



Children and Young People's Plan
2017 – 2022

Children and Young People's Plan 2017 – 2022



Welcome

I am pleased to welcome you to the Richmond Children and Young People's Plan for 2017 -2022. This Plan sets out our partnership vision and priorities to support and help young people in the London Borough of Richmond upon Thames. The Plan was refreshed in 2021 to include Covid related priorities, aims and outcomes.

The CYPP was developed with Achieving for Children, children and young people, parents, carers, the professionals and volunteers who support them, and was co-ordinated by the Council.

In order to ensure all children reach their full potential as they transition into adult life we will need to ensure we work together across health, social care, education, the police, and the community to deliver on our shared outcomes.

The picture of services you need has come from young people and their families. Many took part in consultations and events, and we used social media to engage with the public on service needs.

Participants gave a clear steer on the services they need for our younger residents so they have opportunities to progress happily and healthily and to the best of their abilities. The vision for this Plan is:

All children and young people achieve their potential free from disadvantage and enjoy life as active participating citizens.

I hope you will find that this Plan helps services across Richmond to plan and commission services which will strive to meet this vision.

Penny Frost

Councillor Penelope Frost

Chair of the Education & Children's Services Committee,
London Borough of Richmond upon Thames upon Thames

Introduction to the Children and Young People's Plan for 2017-2022

In the four years since the publication of our last Children and Young People's Plan, we have followed its vision to tackle inequality and create opportunity for all children and young people. We have accomplished a great deal.

Children in our primary schools achieve better in their Key Stage 2 tests than both the London and England averages, and in our secondary schools the progress and attainment eight scores (the new main accountability measures) are above the national average. Richmond remains one of the safest boroughs in London and ongoing partnership working, including the strengthening of the Multi Agency Safeguarding Hub, strives to protect our young people who are vulnerable to domestic abuse, child sexual exploitation, online abuse and radicalisation.

In 2017, Ofsted rated Richmond's safeguarding and services for looked after children as 'good' across all inspection categories. The inspectors commented that services have improved further since the previous inspection in 2012, when services were also judged to be 'good'. For example, we have improved our services further by developing our emotional health services for children and young people experiencing early signs of emotional and behavioural difficulties and we are developing a fully integrated service for children with disabilities. Multi-agency working is fully embedded through the cluster model which ensures families are at the heart of decision making. Ofsted Inspectors also assessed Richmond's arrangements for children who need help and protection in 2019 and praised the

wide range of accessible and locally-based early intervention services offered to children and families.

This Children and Young People's Plan builds on the successes of the previous and focuses on the areas which require further improvement. It also takes into account government priorities and the ambitions of all Richmond's key services including the Council, Achieving for Children, health providers, the police and community and voluntary groups. As implementation of the Plan will be taken forward within a context of reduced funding, it is more important than ever to continue to work in partnership to mitigate some of the effects of spending cuts.

There have been some exciting developments within Achieving for Children (AfC), the community interest company which delivers services for children and young people in Richmond. In January 2016 AfC was named as one of seven Partners in Practice (PiP), selected to support the Department for Education to shape the picture of children's services policy and delivery over the next four years. As part of the PiP programme AfC developed new approaches aimed at reducing the numbers of children in Richmond who became looked after. AfC also expanded to deliver children's services in Windsor and Maidenhead. As Director for Children's Services for Richmond and Kingston, my number one priority will continue to be to secure the best possible outcomes for children, young people and their families in these two boroughs.

In developing this Plan we have listened to a range of views from children, young people and their parents and carers, the public, groups representing children with special educational need and disabilities as well as the professionals who work so hard to provide high quality services. We recognise that publishing this Plan is not the end result of this conversation, but the start of the next phase. We will continue to listen to what you tell us about services and the challenges you face; and we will continue our work to ensure Richmond remains one of the very best places in which to live and grow up.

As the Covid-19 pandemic unfolded in March 2020 we have had to adapt the services we deliver for children and young people in these unprecedented times. Through this difficult and challenging year, we have worked hard with partners to ensure children, young people and families needs continued to be met. Although schools and children's social care services came under pressure, we also saw some innovative responses to COVID-19. Looking ahead we still do not know how much COVID 19 may shape our society, but we know that we are in a better position to cope with delivering services in new, unprecedented contexts.



Ian Dodds

Director of Children's Services, Richmond and Kingston

Why have a children and young people's plan?

A children and young people's plan sets out the strategic direction for service providers, guiding them to ensure they match local needs and offer the best possible advantages for the work they do with children and young people up to the age of 19, and up to the age of 25 for care leavers and young people with learning disabilities.

This Plan builds upon the [Community Plan Putting People First's](#) vision for children, young people and their families living, studying, working and enjoying life within Richmond upon Thames.

This plan has been developed on behalf of the [Children's Strategic Partnership](#), a group which brings together key organisations to ensure integrated, targeted services to all young people in this borough. These organisations include the Metropolitan Police, LB Richmond upon Thames Public Health team, the Local Safeguarding Children Board, Richmond Council for Voluntary Service (RCVS) and AfC.

The Plan will also guide the focus for children and young people within the conversations and decisions within the [Health and Wellbeing Board](#), the [Community Safety Partnership](#) and the [Richmond Partnership](#), the multi-agency partnerships working in the best interests of the borough and its residents.

A FOCUS ON OUTCOMES

This Plan paints a picture of what the services should look like to offer the best outcomes for our children and young people and their families and to ensure that resources are used as efficiently and effectively as possible. The outcomes from the Plan will give us a good idea of what success should look like when commissioning and evaluating services.

At the time of writing, the Council has introduced an outcomes based framework for all services for 0 to 5 year olds and systems are being set up in line with the framework.

CHILDREN AND YOUNG PEOPLE IN RICHMOND

Richmond upon Thames is a prosperous, safe and healthy borough where many families enjoy an excellent quality of life. It has exceptional local amenities, including good schools, beautiful parks and open spaces, renowned sporting venues, internationally important heritage sites, and a vibrant arts and culture scene. This makes the borough a very attractive place to live, work, study and visit.

