all the fields and information specified in Schedule 2 (attached) to this LA Scheme. These will be supplemented by any additional fields and information deemed necessary by this LA.
2. This LA will advise home LAs of their resident pupils on the roll of this LA’s primary schools and whose parents are eligible to make application in the forthcoming application year.
3. This LA will take reasonable steps to ensure that every parent who has a child in the last year of primary education within a state funded school, and is a resident in the London Borough of Richmond (LBR), has access to the online brochure “Admission to Richmond’s Secondary Schools” and supplementary information forms for LBR schools. The online brochure and supplementary information forms will also be available to parents who are non-residents of this LA and will include information on how they can access their Home LA’s online application process or paper application if they are unable to apply online.
4. Applicants will be able to express a preference for up to six maintained secondary schools and academies within and/or outside the Home LA (including any City Technical Colleges that have agreed to participate in their LA’s Qualifying Scheme).
5. The admission authorities within this LA will not use supplementary information forms except where the information is required to apply the published over-subscription criteria and the information available through the Common Application Form is not sufficient for consideration of the application against a school’s published admissions criteria. The LA will seek to ensure admission authorities within its area only collect information that is required by the published admissions criteria, in accordance with the School Admissions Code.

6. Where supplementary information forms are used, information on how to access the forms will be made available on the LBR website. Parents will be advised in the Secondary Schools brochure which schools require these forms to be completed, where to obtain the forms and to return the supplementary information forms direct to the school by the closing date. The supplementary information forms must also advise parents that they must also complete their Home LA's Common Application Form, in accordance with the School Admissions Code.
7. In accordance with paragraph 2.3 of the School Admissions Code, the order of preference given on the Common Application Form will not be revealed except where a parent resident in this LA expresses a preference for schools in the area of another LA, the order of preference for that LA's schools will be given to that LA so that it can determine the highest ranked preference in cases where a child is eligible for a place at more than one school in that LA's area.
8. Where a school receives a supplementary information form it will not be regarded as a valid application unless the parent has completed their home LA's Common Application Form and the school is nominated on it. This is in accordance with paragraph 2.3 of the School Admissions Code.
9. Where a Common Application Form has been completed, but not a supplementary information form, the preference is still valid and will be considered. However, parents will be advised in the Admissions to Richmond's Secondary Schools brochure that not submitting a completed supplementary information form to schools which require supplementary information to apply their admissions criteria, may reduce their child's chance of being offered a place because the school's criteria cannot be fully applied.
10. Richmond LA undertakes to carry out the address verification process set out in its secondary school Admission brochure and in the Business User Guide and in LIAAG's Address Verification Register. This will, in all cases, include validation of resident applicants in accordance with described processes, including this LA's primary school data and the further investigation of any discrepancy. Where this LA is not satisfied with the validity of an applicant whose preference has been sent to a maintaining LA, it will advise the maintaining LA no later than **12 December 2018**.
11. Richmond LA will confirm the status of any resident child for whom it receives a Common Application Form stating that he/she is a "Looked After Child" or previously looked after child and will provide any requested evidence to the maintaining LA in respect of a preference for a school in its area by **13 November 2018**.
12. Richmond LA will advise a maintaining LA of the reason for any preference for a school in its area, in respect of a resident child born outside of the correct age range for the cohort, and forward any supporting documentation to the maintaining LA by **13 November 2018**.

13. This LA will share the details of each application with own admission authority schools within LBR to enable schools to apply their admissions criteria.
14. Schools which receive Common Application Forms in error must inform the LA and send the forms to the LA as soon as possible. If the LA receives supplementary information forms in error, it must send them to the schools as soon as possible.

Processing

15. Applicants resident within Richmond LA must return the Common Application Form, which will be available and able to be submitted online, to this LA by **31 October 2018**. However this LA will publish information which encourages applicants to submit their applications by **19 October 2018 (i.e. Friday before half term)**, to allow sufficient time to process and check all applications before the mandatory date when data must be sent to the PLR.
16. Supplementary information forms, where they apply, must be returned to the school by the closing date, which must be specified on the supplementary information form.
17. Application data relating to all preferences to schools in participating LAs, which have been expressed within the terms of this LA's scheme, will be up-loaded to the PLR by **13 November 2018**. Supplementary information forms provided with the Common Application Form will be sent to the maintaining LA by the same date.
18. In consultation with the admission authorities within this LA's area and within the framework of the Pan-London timetable, the timetable attached has been drawn up for the processing of application data and the application of admissions criteria. This may be subject to alteration prior to the implementation of this scheme to reflect any required change under Pan London arrangements.
19. Between **15 November and 19 November 2018**, this LA will check the application data received via the PLR and prepare details of applicants to be sent to own admission authority schools by **22 November 2018**.
20. This LA will participate in the data checking exercise to be scheduled between **13 December 2018 and 2 January 2019** in the Pan London timetable.
21. All preferences for schools within this LA will be considered and ranked by the relevant admission authorities between **22 November 2018 and 9 January 2019** for entry in **September 2019**.
22. By **10 January 2019**, all admission authorities within LBR will have provided a list of applicants in criteria order to this LA, and this LA will, for

each applicant who has qualified for more than one potential offer, use the highest ranked preference to decide which single potential offer to make (this is the “Equal Preference System”).

