

The purpose of this newsletter is to publicise the information collected at the consultation event held at Teddington School on the 30th of November 2006 regarding the proposed redevelopment of the Teddington School site.

## Consultation Event

An exhibition was hosted by Teddington School and included representatives from the Teddington Rebuild Team and Local Authority. It presented material that sought to provide baseline information on the proposal at the initial phases of the development in order to encourage feedback and engage the community prior to developing the formal design thinking on the scheme.

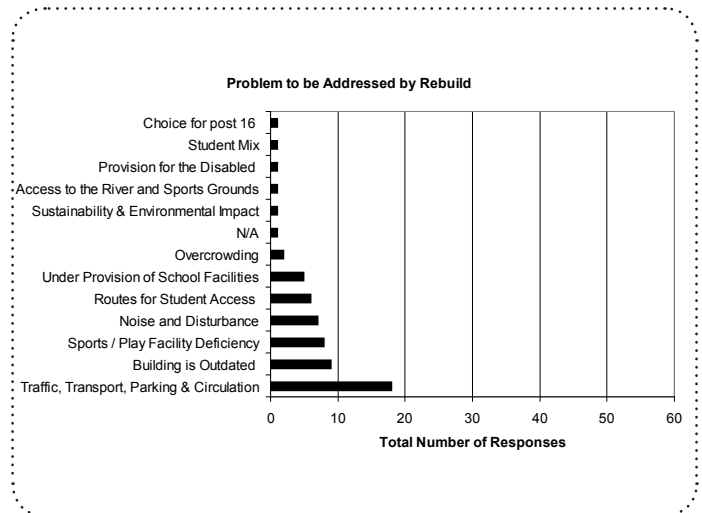
## Attendance and Relationship to the School

153 people attended the Consultation Session and 74 Feedback Forms were collected, which in turn resulted in an even representation of the community that included a mix of local residents, sports and leisure users, parents and a number of other interested parties. This demonstrates that the results of the consultation accurately reflect a broad community opinion.

The following provides an analysis of the responses collected via the feedback forms.

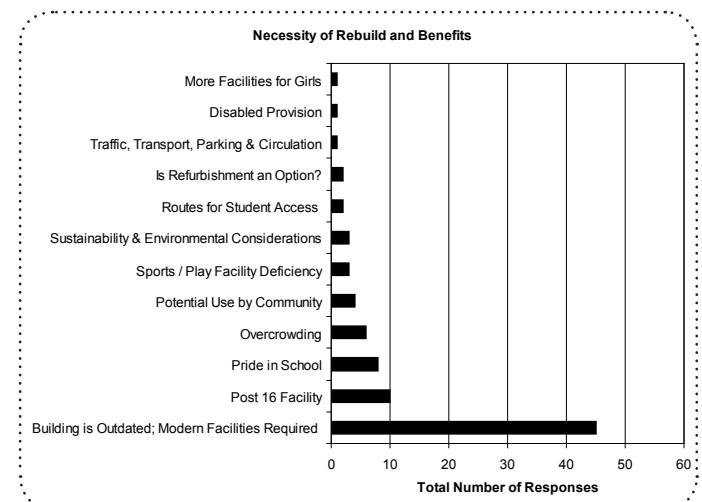
## Current Problems to be Addressed in the Rebuild

The responses below indicate a number of key issues that the community felt needed to be addressed by the proposed development. The prime concerns regarded:- access, traffic, transport, parking and circulation, as well as the recognition that the existing school building is outdated, lacking facilities, and overcrowded. A deficiency in the provision and variety of sports and play facilities was also identified, whilst noise and disturbance from the school and the routes that students use to access the site are also key concerns.



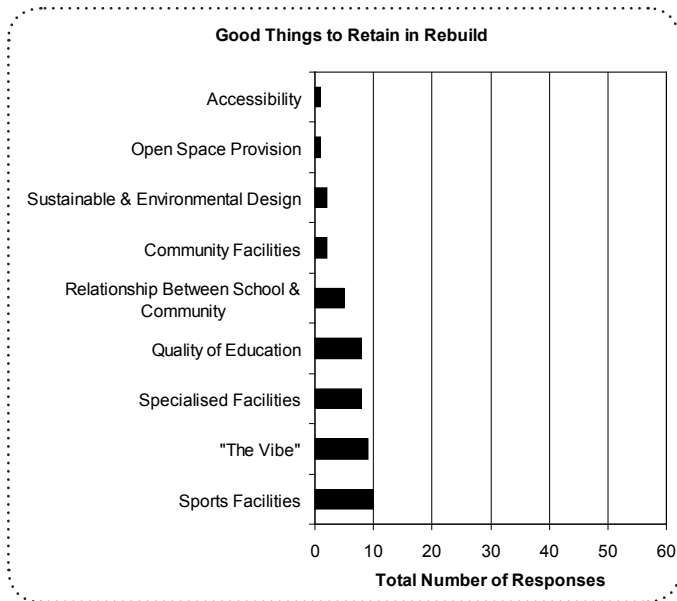
## Is the Rebuild Necessary and what are the Benefits