N.B. The Children & Young People's Plan was originally from 2017-20. However, it was agreed to extend the existing plan for a further year until 2022 and consult on a new plan in 2021. This was due to the need for all agencies to focus on the COVID-19 recovery planning.



WHO ARE THE CHILDREN AND YOUNG PEOPLE THAT LIVE IN RICHMOND?

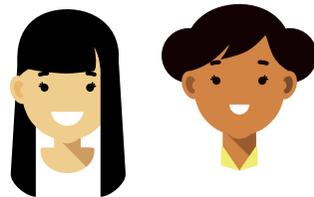


48,445

48,445 people were aged 0-19 in Richmond (24.7% of population)

50.9%

50.9% boys and 49.1% girls, of whom 78.9% are White British or White Other, and 21.1% are Black, Asian and Minority Ethnic



2,181

There were 2,181 live births in 2019..

91%

of mothers initiate breastfeeding compared to 74.3% nationally

6.5%

Richmond has a higher proportion of 5-9 year olds (6.5%) and 10-14 year olds (6.5%) than in London



14.3%

of Richmond's 15 year olds smoke, over twice the London average

11.1%

of children in year 6 are obese (England: 19.8%)



87.1%

of children receive the PCV booster by their second birthday and 76.6% MMR 1st and 2nd dose, both lower than the London and England average.

Source: Children and Young People's Needs Assessment, 2019/DataRich 2021

WHO ARE THE CHILDREN AND YOUNG PEOPLE WHO LEARN IN RICHMOND?

Number of: nursery schools 1, primary schools 45, secondary 11, special schools 2, pupil referral units 0, independent schools 23



55.6%

in English and Maths GCSE in 2019

55.6% of young people achieved a Grade 5 or above



80.6%

of children achieve a good level of development in EYFSP (England 71.8%)

80.6%

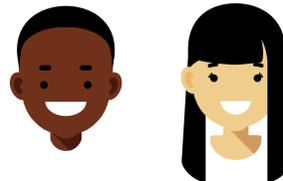
2 achieved the expected standard in reading, writing and maths compared with 64.9% nationally

80.6% of children at Key Stage



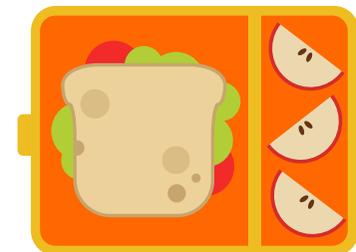
71.7%

of school pupils in Richmond are White British, 25.9% from Black or minority ethnic group and 3% no recorded ethnicity



23%

Top 3 languages spoken by Richmond pupils other than English are Polish 2.3%, Spanish 1.5% and Arabic 1.2%.



14%

14% of Richmond pupils were eligible for free school meals .

Source: Children and Young People's Needs Assessment, 2017

12%

of pupils in Richmond have special educational needs or a disability



97.4%

of 16-17 years were in employment, education or training in June 2020



2,795

Number of children in poverty 2,795 (8.5% of the population)

6.3%

Children who provide care to others (Richmond) (1 to 19 hours unpaid care per week) 6.3%



301

Children and young people in temporary accommodation aged 0-18 years 301 (2018-19)



6,070

There are 6,070 (4.9%) people aged 16+ claiming UC or JSA



Source: Children and Young People's Needs Assessment, 2019/DataRich 2021

OUR VALUES FOR OUR CHILDREN

WHAT ARE THE BEST OUTCOMES FOR OUR CHILDREN AND YOUNG PEOPLE?

We have identified five values which the Council, Achieving for Children and our other partners should follow to provide the best outcomes for the children and young people in this borough.



1

VALUE 1

Keeping children and young people safe and **supported** at home and school



3

VALUE 3

Ensuring children and young people **enjoy** life, do well in school and get involved in activities



5

VALUE 5

Making sure **services** are right for families and work well



2

VALUE 2

Helping children and young people to be **healthy** and make good choices about their health



4

VALUE 4

Prevention:
Providing **help** to families when they need it

What these values should look like.



VALUE 1

To be safe and supported



VALUE 2

To be healthy and make good choices



VALUE 3

To enjoy life, do well at school and get involved



VALUE 4

Providing help when families need it



VALUE 5

Services are right for families and work well

Keeping children and young people safe from abuse, neglect, harm and exploitation	Supporting children and young people to be a healthy weight	Ensuring children have access to good quality schools locally	Ensuring children, young people and their families have enough money to live on and are not in poverty	Being able to have your say (such as through consultation and engagement)
Ensuring children and young people have a decent home	Supporting children and young people who may self-harm	Ensuring young people across a range of abilities have access to good quality colleges and further education locally	Ensuring children and young people are not homeless	Collaborative working across agencies, including social care, schools, health services, Child & Adolescent Mental Health Services (CAMHs), charities & voluntary organisations and police
Ensuring disabled children and young people are supported in leading an ordinary life	Supporting children and young people with mental health difficulties/needs	Supporting underachieving children and young people in education	Ensuring access to high quality and timely parenting support	Increasing the choice and control that young people and their families have in the support they receive
Protecting children and young people from becoming a victim of crime (in person or online)	Actively helping children and young people to avoid risky behaviours (such as smoking, drugs, alcohol, unprotected sexual activity)	Supporting children and young people in being fit and active	Ensuring access to local, appropriate, affordable childcare	Ensuring the accessibility of services meets the needs of children, young people and their families



VALUE 1

To be safe and supported

Children and young people with caring responsibilities are supported



VALUE 2

To be healthy and make good choices

Ensuring parents/guardians have access to good quality health advice and treatment



VALUE 3

To enjoy life, do well at school and get involved

Ensuring all children and young people have access to good quality sports clubs, leisure centres, parks and open spaces



VALUE 4

Providing help when families need it

Vulnerable children under 3 are able to access early education and support in the community locally



VALUE 5

Services are right for families and work well

Supporting children and young people to avoid anti-social behaviours

Our commitments to you

THE OUTCOMES WE WANT TO SEE FOR ALL CHILDREN AND YOUNG PEOPLE ARE SET OUT IN FIVE VALUES:

The outcomes from this plan champion five values which will support and nurture our young residents. We believe by following these values we will start to tackle inequality and create opportunities for children and young people. These values should ensure that:

- all children and young people are safe and healthy;
- all children and young people have the right to an ordinary life;
- all children and young people are able to participate, enjoy and achieve;
- services provide early help for children, young people and their families when it is needed; and
- organisations will work together to provide effective and quality services for children, young people and their families.