Late Applications

23. This LA will only accept late applications and treat them as equivalent to applications received by the closing date if the parent(s) move into The London Borough of Richmond after the closing date and can provide documentary evidence confirming this or if there are exceptional reasons why the application is late. Each late application will be considered separately and on its own merits. Any such applications will need to be received by **7 December 2018**, to enable them to be considered alongside applications received earlier.
24. Where such applications contain preferences for schools in other LAs, this LA will forward the details to maintaining LAs via the PLR as they are received. This LA will accept late applications which are considered to be on time within the terms of the home LA’s scheme.
25. Where a parent moves from one participating Home LA to another after submitting an on-time application under the terms of the former Home LA’s scheme, the new Home LA will accept the applications as on time up to **7 December 2018**, on the basis that an on-time application already exists within the Pan London System.
26. Where a parent moves within the borough and wishes to change their preferences to include schools closer to their new home address, any such applications will need to be received by **7 December 2018**, to enable them to be considered alongside applications received earlier.
27. The latest date for the upload of late applications **which are considered to be on-time within the terms of the home LA’s scheme to the PLR is 12 December 2018**.
28. Any late applications received after **7 December 2018 but before 1 March 2019** will not be considered in the initial allocation round and will be considered after all the on-time applications are processed.

Exchange of Offers Data via PLR

29. This LA will carry out all reasonable checks to ensure that pupil rankings are correctly held in its LAS before uploading data to the PLR.
30. This LA will upload the highest potential offer (ALT File) available to an applicant for a maintained school in this LA to the PLR **1 February 2019**. The PLR will transmit the highest potential offer made by the maintaining LA to the Home LA.

31. The local admissions system (LAS) of this LA, as the home LA for Richmond parents, will eliminate all but the highest ranked offer where an applicant has more than one potential offer across the maintaining LAs for whose school(s) he/she has applied (provided that those LAs each submit this information within the deadline to the PLR). This will involve exchanges of preference outcomes between the LAS and the PLR (in accordance with the iterative timetable published in the BUG) which will continue until a steady state is achieved (which the PLR will indicate), or until **14 February 2019** if this is sooner.
32. Notwithstanding paragraph 31, if an error is identified within the allocation of places at one of this LA's schools/academies, this LA will attempt to manually resolve the allocation to correct the error. Where this impacts on another LA (either as a home or maintaining LA), this LA will liaise with that LA to attempt to resolve the correct offer and any multiple offers which might occur. However, if another LA is unable to resolve a multiple offer, or if the impact is too far reaching, this LA will accept that the applicant(s) affected might receive a multiple offer.
33. This LA will participate in the offer data checking exercise scheduled between **15 and 22 February 2019** in the Pan London timetable.
34. This LA will send a file to the E-Admissions portal with outcomes for all residents who have applied online no later than **25 February 2019**.

National Offer Day – 1 March 2019

35. On **1 March 2019**, this LA will send out by first class post, notification of the outcome to resident applicants. This LA will inform all resident applicants of their highest offer of a school place and where relevant, the reasons why higher preferences were not offered, whether these were for schools in the home LA or in other participating LAs.
36. Richmond parents whose children do not qualify for a place at any of the schools they apply for (in any LA) will be offered an alternative school on the national offer day (1 March) if at all possible. This school will be the nearest non-selective school to the home address with places remaining for boys and/or girls (as applicable). Allocation will be made in accordance with the school's admission criteria, or the home to school distance criterion. These parents will also be offered the opportunity to make late applications to schools to which they did not originally apply.
37. Details of the pupils to be offered will be made available to each Richmond primary and secondary school on **1 March 2019**.
38. **All initial and subsequent offers will be made by the Home LA throughout the co-ordinated admissions process and not by schools.**

39. This LA's outcome letter will include the information set out in Schedule 2.
40. This LA will provide primary schools with a final destination data of its resident applicants before the end of the summer term 2019.