The sentiment that a rebuild is necessary was endorsed in the responses which were overwhelmingly dominated by concerns that the current school facilities are outdated and that new facilities are required. There were two responses questioning whether a refurbishment was an option. The results are shown in the chart below.



## Good Things About the Current School that Should be Retained

The Community identified a number of positive aspects of the school which they would like to see retained in the new proposal, and are shown in the chart below.

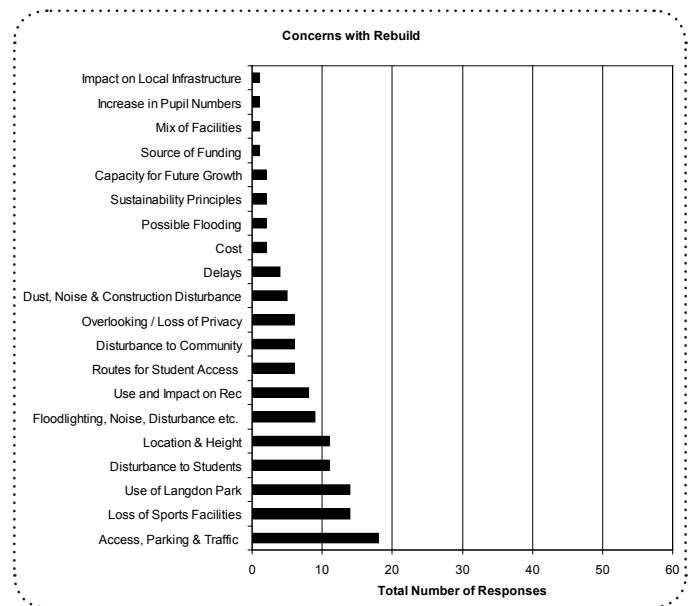


It highlights that the overall quality of the education provided on site, the "vibe" of the school, the specialised and sports facilities are seen as important aspects of the current school that people would like to see retained and enhanced. The good relationship between the school and the local community was raised by respondents and was seen as making a positive contribution to the area.

## Concerns about the Rebuild

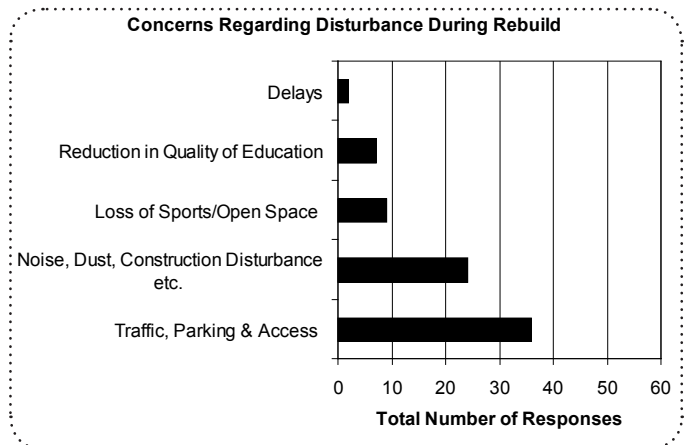
The key concerns with regard to the rebuild were identified as the access, parking and traffic during and after construction, which were also highlighted as a key problem with the current school.

The possible disturbance to students, the use of Langdon Park for an Astroturf pitch, and the possible loss of sports and leisure facilities and issues regarding the proposed height and location of the school were all shared concerns. The full results are shown in the chart.



## Likely Disruption to Occur During the Rebuild

The potential problems regarding the construction impact, i.e. dust, noise, waste and increased traffic was the primary concern. Further concerns were expressed about possible disturbance during the rebuild to current students and the loss of sports and leisure facilities.