Ian Dodds

Director for Children's Services
London Borough of Richmond upon Thames



Lis Chapple

Borough Commander
South West Borough Command Unit



Kathryn Williamson

Director
Richmond upon Thames
Council for Voluntary Service



Tonia Michaelides

Managing Director
Kingston and Richmond Clinical
Commissioning Group



The Detail

The process of developing a children and young people's plan

WE DID THIS BY

- **You said we did** - reviewing the activities undertaken in the Children and Young People's Plan 2013-2017.
- **Needs Analysis** - the Children and Young People's Needs Assessment 2016, 2017 and 2019. Assessment, informed us about the demographic data, performance information recommendations from statutory inspections, survey findings, and ongoing consultation with children, young people, families and residents.
- **Consultation with strategic partners** - to ensure that the Plan is joined up across services most frequently used by children, young people and their families. These partners include: A C Public Health, RCVS, Metropolitan Police, Healthwatch and other community and voluntary sector organisations.
- **Referring to local intelligence** - the Plan aligns with other key strategies and plans which influence services and inform commissioning, such as the Community Plan, the Joint Strategic Needs Assessment (JSNA), the Joint Health and Wellbeing Strategy and the Community Safety Plan. It also draws upon local information, such as the 2016 Healthwatch and AfC co-produced report focused on improving Emotional Wellbeing for Young People and was informed by the Youth Council and 1,580 young people.

- **Communication and engagement with children, young people and their families** - this included asking young people about what issues are most important to them, engaging with families, consulting head teachers and further education providers and councillors.

We conducted extensive public consultation in Autumn 2016 to test whether the Plan would provide the services services the public needed, and at the same time, another consultation hosted on social media allowed the public to drill further into our thinking and give us open feedback. In Spring 2017, we shared the draft with parents and professionals, who checked the detail of the plan, which included the measures developed to ensure outcomes meet what the public want.

A full consultation plan outlining all the consultation used to create this plan can be accessed here (www.richmond.gov.uk/search/results?qt=children++and+young+people).

Understanding the needs of local children and their families

Consultation, engagement and local data from needs assessments



Vision for the Children's and Young People's Plan

Informing an overarching vision following consultation



Priorities for the Children's and Young People's Plan

Developing five priorities for local children and young people



Defining Success

Defining measurable outcomes and measures



Outcomes

Clear and coherent outcomes for children



Informing Commissioning

Using the outcomes to inform commissioning of services

National and local context

Since we published our last Children and Young People's Plan in 2013 there have been significant changes in how we work with our youngest residents, both on a national and local scale.

THE NATIONAL CONTEXT:

- All councils continue to best manage services within a context of reduced funding. All statutory and voluntary and community services face the same and together all we all need to be innovative and make best use of the resources available, alongside a continued demand for our services.
 - As demand increases, services are being streamlined, leading to more integrated services across providers. This is something that is likely to develop further over the course of this Plan's timeframe.
 - There has been increased awareness of national child safety issues such as child sexual exploitation and sexual abuse, female genital mutilation and modern slavery.
 - There is a growing national awareness of the physical and mental health needs of our children and young people, as well as the impact on younger people of living with or caring for other family members with such needs.
 - There has been a national emphasis on the need to promote preventative measures to help children make healthier lifestyle choices.
- As well as the greater acknowledgement of the need to support young people with emotional needs. This is within the context of changes in the way primary and critical NHS services are provided, with more community focused care and greater self-awareness of our own health.
 - A national review of further education services has prompted change including the merging of Kingston, South Thames and Carshalton Colleges and also Richmond Adult Community College with Hillcroft College. The landscape of the funding for further and adult education will change in 2019 with the devolution of government funding moving from Central to London level. Alongside these changes, there is work on improving the scope of apprenticeships, offering more choice of programmes and a greater emphasis on engaging employers to help shape the further education offer to meet future job opportunities.
 - Since 2014 Councils must provide a local offer which sets out the support available for children and young people with special educational needs and disability (SEND) and their families. Councils must also provide each person with SEND aged 0 to 25 with their own education, health and care plan (EHCP). Personal budgets are also available to children if they have an EHC plan and parents can have a say in how to spend the money on support for their child.



THE LOCAL CONTEXT:

- AfC is a social enterprise company set up in 2014 and owned by Richmond and Kingston Councils. In August 2017, the Royal Borough of Windsor and Maidenhead became a co-owner of AfC, and children's services are delivered across all three boroughs. AfC provides a range of services to children up to 18 and their families, and up to 25 where the young person has special educational needs. Working closely with other key services, AfC has developed a single point of access (SPA) as a central point for young people, their families and professionals to seek guidance and advice on the full range of services.
- In 2016 Richmond and Wandsworth council workers formed into one single staffing unit. This led to savings in each borough, enabled greater sharing of good practice and improved partnership working. Each borough retains its sovereignty and continues to support the differing aspirations of its local communities.
- Locally we have seen the effects of the wider Government move towards more services being delivered sub-regionally (across boroughs). The new NHS Sustainability and Transformation Plan for South West London brings together Richmond, Croydon, Kingston, Sutton and Merton health services into a collaborative commissioning arrangement. While within the Metropolitan Police, the CID formed one Richmond and Kingston service in April 2017 and the Borough Operational Command Units were merged in 2018

