



Mrs Browning has a box

Listening and remembering sounds to develop vocabulary and children's identification and recollection of the difference between sounds

Mrs Browning's Box

Turn a box with the opening facing away from the children. One by one place between four and six familiar noisy items (for example a set of keys, crisp packet, squeaky toy) into the box, pausing to name them and demonstrate the sound each one makes.

Sing to the tune of 'Old MacDonald' but using your own name or one of the children's (if you prefer you can explain that this is Mrs Browning's box and use her name)

*Mrs has a box ee i ee i o
And in that box she has a*

Stop. Gesture (by putting your hand to your ear) and ask the children to listen.

Handle one of the objects in the box, out of sight, to make a noise. The children take it in turns to guess what is making the sound. Continue the song but imitating the sound using your voice.

*With a 'zzz zzz' here and a 'zzz zzz' there
Here a 'zzz' there a 'zzz' everywhere a 'zzz zzz'
Mrs has a box ee i ee i o*

Allow the children to take a turn at making a noise from inside the box and use their names as you sing.

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