Post-offer Date Arrangements

41. Parents must accept or decline the offer of a place by **15 March 2019**, or within two weeks of any subsequent offer. If they do not respond by this date, the LA will make every reasonable effort to contact the parent to find out whether or not they wish to accept or decline the place. Only where the parent fails to respond and the LA can demonstrate that every reasonable effort has been made to contact the parent, will the place be withdrawn.
42. Where an applicant resident accepts or declines a place in a school maintained by another LA by **15 March 2019**, this LA will forward the information to the maintaining LA by **22 March 2019**. Where such information is received after **15 March 2019**, this LA will pass it to the maintaining LA as and when it is received.
43. **Where a place becomes available in an oversubscribed maintained school or academy in this LA's area, it will be offered by the Home LA from the waiting list ordered in accordance with paragraph 2.14 of the School Admissions Code.**
44. Where a waiting list is maintained by an admission authority of a maintained school or academy in this LA's area, the admission authority will inform this LA of a potential offer, in order that the offer may be made by the applicant's home LA.
45. When acting as a maintaining LA, this LA will inform the home LA, where different, of an offer for a maintained school or Academy in this LA's area which can be made to an applicant resident in the home LA's area, in order that the home LA can offer the place.
46. When acting as a maintaining LA, this LA and the admission authorities within it will not inform an applicant resident in another LA that a place can be offered.
47. When acting as a home LA, this LA will offer a place at a maintained school or Academy in the area of another LA to an applicant resident in its area, provided that the school is ranked higher on the Common Application Form than any school already offered.
48. When acting as a home LA, when this LA is informed by a maintaining LA of an offer which can be made to an applicant resident in this LA's area which is ranked lower on the Common Application Form than any school already offered, it will inform the maintaining LA that the offer will not be made.

49. When acting as a home LA, when this LA has agreed to a change of preference order for good reason, it will inform any maintaining LA affected by the change. In such cases, paragraphs 43 and 44 shall apply to the revised order of preferences.
50. When acting as a maintaining LA, this LA will inform the home LA, where different, of any change to an applicant's offer status as soon as it occurs.
51. When acting as a maintaining LA, this LA will accept new applications (including additional preferences) from home LAs for maintained schools and academies in its area.

Waiting List Arrangements

52. The letter notifying parents of the outcome of their application will also inform them that their child's name will be automatically placed on the waiting list for higher preference schools in Richmond than the one offered.
53. Parents with a higher preference offer can request that their child's name is added to waiting lists for lower preference schools and his/her name will be added in criteria order.
54. Waiting lists for community schools will be held in criteria order (regardless of when an application is received) until the end of the academic year in July 2020. After this date, community school waiting lists will be disbanded and parents will have to request in writing to have their child's name added to a waiting list for any community school.
55. For own admission authority schools and academies, waiting lists will be maintained and places allocated, as they become available, in accordance with each admission authority's published admission arrangements. **All offers will be made to the applicant by the Home LA. Admissions authority schools must not make direct offers to parents.**
56. Parents will be advised that if they want to go on the waiting list for an out borough school they should contact their Home LA.
57. Where a vacancy occurs and a place can be offered from the waiting list, this LA will liaise with the admission authority for the school before advising the parent/carer or Home LA of the offer.
58. For residents of this borough, this LA will check for alternative offers and, if the child has a multiple offer, will give parents two weeks to decide which offer they wish to accept. (For non-residents, this LA will advise the home LA of any multiple offers). The outcome will be shared with each affected school and/or LA as appropriate.

59. Applications received after **1 March 2019**, will be added to community school waiting lists or passed on to the relevant admissions authority as appropriate.
60. All further offers from the waiting list will be made by the Home LA after Richmond School Admissions has communicated with the Richmond school to confirm the next child on the waiting list to be offered a place.

In-Year Admissions

61. In-Year admissions i.e. the admission of children after the normal age of admission to a school, will be administered in accordance with the agreed In-Year Admissions scheme and the Pan London Protocols. For over-subscribed year groups waiting lists will be maintained according to the published admissions criteria for the academy/school.

SCHEDULE 1

**RICHMOND CO-ORDINATED SECONDARY ADMISSION ARRANGEMENTS
FOR 2019/2020**

Date	Action
2018	
June	Publicity for Year 5 parents
June – 31 August	Exchange data on out-borough resident Year 5 pupils in LA maintained schools
26 September	Start of Open Evenings for LBR secondary schools
31 October	Closing date for applications
12 November	Deadline for ADT files to PLR
15 – 19 November	LA to check ADT data before passing onto academies/admission authority schools
22 November	Application data passed to academies/admission authority schools
22 Nov 2018 – 9 Jan 2019	Admission authorities process applications against admissions criteria for Community Schools
7 December	Final date for receipt of “on-time” applications
13 Dec 2018 – 2 January 2019	Checking of applicant data
2019	
10 January	Ranked lists containing all applicants received by LA from academies
31 Jan – 14 Feb	Sending/receiving of potential offers via PLR to out of borough LAs to identify single offer
14 February	Final ALT file to PLR
15 – 22 February	Checking of offer data
25 February	Deadline for online ALT file to portal
1 March	Send outcomes of applications to resident parents/guardians and inform LBR schools of final offers
15 March	Return of reply slips
22 March	Deadline of transfer of acceptances/declines to maintaining LAs

SCHEDULE 2

This LA's Common Application Form will contain the following data fields as a minimum:

Child's details:

Surname
 First name
 Middle name
 Date of Birth
 Gender
 Home address
 Name of current primary school
 Address of primary school (if outside Home LA)

Parent/Carer details:

Title
 Surname
 First name/initials
 Address (if different to child's address)
 Telephone Number (Home, Daytime, Mobile)
 Email address
 Relationship to child

Details of each school given as a preference (up to a maximum of six):

Name of secondary school
 Address of secondary school
 Preference ranking
 Local Authority in which school is based
 DE Number of secondary school

Additional information:

Reasons for preferences (including any particular family, social or medical needs)
 Does the applicant have a Statement of Special Educational Needs?
 Is the applicant a child in public care?