- The Council has recently implemented a Prevention Framework which ensures that all services consider a preventative approach to supporting healthy residents, with an emphasis on initiatives such as encouraging active transport (walking and cycling). This framework includes the need to address the health and wellbeing of children and young people and taking a whole systems approach across all services.
- The timeframe of this Plan sees further development of the Richmond Education and Enterprise Campus (REEC). This will include further development of the newly opened Richmond upon Thames School for 11-16 year olds; a new SEN school; development and expansion of Richmond upon Thames College, and opportunities for direct business support to nurture young people to develop the best skills for their future career.
- The Health and Care Plan 2019 to 2021 was published in September 2019 and is led by the Clinical Commissioning Group, local health providers, the Council and voluntary sector partners through the Health and Wellbeing Board. The plan sets out an aspiration that residents in Richmond upon Thames are able to start well, live well and age well.. There are three Start Well priorities for children and young people: (a) to maximise their mental wellbeing and resilience; (b) to tackle childhood obesity; and (c) to give those with special educational needs and disabilities the opportunities to flourish and be independent. Details on [Priorities, actions and progress are contained in the Plan.](#)



HOW WE WILL MEASURE SUCCESS

For each of the values we have created a picture of what we want to achieve for the borough's children, young people and their families. The measures will indicate how the partners intend to achieve this picture. Our success in delivering the Plan will be reviewed on an annual basis, based on these measures and any headline new measures which are developed between now and 2022. .

Covid Recovery Plan

We're refocusing the commitments set out in our Children and Young People's Plan to respond to the impacts of the Covid 19 pandemic. We will continue to respond to the challenges of COVID-19, and we will ensure that all children – particularly the most vulnerable – are connected to learning, support and their communities.

During the pandemic services for children and young people responded quickly in a changing environment to ensure:

- School places were available for the children of key workers and vulnerable children.
- Communication channels with parents and children were rapidly put into place by schools at short notice and maintained throughout
- All schools were contacted to establish what support they needed and AfC supported schools via the work of the School Improvement team, assisting schools to put into place virtual arrangements.
- All special schools continued to remain open during the lockdown period.
- Schools provided support to those children and families who struggled with home schooling during the lockdown periods
- There was optimum use of the live teaching environment and AfC was able to support schools and provide some best practice for schools to utilise.

- All pupils who had previously had no internet connection/device available, were connected and schools issued their own laptops to pupils and utilised the Government's Scheme to provide laptops for schools. Individual donations, including pre-loved laptops from the Council, also assisted hugely.
- Those continuing to struggle to connect virtually had the option to attend school.
- Support was in place for the significant increase in the number of families choosing elective home education between September 2019 and September 2020.
- Continued work with families who had concerns about allowing their child to attend school, possibly due to underlying health concerns or vulnerabilities, and supporting children considered to be clinically extremely vulnerable and shielding.
- Schools considered issues of equitable access with their online curriculum teaching activity and took a proactive approach to endeavour that children were not disadvantaged.
- Social workers and those working in social care settings continued to support and safeguard vulnerable children and families, particularly children who were at an increased risk of abuse, harm and exploitation. They moved to telephone consultations only where necessary and adjusted community visits until face to face support could be resumed.

- Families and children were able to continue to access the local supports and safeguards around them, for example through schools, CAMHS and local outreach services.
- Where domestic abuse and violence was a risk, social workers assessed the situation and made sure families knew what support was available
- Support for the Free School Meals programme during school holidays so children in receipt of Free School Meals continued to receive vouchers whilst their schools were closed to most pupils.



There is a long history of a dynamic and responsive voluntary and community sector (VCS) in the borough, and never was this more needed or visible, than during the pandemic. Charities and community groups mobilised quickly during the first lockdown, responding to need at a grassroots level, harnessing the energy and skills of volunteers, moving services online where necessary, and doing everything they could to mitigate the impact and effect restrictions had on the daily life of children and families.

The VCS continue to adapt and flex their services to meet the needs of residents and will play a key role in restoring hope and confidence as we move into recovery. The support that the VCS provided during the pandemic included

Shopping and prescription services initially targeted at those who were shielding but quickly adapted to provide for anyone who was in need

Food and essentials Several temporary hubs were established alongside the continued provision of the food bank, and partnerships with businesses were developed to enable the redistribution of surplus food. Provision of freshly prepared home cooked hot meals was made possible by a local business in Teddington, and a community kitchen in Barnes

Management and distribution of several government funds on behalf of the council targeted at families in need including the Winter Covid Grant and the DEFRA grant: getting the money to where it was most needed as residents felt more comfortable in approaching community services to ask for help

Support for children eligible for Free School Meals and their families including direct provision of food and toiletry products, as well as activities in school holidays

Local funders provided new laptops and mobile devices via local schools, and several community groups collected and repurposed donated devices for redistribution

Providing online support for children with Special Educational Needs and Disabilities (SEND) and their families to help manage the impact of lockdown restrictions on behaviour and sleep patterns, provision of daily activities, and supporting children with home-schooling

In the first three weeks of lockdown the Richmond volunteer service registered over 3000 volunteers. It worked with the VCS to develop roles that would be suitable within the guidance and were safe for both the beneficiary and the volunteer. These roles were promoted to the Covid 19 response volunteer database, and their placement contributed significantly to the sector being able to deliver the unprecedented volume of services needed

At a time of rising need for mental health support the VCS continued to provide counselling, helplines and resilience workshops to help both children and young people and their parents. Services rapidly moved online, and where this was not suitable for the client adaptations such as "walk and talk" were developed to enable face to face provision

The VCS worked with Achieving for Children to bid for the government Kickstarter scheme to provide six month paid internships with accompanying

accredited training for young people 16-24 on universal credit seeking to gain work experience and build their employment skills. The bid was successful partly due to the variety of placements available in the VCS, and the experience that would give to young people of working in and contributing to their local community

Already isolated and under pressure, the pandemic exacerbated the situation for carers, and their need for services that they trusted, and that understood them. The VCS provided a range of support for young carers and parent carers including shopping and prescription services, regular phone calls, advice on finance and related care entitlements, online activities and crisis response

The VCS provided bereavement support to children and adults regardless of when and how the bereavement had occurred and customised its service to support those affected by bereavement due to Covid 19.



