

Register for Children and Young People with Disabilities Eligibility Criteria

This eligibility criteria identifies guidelines as to which children and young people who are able to be placed on the Register for Children and Young People with Disabilities.

A child is eligible for registration if they are aged between 0-25 years of age and meet any single criterion in the Severe to Profound dimensions.

Area of Disability	Mild	Moderate	Severe	Profound
Overall	<p>Child under 5 functioning slightly below the level expected for age.</p> <p>Child over 5, some limitation present but able to function independently</p>	<p>Child under 5 functioning around 2/3's of the expected level for age.</p> <p>Child over 5 where additional support is needed.</p>	<p>Child under 5 functioning around ½ the expected level for age.</p> <p>Child over 5 who is unable to perform tasks without aids or assistance most of the time</p>	<p>Child under 5 requiring significantly more care and attention because of profound nature of health or learning condition. Significant failure to reach developmental Milestones.</p> <p>Child over 5 completely dependent on carer to perform all tasks.</p>
Mobility	Able to walk and function independently, but with some limitation of function	Walk, but only with aids or assistance. May have a wheelchair for intermittent use, can transfer independently.	Unable to walk. May be able to stand or transfer with support. Able to manoeuvre self at least some of the time.	Unable to walk. Wheelchair user. Totally dependent upon carer for mobility.
Motor Skills	Difficulties with play, writing or drawing	Able to play, write, type or draw, but only with considerable difficulty or needing assistance.	Unable to play, write, type or draw without requiring assistance.	Unable to use hands effectively
Communication & Interaction	Marked speech delay, marked expressive and or receptive language delay. Often relies on others for support in social situations	Delayed or disordered communication including language disorders causing significant difficulty in communicating outside the home. Lack of social	None or very little communication used, but can communicate at least basic needs using any method e.g. PECS, Makaton, BSL or electronic	Unable to communicate needs by any method. Unable to use communication aid.



		awareness, has a severe impact even when supported. Speech supplemented by alternative method of communication. Inability to use communication in a socially interactive manner.	aid.	
Continence	Manages independently (age appropriate), without uses of aids but with slight difficulty. Over 6 and regularly enuretic at night.	Regular incontinence as a result of disability. Marked effect on social and emotional well-being.	Inability to manage continence without considerable support.	No control of either bowel or bladder. Child over 6 completely dependent upon carer to be clean and dry.
Cognition and Learning	Specific areas of difficulty in literacy & or numeracy attainments. At KS1 = level 1 At KS2 = level 2-3 At KS3 = level 3-4 Thinking & problem solving difficulties.	Literacy & numeracy attainments at KS1=working to level 1, KS2 = working to level 2/3 KS3 = working to level ¾ Standardised test score of 70 or below.	Despite sustained and focussed intervention, literacy & numeracy attainments continue to be below of moderate criteria. Longer term needs require a high level of modification to National Curriculum.	Requires a developmentally based curriculum. Progression literacy and numeracy measured on P scales. Longer term needs require high level of modification to National Curriculum.
Personal Care	Can wash, dress and feed self but with slight difficulties	Supervision or assistance required most of the time to wash, dress and feed self.	Assistance required all the time to wash, dress and feed self.	Over 5 and total care required.
Behaviour, Emotional & Social Skills	Some mild, transient or frequent behaviour difficulties. Able to use local non-specialist services without specialist support. Able to sustain limited peer relationships and social integration with support.	Displays behaviour severe or frequent enough to require some specialist advice or provision. Significant support required to achieve social integration. Does not initiate play. Only able to	Long term behavioural difficulties make it hard for the child to function within their family or peer group most of the time. Unable to function without special	Extreme challenging behaviour. Complex, bizarre behaviour. Self harming and or risk to others. Long term behaviour difficulties affecting all aspects of child's functioning. Frequent behaviour that may pose



		sustain peer relationships with support	educational provision. Total dependence on carer for social integration. Very limited awareness of impact of behaviour on others.	risk to child and or carers. Complete isolation from peers and carers. No awareness of impact of behaviour on others.
Safety and Supervision	Requires occasional supervision beyond that expected for that age. Poor sense of danger or risk or excitability.	Needing supervision to perform daily activities. Limited perception of danger to self or others. Requires supervision significantly greater than that expected for developmental age	Needs constant supervision during the day. Would place themselves or others at risk without supervision.	Needs constant support both day and night. No ability to perceive danger.
Health	Known health condition, which is under control and only occasionally interfering with everyday activities in a minor way.	Intermittent but regular limitations of normal activities, including self-care and personal hygiene. May interfere with development or education.	Frequent or daily interruption of normal activities, including self care and personal hygiene. Significant interference with normal development or education.	Unable to take part in any social or educational activities. Unable to manage any self-care or personal hygiene functions.
Hearing		Able to function with hearing aid. Might benefit from specialist services.	Severe hearing loss.	Profound hearing loss.
Vision	Some loss of vision. Usually corrected by glasses	Maybe eligible for registration as partially sighted, based on ophthalmologist examination.	Eligible for registration as blind or partially sighted based on ophthalmologist examination.	Requires education by non sighted method. Eligible for registration as blind.

NB: The dimensions of Personal Care should not be used to assess babies and infants. While it is recognised that children with disabilities already have additional personal care needs when they are very young, these issues should not be taken up in other dimensions of the criteria.