If yes, name of local authority responsible for the child

If the applicant has sibling(s), name of school sibling(s) attend

Surname of Sibling

Forename of Sibling
 DOB of Sibling
 Name of school sibling attends

Other

Signature of parent or guardian
 Date of signature

Where a school for which the applicant has applied requires further information to apply its admission criteria, parents are advised to complete such supplementary information forms.

PAN-LONDON CO-ORDINATED ADMISSIONS SCHEME

SCHEDULE 2

Template Outcome Letter for Admissions to Year 7 and Reception in 2019/2020

From: Home LA
Date: **1 March 2019 (sec)**
16 April 2019 (prim)

Dear Parent,

Application for a Secondary / Primary School

I am writing to let you know the outcome of your application for a secondary/primary school. Your child has been offered a place at X School. The school will write to you with further details.

I am sorry that it was not possible for your child to be offered a place at any of the schools which you listed as a higher preference on your application form. For each of these schools there were more applications than places, and other applicants have a higher priority than your child under the school's published admission criteria.

Offers which could have been made for any schools which you placed lower in your preference list, were automatically withdrawn under the co-ordinated admission arrangements, as a higher preference has been offered.

If you would like more information about the reason that your child was not offered a place at any higher preference school, you should contact the admission authority that is responsible for admissions to the school within the next few days. Details of the different admission authorities for schools in the borough of X are attached to this letter. If the school is outside the borough of X, the admission authority will either be the borough in which the school is situated, or the school itself.

You have the right of appeal under the School Standards & Framework Act 1998 against the refusal of a place at any of the schools for which you have applied. If you wish to appeal, you must contact the admission authority for the school within the next few days to obtain the procedure and the date by which an appeal must be received by them.

Please would you confirm that you wish to accept the place at X School by completing the reply slip below. If you do not wish to accept the place, you will need to let me know what alternative arrangements you are making for your child's education.

You must contact this office if you wish to apply for any other school, either in this borough or elsewhere.

[You can also request that your child's name is placed on the waiting list for a school which was a higher preference on your application form than the school you have been offered. If the school is in this borough, you can use the enclosed reply slip and return it to this office. If the school is in another borough, you will need to contact the school or the borough concerned.]

(The above paragraph can be omitted if the LA automatically places children on a waiting list for higher preference schools, but the letter should confirm that this has been done).

*Please return the reply slip to me by **15 March 2019 (sec)/30 April 2019 (prim)**. If you have any questions about this letter, please contact me on*

_____.

Yours sincerely

(First preference offer letters should include the paragraphs in italics only.)

THE LONDON BOROUGH OF RICHMOND

SCHEME FOR CO-ORDINATED PRIMARY SCHOOL ADMISSIONS

IN SEPTEMBER 2019

The London Borough of Richmond Local Authority (LA) will be administering admissions to primary schools in accordance with the Pan London Co-ordinated Admissions scheme. This scheme has been adopted by all participating London boroughs that have agreed to use a common scheme that incorporates a common timetable and application forms which have common elements. Parents will be allowed to nominate up to six schools in preference order. It is hoped that the commonality of the schemes adopted by all participating authorities will help simplify the application procedure and processing, and help to achieve some equity of treatment for applicants to primary/academies across the London Region.

Glossary of terms in the scheme

“the Application Year”	the academic year in which the parent makes an application i.e. in relation to the academic year of entry, the year preceding it
“the Board”	the Pan London Admissions Executive Board, which is responsible for the Scheme
“the BUG – Business User Guide”	the document issued to participating LAs setting out the operational procedures of the Scheme
“the Common Application Form”	this is the form that each LA must have under the Regulations for parents to use to make their applications, set out in rank order
“the London E-Admissions Portal”	the common online application system used by the 33 London LAs and Surrey County Council
“the Equal Preference System”	the model whereby all preferences listed by parents on the Common Application Form are considered under the over-subscription criteria for each school without reference to parental rankings. Where a pupil is offered a place at more than one school within an LA, the rankings are used to determine the single offer by selecting the one ranked highest of those which can offer a place
“the Home LA”	the LA in which the applicant/parent/carer is resident
“the LIAAG Address Verification Register”	the document containing the address verification policy of each participating LA
“the Local Admission System (LAS)”	the IT module for administering admissions in each LA and for determining the highest offer both within and between participating LAs
“the London E-Admissions Portal”	the common online application system used by the 33 London LAs and Surrey County Council
“the Maintaining LA”	the LA which maintains a school to which an applicant/parent/carer has applied
“the Notification Letter”	the agreed form of letter sent to applicants which communicates decisions granting or refusing admission to a primary school, which is attached as Schedule 2