"Thank you for going above and beyond, and caring so much for strangers" (Local resident)

VALUE	WHAT WE AIM TO ACHIEVE	WE WILL KNOW IF WE HAVE ACHIEVED THIS BY MEASURING EXISTING RICHMOND CYPP KPIS
<p>Value 1: Keeping children and young people safe and supported at home and school</p>	<p>Support is given to children and young people who are experiencing domestic violence and abuse in their families.</p>	<ul style="list-style-type: none"> • Children’s social care referrals and assessments • Number of children becoming the subject of a child protection plan (including for a second or subsequent time). • Cases referred to the Multi Agency Risk Assessment Conference (MARAC) • Cases which are reviewed within required timescales • Measuring the quality of multi-agency interventions with local children regularly
<p>Value 1: Keeping children and young people safe and supported at home and school</p>	<p>Support is given to children and young people who are at risk of harm from parental alcohol and/or substance misuse and deteriorating mental health.</p>	<ul style="list-style-type: none"> • Children’s social care referrals and assessments • Number of children becoming the subject of a child protection plan (including for a second or subsequent time) • Measuring the quality of multi-agency interventions with local children regularly • Number of children who run away: a) from home b) from care including the offer and receipt of return home interviews • Number of young carers identified during single assessment process
<p>Value 1: Keeping children and young people safe and supported at home and school.</p>	<p>Support is given to children and young people who are at risk of exploitation and/or involvement with youth justice services.</p>	<ul style="list-style-type: none"> • Children’s social care referrals and assessments • Number of children becoming the subject of a child protection plan for a second time • Cases which are reviewed within required timescales • Ensuring the workforce understand their role in relation to new and emerging safeguarding risks – including female genital mutilation (FGM), the PREVENT duty, and child sexual exploitation (CSE) • Measuring the quality of multi-agency interventions with local children regularly • Cases referred to Richmond Multi-Agency Sexual Exploitation Group (MASE) • Number of prosecutions linked to CSE • Number of children and young people who have been the victim of a crime in the past month • Number of children and young people who are e-safety aware and know how to keep themselves safe on the internet and social networks • Reduction in first time entrants into the youth justice system • Number of young people who have offended who reoffend.

VALUE

WHAT WE AIM TO ACHIEVE

WE WILL KNOW IF WE HAVE ACHIEVED THIS BY MEASURING EXISTING RICHMOND CYPP KPIS

Value 2:

Helping Children and young people to be healthy and make good choices about their health

Children and young people enjoy good emotional and mental health as they respond to and recover from the pandemic.

- The total number of referrals into the CAMHS SPA
- The total number of referrals to Emotional Health Service (EHS)
- EHS waiting time for a Choice appointment (first assessment)
- EHS waiting time for treatment
- The total number of referrals into tier 3 CAMHS
- Percentage of young people seen within 12 weeks of referral to tier 3 CAMHS (first assessment)
- Length of wait for access to tier 3 CAMHS (average weeks)

Value 3:

Ensuring children and young people enjoy life, do well in school and get involved in activities

Young people at risk of not being in education, employment or training (NEET) are provided with information, targeted advice, guidance and support to succeed in education, employment or training post-16.

- Number of 16-18 year olds who are not in education, employment or training (NEET)
- Number of apprenticeships created in Richmond upon Thames

Value 3:

Ensuring children and young people enjoy life, do well in school and get involved in activities

Schools and education settings have the information, advice and support they need to help children and young people to recover their learning and make good educational progress.

- Number of families resident in Richmond upon Thames who are able to send their children to one of their preferred primary and secondary schools
- The expansion of current schools where appropriate and the creation of free schools to increase choice of school places
- Achievement gap between care leavers and their peers is reduced – as measured by achieving Level 4 at Key Stage 2 in English and Maths/five or more 4-9 grades GCSEs or equivalent

Value 3:

Ensuring children and young people enjoy life, do well in school and get involved in activities

Children and young people with special educational needs and disabilities, and their families, have the coordinated support required to meet their education, health and social care needs.

- Monitoring of Local Offer accounts
- Review of policy for parental choice for educational placements for pupils with SEND
- % of statutory EHCP assessments completed within 20 weeks (including exceptions)

VALUE	WHAT WE AIM TO ACHIEVE	WE WILL KNOW IF WE HAVE ACHIEVED THIS BY MEASURING EXISTING RICHMOND CYPP KPIS
<p>Value 4: Prevention: Providing help to families when they need it</p>	<p>Advice and coordinated support is available to families who are experiencing poverty, exclusion or food insecurity as a result of the pandemic.</p>	<ul style="list-style-type: none"> • Number of children in Richmond upon Thames living in poverty
<p>Value 4: Prevention: Providing help to families when they need it</p>	<p>Young carers are identified and provided with the care and support they need to enjoy and achieve in the same ways as their peers.</p>	<ul style="list-style-type: none"> • Number of young carers identified during single assessment process

How we will measure success

For each of the values we have created a picture of what we want to achieve for the borough's children, young people and their families. The measures will indicate how the partners intend to achieve this picture. Our success in delivering the Plan will be reviewed on an annual basis, based on these measures and any headline new measures which are developed between now and 2022.