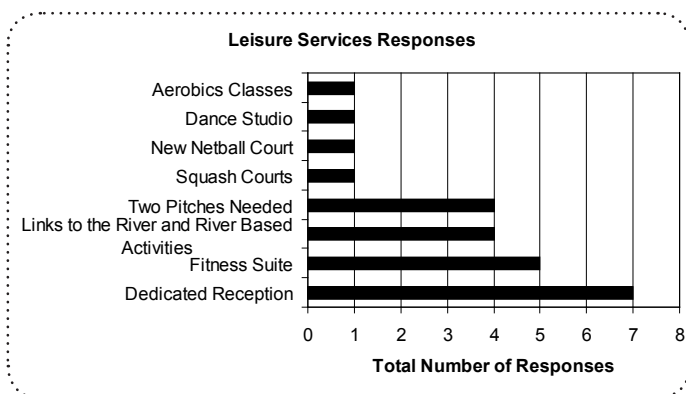


## Other General Comments and Concerns

A significant number of responses were received regarding the proposed use of Langdon Park and concern that the Broom Road Recreation Ground would be used for a replacement Astroturf pitch. Opposition to this in responses from the question 'Concerns with the Rebuild' resulted in 14 and 8 responses respectively, and in responses from the question 'General Remarks and Questions', resulted in 11 and 5 responses respectively.

## Leisure Services Summary

At the exhibition the Council's Leisure Services conducted an informal survey to determine what facilities people would prefer to see incorporated within the school / sports centre. The results are presented in the chart below.



A dedicated reception area was highlighted as the greatest need, as well as the requirement for a fitness suite and the need to retain two hockey pitches. The ability to link the scheme with the river and incorporate river based activities was recognised as a key opportunity of the site's location.

## Use of Consultation Feedback

The responses received from the Community Involvement exercise show a clarity and unity in the key issues and concerns of the community

regarding the proposed redevelopment. All the responses have been read and collated and have informed the next stage of design. They have also been instructive in reviewing the format and process for the future consultation exercise.

## Contact Information

Mark Riches: [m.riches@richmond.gov.uk](mailto:m.riches@richmond.gov.uk)

If you need this leaflet in Braille,  
large print, audio tape,  
or another language,  
please contact us on  
020 8891 7500  
or minicom 020 8831 6001

Nese keni veshtersi per te kuptuar kete botim, ju lutemi  
ejani ne recepcionin ne adresen e shenuar me poshte ku ne  
mund te organizojme perkthime nepermjet telefonit.

Albanian

إذا كانت لديك صعوبة في فهم هذا المنشور، فنرجو زيارة الإستقبال في  
العنوان المعطى أدناه حيث بإمكاننا أن نرتب لخدمة ترجمة شفوية  
هاتفية.

Arabic

এই প্রকাশনার অর্থ বুঝতে পারায় যদি আপনার কোন সমস্যা হয়, নিচে দেওয়া  
ঠিকানায় রিসেপশন-এ চলে আসুন যেখানে আমরা আপনাকে টেলিফোনে দোভাষীর  
সেবা প্রদানের ব্যবস্থা করতে পারবো।

Bengali

اگر در فهمیدن این نشریه مشکلی دارید لطفاً به میز پذیرش  
در آدرس قید شده در زیر مراجعه نمایید تا ترتیب ترجمه  
تلفنی برایتان فراهم آورده شود:

Farsi

જો તમને આ પુસ્તિકાની વિગતો સમજવામાં મુશ્કેલી પડતી હોય તો, કૃપયા  
નીચે જણાવેલ સ્થળના રિસેપ્શન પર આવો, જ્યાં અમે ટેલિફોન પર ગુજ  
રાતીમાં ઇન્ટરપ્રિટિંગ સેવાની ગોઠવણ કરી આપીશું.

Gujarati

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਪਰਚੇ ਨੂੰ ਸਮਝਣ ਵਿਚ ਮੁਸ਼ਕਲ ਪੇਸ਼ ਆਉਂਦੀ ਹੈ ਤਾਂ ਹੇਠਾਂ  
ਦਿੱਤੇ ਗਏ ਪਤੇ ਉੱਪਰ ਰਿਸੈਪਸ਼ਨ 'ਤੇ ਆਓ ਜਿੱਥੇ ਅਸੀਂ ਟੈਲੀਫੋਨ ਤੇ ਗੱਲਬਾਤ  
ਕਰਨ ਲਈ ਇੰਟਰਪ੍ਰਿਟਰ ਦਾ ਪ੍ਰਬੰਧ ਕਰ ਸਕਦੇ ਹਾਂ।

Punjabi

پکواس اشاعت کو سمجھنے میں کوئی مشکل ہے تو، براؤکرم نیچے دیئے ہوئے ایڈریس کے استقبالیے پر جا کر ملیئے، جہاں  
پک کیئے ٹیلیفون انٹر پریٹنگ سروس (ٹیلیفون پر ترجمانی کی سروس) کا انتظام کر سکتے ہیں۔

Urdu