“the Prescribed Day” the day on which outcome letters are posted to parents/carers.	16 April in the year following the relevant determination year except that, in any year in which that day is not a working day, the prescribed day shall be the next working day
“the Pan-London Register (PLR)”	the database which will transmit application and offer data between each LA’s local admission system
“the Pan-London Timetable”	the framework for processing of application data
“the Qualifying Scheme”	the scheme which each LA is required to formulate in accordance with the School Admissions (Coordination of Admission Arrangements) Regulations 2008 for co-ordinating arrangements for the admission of pupils to maintained primary schools and academies

Applications

1. Applications from Richmond’s residents will be made on Richmond’s Common Application Form, which will be available online and in paper form. This will include all the fields and information specified in Schedule 2 (attached) to this LA Scheme. These will be supplemented by any additional fields and information deemed necessary by this LA.
2. This LA will take reasonable steps to ensure that information about applying for a primary school and the primary admissions brochure will be available through primary schools, libraries, pre-school groups; and will include information on how parents/carers can access their home LA’s Common Application Form.
3. The admission authorities within this LA will not use supplementary information forms except where the information is required to apply the published over-subscription criteria and the information available through the Common Application Form is not sufficient for consideration of the application against a school’s published admissions criteria. The LA will seek to ensure admission authorities within its area only collect information that is required by the published over-subscription criteria, in accordance with paragraph 2.4 of the School Admissions Code 2014.
4. Where supplementary information forms are used, these will be made available from the relevant primary school. Parents will be advised in the brochure which schools/academies require these forms to be completed, where to obtain the forms and to return the supplementary information forms direct to the school by the closing date. The supplementary information forms must also advise parents that they must also complete their home LA’s Common Application Form, in accordance with the School Admissions Code.
5. Where a school receives a supplementary information form it will not be regarded as a valid application unless the parent has completed their home

- LA's Common Application Form and the school is nominated on it. This is in accordance with the School Admissions Code.
6. Schools which receive Common Application Forms in error must inform the LA and send the forms to the LA as soon as possible. If the LA receives supplementary information forms in error, it must send them to the schools as soon as possible.
 7. Applicants will be able to express a preference for up to six maintained primary schools or academies within and/or outside the home LA. Applicants will be advised that they will receive no more than one offer of a school place on **16 April 2019**.
 8. The order of preference given on the Common Application Form will not be revealed except where a parent resident in this LA expresses a preference for schools in the area of another LA, the order of preference for that LA's schools/academies will be given to that LA so that it can determine the highest ranked preference in cases where a child is eligible for a place at more than one school in that LA's area.
 9. Where a Common Application Form has been completed, but not a supplementary information form, the preference is still valid and will be considered. However, parents will be advised in the Primary Admissions brochure that not submitting a completed supplementary information form to schools/academies which require supplementary information to apply their admissions criteria, may reduce their child's chance of being offered a place because the school's criteria cannot be fully applied.
 10. Richmond LA undertakes to carry out the address verification process set out in its primary school admissions brochure and its entry in the Pan London and LIAAG Business User Guide. This will, in all cases, include validation of addresses in accordance with described processes and investigation of any discrepancy. Where this LA is not satisfied with the validity of an applicant whose preference has been sent to a maintaining LA, it will advise the maintaining LA no later than **5 February 2019**.
 11. Richmond LA will confirm the status of any resident child for whom it receives a Common Application Form stating that he/she is a "Looked After Child" and will provide any requested evidence to the maintaining LA in respect of a preference for a school in its area by **5 February 2019**.
 12. Richmond LA will advise a maintaining LA of the reason for any preference for a school in its area, in respect of a resident child born outside of the correct age range for the cohort, and forward any supporting documentation to the maintaining LA by **5 February 2019**.
 13. This LA will share the details of each application with own admission authority schools within LBR to enable schools to apply their admissions criteria.

Processing (including Late Applications)

14. Applicants resident within Richmond LA must return the Common Application Form, which will be available and able to be submitted online, to this LA by the closing date of **15 January 2019**. Supplementary information forms, where they apply, must be returned to the school by the closing date of **15 January 2019**, which must be specified on the supplementary information form.
15. Application data relating to preferences for schools/academies in other participating LAs, which have been expressed within the terms of this LA's scheme, will be up-loaded to the PLR by **5 February 2019**. Supplementary information forms provided with the Common Application Form will be sent to the maintaining LA by the same date.
16. This LA will participate in the checking of applicant data between **12 February and 26 February 2019** in the Pan London timetable.
17. This LA will only accept late applications and treat them as equivalent to applications received by the closing date if the parent(s) move into The London Borough of Richmond upon Thames after the closing date and can provide documentary evidence confirming this or if there are exceptional reasons why the application is late. Each late application will be considered separately and on its own merits. Any such applications will need to be received by **8 February 2019**, to enable them to be considered alongside applications received earlier.
18. Where such applications contain preferences for schools/academies in other LAs, this LA will forward the details to maintaining LAs via the PLR as they are received. This LA will accept late applications which are considered to be on time within the terms of the home LA's scheme and pass them on to LBR schools/academies for ranking as on time applications.
19. The latest date for the upload to the PLR of late applications which are considered to be on-time within the terms of the home LA's scheme is **11 February 2019**.
20. Where a parent moves from one participating home LA to another after submitting an on-time application under the terms of the former home LA's scheme, the new home LA will accept the applications as on time up to **8 February 2019**, on the basis that an on-time application already exists within the Pan London System.
21. Where a parent moves within the borough and wishes to change their preferences to include schools/academies closer to their new home address, any such applications will need to be received by **8 February 2019**, to enable them to be considered alongside applications received earlier.