1

VALUE 1

Keeping children and young people safe and **supported** at home and school

THIS IS THE PICTURE WE AIM TO ACHIEVE

Fewer children and young people experience domestic abuse, parental substance misuse or parental mental ill-health

Children and young people at risk of harm and/or requiring protection are identified and safeguarded effectively with a well trained workforce, giving guidance and tools to families

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Cases referred to the Multi Agency Risk Assessment Conference (MARAC)

Children's social care referrals and assessments
Number of children becoming the subject of a child protection plan for a second time

Cases which are reviewed within required timescales: a) child protection b) length of placements

Ensuring the workforce understand their role in relation to new and emerging safeguarding risks – including female genital mutilation (FGM), the PREVENT duty, and child sexual exploitation (CSE)

Measuring the quality of multi-agency interventions with local children regularly

Learning from serious incidents, child deaths and learning and improvement case reviews and completed actions in action plans

THIS IS THE PICTURE WE AIM TO ACHIEVE

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Fewer children and young people run away from home or care and are at risk of sexual exploitation

Number of children who run away:

a) from home

b) from care

Cases referred to Richmond Multi-Agency Sexual Exploitation Group (MASE)

Number of prosecutions linked to CSE

Increasing development and availability of affordable family sized homes in the borough

Housing Authority Monitoring Report (Richmond Housing AMR) data on number of housing completions & future projections

Young people have access to suitable accommodation and housing support

Number of 16 -17 year olds accommodated

Number of young offenders accommodated

Number of care leavers accommodated

Reducing the number of children and young people who are the victims of crime

Number of children and young people who have been the victim of a crime in the past month

Number of children and young people who are e-safety aware and know how to keep themselves safe on the internet and social networks

Carers are identified and a programme of support is put in place

Number of young carers identified during single assessment process



2

VALUE 2

Helping children and young people to be **healthy** and make good choices about their health

THIS IS THE PICTURE WE AIM TO ACHIEVE

Children and young people are supported to lead healthy and active lifestyles

Reduce levels of self-harm, ensuring all professionals are equipped to identify signs of self-harm and provide advice and support

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Number of children who are overweight or obese in:

- a) Reception year
- b) Year 6 in primary school

Numbers involved in the roll out of "Family Start", a 12 week healthy lifestyle programme for Year 6 children and their families. Programme targeted at schools with high obesity rates

Total number of eating disorder referrals

Number of children and young people treated for eating disorders

Waiting time to treatment for an eating disorder (routine and urgent)

Average length of stay for a tier 4 admission for eating disorder

Percentage of tier 3 CAMHS service users and carers who are satisfied with the transition planning process

Number of families supported by Homestart

Number of primary and secondary schools participating in CAMHS training

Number of children and young people seen by the self-harm-nurse

The rate of self-harm related admissions per 100,000 population (10-24 years)

Percentage of children and young people seen by Psychiatric Liaison Services within 4 hours

THIS IS THE PICTURE WE AIM TO ACHIEVE

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Children and young people enjoy good emotional and mental health

The total number of referrals into the SPA
The number of referrals to face to face counselling from the SPA
The total number of referrals into the SPA receiving a telephone triage within 72 hours
The total number of referrals to Emotional Health Service (EHS)
EHS waiting time for routine assessment
EHS waiting time for treatment
The total number of referrals into tier 3 CAMHS
Percentage of young people seen within 12 weeks of referral to tier 3 CAMHS (first assessment)
Length of wait for access to tier 3 CAMHS (average weeks)

Children and young people are supported and receive appropriate care to help them avoid risky behaviours

Under 18 conception rate
Number of young people who are aware of sexual health & contraception services available locally
Number of pupils who smoke regularly
Number of pupils who drink alcohol
Number of young people completing substance misuse treatment and leaving in a planned way

Families are supported to keep children healthy during their early years and to protect them against avoidable disease and infection

Prevalence of breastfeeding at six to eight weeks from birth
Uptake of the mumps, measles and rubella immunisation (MMR) a) first dose by the second birthday b) second dose by the fifth birthday
Development of an Early Years Pathway.



3

VALUE 3

Ensuring children and young people **enjoy** life, do well in school and get involved in activities

THIS IS THE PICTURE WE AIM TO ACHIEVE

Sufficient choice of primary and secondary school places

Young people are provided with information, advice and guidance into post-16 education and training

Harder to reach young people receive targeted advice and support to succeed in education and training post-16

Working jointly with local schools and sports clubs to ensure sports facilities are meeting the demands of users

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Number of families resident in Richmond upon Thames who are able to send their children to one of their preferred primary and secondary schools
The expansion of current schools where appropriate and the creation of free schools to increase choice of school places

Participation of 17 year olds in education or training
Average points score per candidate at A-Level
Number of 16-18 year olds who are not in education, employment or training (NEET)
Number of apprenticeships created in Richmond upon Thames

Achievement gap between care leavers and their peers is reduced – as measured by achieving Level 4 at Key Stage 2 in English and Maths/five or more 4-9 grades GCSEs or equivalent
Number of young offenders' engaged in suitable education, training or employment
Number of care leavers in education, employment or training
Number of 16-18 year olds who are not in education, employment or training

Increase participation in sports by 1%
Successfully deliver the legacy of the 2015 Rugby World Cup through the all schools programme
Numbers of participants in the Sport and Fitness Junior programme
Numbers of participants in the Richmond upon Thames Inclusive Support and Exercise programme (RISE)

THIS IS THE PICTURE WE AIM TO ACHIEVE

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Developing new and improved sports facilities including and upgrading fitness suites at public sport and fitness centres

Delivery of new facilities at Richmond upon Thames school as part of Richmond Education and Enterprise Campus (REEC) programme
Programme of upgraded fitness suites at public sport and fitness centres

Improve the facilities available in our parks, open spaces and riverside areas

Deliver the Parks Improvement Programme

All young people are supported to stay out of crime and anti-social behaviour

Reduction in first time entrants into the youth justice system
Number of young offenders who re-offend



4

VALUE 4

Prevention:
Providing **help** to families
when they need it

THIS IS THE PICTURE WE AIM TO ACHIEVE...