22. The latest date for the upload to the PLR of late applications **which are considered to be on-time within the terms of the home LA's scheme, is 11 February 2019.**
23. Any late applications received after **8 February 2019 but before 16 April 2019** will not be considered in the initial allocation round and will be considered after all the on-time applications are processed.
24. In consultation with the school admission authorities within Richmond LA's area and within the framework of the Pan-London timetable, the draft timetable attached has been drawn up for the processing of application data and the application of admissions criteria. This may be subject to alteration prior to the implementation of this scheme to reflect any required change under Pan London arrangements.
25. Between **12 and 26 February 2019**, this LA will check applicant data received via the PLR and prepare details of applicants to be sent to own admission authority schools/academies by **27 February 2019.**
26. All preferences for schools/academies within this LA will be considered by the relevant admission authorities between **27 February and 7 March 2019** for entry in September **2019.**
27. By **8 March 2019**, all admission authorities within the London Borough of Richmond upon Thames will have provided a list of applicants in criteria order to this LA and this LA shall, for each applicant who has qualified for more than one potential offer, use the highest ranked preference to decide which single potential offer to make (this is the "Equal Preference System").
28. **Between 11 March 2019 and 15 March 2019**, this LA will carry out all reasonable checks to ensure that pupil rankings are correctly held in its LAS (local admissions system) before uploading data to the PLR.
29. This LA will upload the highest potential offer (ALT File) available to an applicant for a maintained school in this LA to the PLR by **28 March 2019.** The PLR will transmit the highest potential offer made by the maintaining LA to the Home LA.
30. The local admissions system (LAS) of this LA, as the home LA for Richmond parents, will eliminate all but the highest ranked offer where an applicant has more than one potential offer across the maintaining LAs for whose school(s) he/she has applied (provided that those LAs each submit this information within the deadline to the PLR). This will involve exchanges of preference outcomes between the LAS and the PLR (in accordance with the iterative timetable published in the BUG) which will continue until a steady state is achieved (which the PLR will indicate), or until **28 March 2019** if this is sooner.

31. Richmond LA will not make an additional offer between the end of the iterative process and **16 April 2019**, which may impact on an offer being made by another participating LA.
32. Notwithstanding paragraph 31, if an error is identified within the allocation of places at one of this LA's schools/academies, this LA will attempt to manually resolve the allocation to correct the error. Where this impacts on another LA (either as a home or maintaining LA), this LA will liaise with that LA to attempt to resolve the correct offer and any multiple offers which might occur. However, if another LA is unable to resolve a multiple offer, or if the impact is too far reaching, this LA will accept that the applicant(s) affected might receive a multiple offer.
33. This LA will participate in the offer data checking exercise scheduled between **29 March 2019 and 10 April 2019** in the Pan London timetable.
34. This LA will send a file to the E-Admissions portal with outcomes for all residents who have applied online no later than **11 April 2019**.

Offers

35. On **16 April 2019**, this LA will send out by first class post notification of the outcome to resident applicants. This LA will inform all resident applicants of their highest offer of a school place and where relevant, the reasons why higher preferences were not offered, whether these were for schools/academies in the home LA or in other participating LAs.
36. Richmond LA's outcome letter will include the information set out in Schedule 2
37. Richmond parents whose children do not qualify for a place at any of the schools/academies they apply for (in any LA) will be offered an alternative school on **16 April 2019**, if at all possible. This school will be the nearest school to the home address with places remaining. Allocation will be made in accordance with the school's admission criteria or based on home to school distance. These parents will also be offered the opportunity to make late applications to schools/academies to which they did not originally apply.
38. Details of the pupils to be offered will be made available to each Richmond primary school by **16 April 2019**. **All initial and subsequent offers will be made by the Home LA throughout the co-ordinated admissions process and not by schools.**

Post-offer Arrangements

39. Parents must accept or decline the offer of a place by **30 April 2019**, or within two weeks of any subsequent offer. If they do not respond by this date, the LA will make every reasonable effort to contact the parent to find

out whether or not they wish to accept or decline the place. Only where the parent fails to respond and the LA can demonstrate that every reasonable effort has been made to contact the parent, will the place be withdrawn.

40. Where an applicant resident accepts or declines a place in a school maintained by another LA by **30 April 2019**, this LA will forward the information to the maintaining LA by **7 May 2019**. Where such information is received after **30 April 2019**, this LA will pass it to the maintaining LA as and when it is received.
41. Where a place becomes available in an oversubscribed maintained school or academy in this LA's area, it will be offered from a waiting list ordered in accordance with paragraph 2.14 of the School Admissions Code 2014.
42. When acting as a maintaining LA, this LA will inform the home LA, where different, of an offer for a maintained school or Academy in this LA's area which can be made to an applicant resident in the home LA's area, in order that the home LA can offer the place.
43. Where a waiting list is maintained by an admission authority of a maintained school or academy in this LA's area, the admission authority will inform this LA of a potential offer, in order that the offer may be made by the applicant's home LA.
44. When acting as a maintaining LA, this LA and the admission authorities within it will not inform an applicant resident in another LA that a place can be offered.
45. When acting as a home LA, this LA will offer a place at a maintained school or an academy in the area of another LA to an applicant resident in its area, provided that the school is ranked higher on the Common Application Form than any school already offered.
46. When acting as a home LA, when this LA is informed by a maintaining LA of an offer which can be made to an applicant resident in this LA's area which is ranked lower on the Common Application Form than any school already offered, it will inform the maintaining LA that the offer will not be made.
47. When acting as a home LA, when this LA has agreed to a change of preference order for good reason, it will inform any maintaining LA affected by the change. In such cases, paragraphs 44 and 45 shall apply to the revised order of preferences.
48. When acting as a maintaining LA, this LA will inform the home LA, where different, of any change to an applicant's offer status as soon as it occurs.
49. When acting as a maintaining LA, this LA will accept new applications (including additional preferences) from home LAs for maintained schools/academies in its area.

Waiting List Arrangements

50. The letter, notifying parents of the outcome of their application, will also inform them that their child's name will be automatically placed on the waiting list for higher preference schools/academies in Richmond than the one offered.
51. Parents with a higher preference offer can request that their child's name is added to waiting lists for lower preference schools/academies and his/her name will be added in criteria order.
52. Waiting lists for community schools will be held in criteria order (regardless of when an application is received) until the end of the academic year in July 2020. After this date, all waiting lists will be disbanded and parents will have to request in writing to have their child's name added to a waiting list for any community school.
53. For own admission authority schools and academies, waiting lists will be maintained and places allocated, as they become available, in accordance with each admission authority's published admission arrangements. **All offers will be made to the applicant by the Home LA. Admissions authority schools must not make direct offers to parents.**
54. Parents will be advised that if they want to go on the waiting list for an out-borough school they should contact their Home LA.
55. Where a vacancy occurs and a place can be offered from the waiting list, this LA will liaise with the admission authority for the offering school before advising the parent/carer or Home LA of the offer.
56. For residents of this borough, this LA will check for alternative offers and, if the child has a multiple offer, will give parents two weeks to decide which offer they wish to accept. (For non-residents, this LA will advise the home LA of any multiple offers). The outcome will be shared with each affected school and/or LA as appropriate.
57. Applications received after **16 April 2019**, will be added to community school waiting lists or passed on to the relevant admissions authority as appropriate.
58. All further offers from the waiting list will be made by the Home LA after Richmond School Admissions has communicated with the Richmond school to confirm the next child on the waiting list to be offered a place.

In-Year Admissions

59. In-Year admissions (overage admissions), i.e. the admission of children after the normal age of admission to a school, will be administered in accordance with the agreed In Year Scheme and the Pan London Protocols. For over-subscribed year groups waiting lists will be maintained according to the published admissions criteria for the school.

SCHEDULE 1**RICHMOND CO-ORDINATED PRIMARY ADMISSIONS 2019 TIMETABLE**

DATE	ACTION
2019	
15 January	Statutory deadline for receipt of applications
5 February	Deadline for transfer of application data by Home LA to PLR
11 February	Final date for receipt of “on-time” applications and deadline for upload of files to PLR
12 – 26 February	Check final on time data
27 February	Pass application data to VA/Foundation schools/academies for ranking
27 Feb – 7 March	VA/Foundation schools/academies process applications against admissions criteria
8 March	Ranked lists containing all applicants received by LA from VA/Foundation schools/academies
11 - 15 March	LA – input and check ranked lists into admission system
21 March	Deadline for the transfer of the ALT file to PLR
21 – 28 March	Sending/receiving of potential offers and declines via PLR to out of borough LAs to identify single offer
28 March	Final ALT file to PLR
29 March – 10 April	LA checking of offers and declines data
11 April	Deadline for the transfer of outcomes of online applications to the E-Admissions portal (ALT file)
16 April	Send outcomes of applications to resident parents/guardians and inform LBR schools/academies of final offers
30 April	Deadline for receipt of acceptances and refusals
7 May	Deadline for transfer of acceptances/declines to LBR schools/academies and maintaining LAs

SCHEDULE 2**PAN-LONDON CO-ORDINATED ADMISSIONS SCHEME**

This LA's Common Application Form will contain the following data fields as a minimum:

Child's details:

Surname
 First name
 Middle name
 Date of Birth
 Gender
 Home address
 Name of current school
 Address of current school

Parent/carer details:

Title
 Surname
 First name/initials
 Address (if different to child's address)
 Telephone Number (Home, Daytime, Mobile)
 Email address
 Relationship to child

Preference details (x 6):

Name of school
 Address of school
 Preference ranking
 Local authority in which the school is based

Additional information:

Reasons for Preferences (including any medical or social reasons)
 Does the child have a statement of SEN? Y/N*
 Is the child a 'Child Looked After'? Y/N
 If yes, name of responsible local authority

Surname of sibling

Forename of sibling
 DOB of sibling
 Name of school sibling attends

Other:

Signature of parent or guardian
 Date of signature

Where a school for which the applicant has applied requires further information to apply its admission criteria, parents are advised to complete such supplementary information forms.