Families are able to access support to help get back into employment, education or training

Families who are in need are supported to improve outcomes

Seek to prevent homelessness and secure appropriate accommodation for homeless households

All families have access to joined-up early intervention services in their local areas, and families with additional needs are supported to improve outcomes

Parents can access high quality childcare to allow them to work or undertake training or education

Families have access to joined-up early intervention services in their local area

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Number of children in Richmond upon Thames living in poverty

Outcomes of families identified as part of the Strengthening Families Programme

Number of families assisted through SPA Support for perinatal mental health

Complete Homelessness Review and develop new Housing Strategy (2017-2021)

Outcomes of families identified in the Strengthening Families Programme

Families assisted through SPA

Access to specialist parenting support programmes for those families with children and young people with additional needs

Monitor and encourage take up of 15 hours a week free childcare (children aged three and above) by working parents, and the planned extension of free hours to 30 hours (children aged three & four)

Monitor take up of the new in-work voucher scheme once implemented

Procure Health Visiting service, with an increased focus on integration with other services.

Outcomes of families identified in next phase of Strengthening Families programme

Increased take up of 15 hours free childcare per week for two year olds who are eligible

Family access to Single Point of Access



5

VALUE 5

Making sure **services** are right for families and work well

THIS IS THE PICTURE WE AIM TO ACHIEVE

Children, young people and their families are engaged in planning the services that affect their lives

Local partnership arrangements are effective and partners work together to ensure services are continually improved

Ensure children and young people are at the heart of the SEND reforms and that the Local Offer is there to support them and their families

Ensure services are delivered in appropriate community spaces and made accessible on-line

WE WILL KNOW IF WE HAVE ACHIEVED THIS PICTURE BY MEASURING:

Progress will be measured primarily through feedback from service users and quality assurance mechanisms such as audit and self-assessment

Progress will be measured primarily through feedback from service users and quality assurance mechanisms such as audit and self-assessment

Monitoring of Local Offer accounts
Review of policy for parental choice for educational placements for pupils with SEND

Progress will be measured primarily through feedback from service users and quality assurance mechanisms such as audit and self-assessment

Consultation and guidance to develop the Children and Young People’s Plan, 2017 - 2022

To develop the Children and Young People Plan various and thorough consultations were conducted with key stakeholders in the area, including young people, parent groups, SEND families, and partnership groups. The table below explains the methods of consultation conducted.

The draft values of the Plan were also shared with key partners working with children and young people including the Local Safeguarding Children Board and the Head Teachers’ Forum.

	WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
Richmond Voluntary Sector Forum	Richmond voluntary sector members were updated in May 2016 about the CYPP and were asked to engage in the consultation processes.	A presentation on issues facing children and young people in the Borough and the proposed consultation strategies for the CYPP was given.	This meeting updated the voluntary sector on the CYPP, allowing them to address CYP issues into their work and to be involved in the consultation process.
Richmond Children and Young People’s Needs Assessment, 2016,2017, 2019	Reference was made to the Richmond CYP Needs Assessment dated August 2016, 2017 and 2019 Assessment .	Needs from the Assessments were used to shape the draft values.	These documents provided evidence for the CYPP.

	WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
Young people focus group	12 young people from the Youth Councils in Richmond and Kingston Boroughs were consulted.	Focus groups were conducted to gain opinions from young people on the 5 values.	<p>The following are the commitments the young people consulted identified as most important:</p> <p>Value 1:</p> <ul style="list-style-type: none"> • Fewer children exposed to alcohol and substance misuse • All young people living in stable accommodation • Fewer children at risk of sexual exploitation • Identifying and protecting higher risk children • Support for young carers • Disabled people supported in living an ordinary life <p>Value 2:</p> <ul style="list-style-type: none"> • Supporting young people who self-harm and have mental health needs • Supporting children and young people to live healthy lifestyles • Supporting young people to develop healthy relationship and sexual behaviour • Supporting young people to avoid risky behaviour <p>Value 3:</p> <ul style="list-style-type: none"> • Access to positive after school activities • Support for underachieving children • Fewer children engaging in risky behaviour

WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
<p>Young people focus group (continued)</p>		<p>Value 4:</p> <ul style="list-style-type: none"> • Families having enough money to live on and access to affordable choices • Access to parenting support • Fewer children requiring extra help when they start school • Ensuring young people are not homeless • Help for harder to reach families <p>Value 5:</p> <ul style="list-style-type: none"> • Better access to health services for young people, including more options and longer working hours • Accepting feedback on services to make improvements • Improved partnership working between agencies • Hidden harm

	WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
SEND Family Voices	<p>In Autumn of 2016, SEND Family Voices, a pan-disability volunteer led charity, supported the development of this plan by consulting directly with families of children with SEND.</p> <p>SEND Family Voices represent individual families and 8 groups;</p> <ul style="list-style-type: none"> • 21&Co (DS) • NAS Richmond (asd) • Express CIC (asd) • Mencap • MeToo&Co (early years) • Phyz • Richmond Dyslexia • Traphic (HI) <p>Each group submitted its own collated survey in addition to the five parent/carer consultations held by SEND Family Voices.</p> <p>SEND Family Voices consulted on the draft 5 key values, to determine which of these values are most important to them and what changes they would like to see to local services and support.</p> <p>Representatives from SEND Family Voices also assisted in the development of the values and consultation with key partners.</p>	<p>Questionnaires, focus groups and engagement with families were conducted. Questions were asked based on 5 key values.</p>	<p>Outline of findings:</p> <ul style="list-style-type: none"> • Value 1 – ‘keeping children and young people safe and supported at home and school’ found a need for improved understanding and awareness of SEND, and access to support and relevant activities. • Value 2 – ‘help children and young people to be healthy and make good choices about their health’ found a need to address mental health issues, and to provide guidance and activities to improve this. • Value 3 - ‘ensure children and young people enjoy life, do well in school and get involved in activities’ to support SEND children to live an ordinary life and be supported through peer group activities • Value 4 – ‘Providing early help to children, young people and their families’ by improving awareness and understanding of SEND • Value 5 – ‘making sure services are right for families and work well’ by working with families to develop appropriate services <p>Families with children who have SEND are now supported by the Richmond Parent Carer Forum and information on the Forum is available on their website.</p> <p>Parents can access the Local SEND Offer on the AfC website. This provides information on local services and support available for families with children and young people aged 0 - 25 years who have special educational needs or disabilities. It includes information on education, transport, health, social care, training & employment, preparing for adulthood, autism and includes Covid 19 updates and resources</p>

	WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
Children's Strategic Partnership meeting	<p>Key leaders in the Borough working in Children's services were updated on and discussed local issues facing children and young people in the Borough in October 2016.</p> <p>Leaders consulted came from organisations including the Metropolitan Police, health services, RCVS, community and voluntary services, Children's Safeguarding Board, AfC and council services.</p>	Development of the CYPP was the main discussion subject for this meeting.	<p>Attendees were provided with an insight into the needs of Children and Young People to move forward with relevant plans.</p> <p>This also affirmed the commitment of partners across the Borough to supporting the CYPP.</p>
Richmond Health and Wellbeing Board	In November 2016, the Health and Wellbeing Board was updated on the progress of the CYPP development and issues facing children and young people in the Borough and were able to provide their input.	Presentation to Health and Wellbeing Board held in public.	The Health and Wellbeing Board supported the format of the Plan following the outcomes based format and supported development of the format and the issues arising from the Plan.
Richmond Partnership Executive Group	In November 2016 key stakeholders in the Borough were provided with information on the development of the Plan, issues facing children and young people, and asked to actively support the Plan.	Updates were provided to the Partnership Group for them to discuss and take action on.	The Group offer support for the CYPP and to take an active role in the consultation process.

	WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
Public survey to test values	<p>The survey was completed by 59 local residents, parents and carers, and over three quarters of respondents were women.</p> <p>Composition of respondents:</p> <ul style="list-style-type: none"> • 62% parents (of a total of 68 children, of whom 5 had special educational needs) • 57% local residents • 22% local voluntary or community group working with children and young people • 9% professionals working with children, young people and their families • 7% other <p>Three quarters of respondents were female.</p>	<p>Data was collected by an online questionnaire on Richmond Council's consultation portal.</p> <p>The survey was publicised on Richmond Council's website, emailed to community groups and Children's Centres, sent to the local press, posted on social media, and paper copies were available at the Civic Centre, Twickenham and by post on request.</p>	<p>The respondents strongly agreed with the five key values that had been identified.</p> <p>Against these values, the most important issues for respondents were (in no particular order):</p> <ul style="list-style-type: none"> • Keeping children and young people safe from abuse, neglect, harm and exploitation. • Ensuring disabled children and young people are supported in leading an ordinary life. • Supporting children and young people with mental health difficulties/needs. • Supporting children and young people in avoiding risky behaviour (smoking, drugs, alcohol, unprotected sexual activity). • Ensuring children have access to good schools locally. • Supporting underachieving children and young people in education. • Ensuring children and young people are not homeless. • Ensuring children, young people and their families have enough money to live on and are not in poverty. • Partnership working between agencies (this includes social, schools, health services, child and adolescent mental health services (CAMHS), charities and voluntary organisations and police. • Increasing the choice and control that young people and their families have in the support they receive.

WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
Public survey to test values (continued)			<p>The respondents were also asked to state one key issue that is of most importance to them, these are the top line results:</p> <ul style="list-style-type: none"> • There should be better information and signposting for services and support. • Professionals in schools and other services should have greater understanding of, and be more responsive to, children’s needs, including those with SEND and offer greater support. • There is a need for practical education for children, young people and families on wellbeing issues and there needs to be more pastoral and wellbeing support in schools. • Services, especially support services, need to be more accessible and flexible to accommodate families’ needs. • Ensure adequate funding for services. • Encourage parents in open style consultation when developing services. • The need for greater integration across services.
Talk Richmond public conversation on the values	<p>In Autumn 2016, Talk Richmond, a social media platform, offered the public an opportunity to further discuss the values suggested in the public survey and to raise any issues which may have been missed.</p>	<p>This conversation platform engaged with 56 people and ran simultaneously with the public survey.</p>	<p>There were four main outcomes from the Talk Richmond conversation:</p> <ol style="list-style-type: none"> 1.For the Council to provide support and guidance, not interventions 2.To adopt a holistic view of the five priority areas 3.To facilitate partnerships and more joined up service provision 4.To provide more tailored and targeted services and support

	WHO WAS CONSULTED/ GUIDANCE TAKEN FROM?	METHOD	FINDINGS OF CONSULTATION/GUIDANCE
ADHD Richmond	9 local parents with children with ADHD were consulted in December 2016.	A survey was conducted to collect opinion on this topic.	<p>The survey found the following:</p> <ul style="list-style-type: none"> • More support for ADHD families is needed, as well as efforts to reduce social isolation of ADHD children. • Improved safeguarding measures needed for ADHD children • Increased awareness by the police of ADHD behaviour is needed • Improved access and knowledge of services and diagnosis process
Children's Strategic Partnership workshop	An extraordinary meeting of the Children's Strategic Partnership was held as a workshop in January 2017.	Key service leaders across the statutory, community and voluntary sectors considered the outcomes from the public survey and how they could reflect the values in services.	The outcomes from this workshop are reflected in the commitments and measures part of the Plan.
Stakeholder consultation on draft plan	Consultation with key service providers and some members of the public, May 2017	The draft plan was reviewed by a sample of the public and key service providers.	The consultation primarily reviewed that the measures accurately reflected the service children, young people and their families could expect.