PAN-LONDON CO-ORDINATED ADMISSIONS SCHEME

SCHEDULE 2

Template Outcome Letter for Admissions to Year 7 and Reception in 2019/2020

From: Home LA

Date: **1 March 2019 (sec)**

16 April 2019 (prim)

Dear Parent,

Application for a Secondary / Primary School

I am writing to let you know the outcome of your application for a secondary/primary school. Your child has been offered a place at X School. The school will write to you with further details.

I am sorry that it was not possible for your child to be offered a place at any of the schools which you listed as a higher preference on your application form. For each of these schools there were more applications than places, and other applicants have a higher priority than your child under the school's published admission criteria.

Offers which could have been made for any schools which you placed lower in your preference list, were automatically withdrawn under the co-ordinated admission arrangements, as a higher preference has been offered.

If you would like more information about the reason that your child was not offered a place at any higher preference school, you should contact the admission authority that is responsible for admissions to the school within the next few days. Details of the different admission authorities for schools in the borough of X are attached to this letter. If the school is outside the borough of X, the admission authority will either be the borough in which the school is situated, or the school itself.

You have the right of appeal under the School Standards & Framework Act 1998 against the refusal of a place at any of the schools for which you have applied. If you wish to appeal, you must contact the admission authority for the school within the next few days to obtain the procedure and the date by which an appeal must be received by them.

Please would you confirm that you wish to accept the place at X School by completing the reply slip below. If you do not wish to accept the place, you will need to let me know what alternative arrangements you are making for your child's education.

You must contact this office if you wish to apply for any other school, either in this borough or elsewhere.

[You can also request that your child's name is placed on the waiting list for a school which was a higher preference on your application form than the school you have been offered. If the school is in this borough, you can use the enclosed reply slip and return it to this office. If the school is in another borough, you will need to contact the school or the borough concerned.]

(The above paragraph can be omitted if the LA automatically places children on a waiting list for higher preference schools, but the letter should confirm that this has been done).

*Please return the reply slip to me by **15 March 2019 (sec)/30 April 2019 (prim)**. If you have any questions about this letter, please contact me on*

_____.

Yours sincerely

(First preference offer letters should include the paragraphs in italics only)

**THE LONDON BOROUGH OF RICHMOND
SCHEME FOR IN-YEAR ADMISSIONS
FOR SEPTEMBER 2019/2020**

1. All in-year applications for a maintained school or academy in Richmond must be made to Richmond LA on the LA's in-year application form on which applicants can list up to four schools in order of preference. Any form received by a maintained school or academy must be forwarded to the LA for processing.
2. Following recording and verification, Richmond LA will immediately share the application with the relevant admission authorities via SAM. This will include a completed Pupil Information Form (PIF) where relevant.
3. Applicants will be advised to complete a supplementary information form if required, to enable an admission authority to apply its published oversubscription criteria.
4. If a Richmond school receives a supplementary information form, it will first confirm with Richmond LA that the school has been named on a completed in-year application form.
5. Where parents/carers have provided reasons for a preference school, the information will be forwarded to the admission authority, via SAM.
6. Where parents/carers have provided additional documents in support of their application i.e. exceptional reasons, this will be forwarded to the admission authority via a secure document exchange.
7. Each admission authority will consider and rank an application as necessary and will inform Richmond LA of the outcome of the application, and the applicant of the offer or refusal.
8. Via SAM, each admission authority can view all the applications received for its school, including discarded preferences where a higher preference offer has been made at another school. This will keep each school informed of the total number of applications it has received.
9. Richmond LA will advise parents/carers that their child's name will be placed on the waiting list for higher preference Richmond schools than the one offered.
10. If a place cannot be offered at a school, the admission authority must advise the applicant of their right of appeal, how to obtain appeal documentation and waiting list arrangements and testing arrangements at selective schools as appropriate.
11. Schools must keep the LA advised of all application outcomes and vacancies as they occur so that the LA is able to keep abreast of availability

of places. This is in accordance with paragraph 2.22 of the School Admissions Code.

12. Where an applicant lives outside the borough, Richmond LA will advise the home LA of the application and outcome only where the offer of a place is made and accepted by the parent; a parent of a child not in education declines an offer of a place; a parent of a child not in education is unsuccessful with their application. This information exchange will enable local authorities and schools to work together to safeguard children and identify children missing education (CME).