

Building Schools for the Future Teddington School Newsletter 6 May 2009



INTRODUCTION FROM MACE PLUS

Welcome to the latest newsletter which will help to keep you updated with the good progress we are making on the Teddington School project. As Principal Contractor, we recognise the importance of keeping you informed throughout the construction phase and we will continue to employ our best endeavours to keep the project on track whilst working carefully and considerately.

We are working closely alongside Teddington School, the Council and the local community to ensure that the works are conducted in the safest possible manner and that any noise and disruption are reduced to a minimum.

As usual we welcome your comments and feedback. Should you have any queries or wish to meet a member of the project team, contact details can be found overleaf.

WHAT ARE WE BUILDING?

The approved scheme is being built on the existing all weather pitch adjacent to Trowlock Way. The other pitch has been retained and enhanced with new floodlights and fencing, including acoustic fencing to the

Melbourne Road elevation. The new school is four storeys (ground floor, first, second and third), constructed predominantly in concrete with some elements in steel. A multi-use games area (MUGA) has been constructed on the Broom Road recreation ground. The building façade will be a combination of brickwork, timber cladding, curtain walling and render. Once the new school building is complete, the existing school buildings will be demolished and a new all weather sports pitch will be constructed during the final external landscaping phase.

KEY STAGES & CONSTRUCTION DATES

Stage 1 COMPLETE (September to December 2008)

Enabling works including retained pitch works (floodlighting, acoustic and ball stop fencing), relocation of the hockey pavilion and ground reduction to the main building site.

Stage 2 COMPLETE (September 2008 to March 2009)
Multi-use Games Area MUGA – relocation of the car park entrance and construction of the fencing and sports surface on the recreation ground.

Stage 3 ON TRACK (September 2008 to June 2010)
Construction of the new school building and initial landscaping works.

Stages 4 and 5 (June 2010 to January 2011)
Demolition of the existing school buildings and final landscaping works, including installation of the all weather sports pitch.

LOCAL ENVIRONMENT

Parking restrictions, scaffold bridge and footpath

Due to the site vehicle movements, temporary parking and speed restrictions have been put in place along Trowlock Way and the scaffold bridge between the school and the recreation ground is being fully utilised by the school. We have also completed a new footpath across the recreation ground between Broom Road and the Montessori Nursery, to prevent pedestrians sharing Trowlock Way with the vehicular traffic.

LOOKING AHEAD

We are pleased to advise that the main works are going well and that the substructure phase has been completed, including earth tubes, pile caps, drainage and ground floor slab.



The concrete frame is also nearing completion. A "Topping out" ceremony will be held in early June to commemorate this.

The steel frame sports hall structure has also commenced, as well as the lightweight framing system for the façade structure. Detailed design of the curtain walling, internal partitions, brickwork, mechanical and electrical services and roofing is going on behind the scenes.

John Fraser, Project Manager, Mace Plus

CONSIDERATE CONSTRUCTORS SCHEME

Mace Plus is a participating member of the Considerate Constructors Scheme. This encourages contractors to carry out works in a safe and considerate manner, with due regard to passing pedestrians and road users. If you do have any concerns relating to site activities, cleanliness of the adjacent roads or if there are any other concerns you may have, we would encourage you to please call us in the first instance, using the details below:

CONTACT DETAILS



Should you have any questions or wish to contact a member of the Mace Plus team, please contact:
John Fraser, Project Manager
07769 978543

You may also contact the Council by email to: buildingdevelopment@richmond.gov.uk or in writing to:

*Claire Briggs, Children's Services and Culture,
London Borough of Richmond upon Thames
First Floor, Regal House
London Road, Twickenham TW1 3QB.*

LEARNING ON THE BUILDING SITE

On Tuesday 21st April Luke Comb, Jack Crowdy, Shaheen Karimi and Harry White from the ASDAN group, accompanied by Ms Hunter and Mrs West, went to inspect the progress of the new school build. We were taken to a meeting room and on the table there was an Agenda, a mug, a bottle of water and pens for us all. William Boitey, the assistant project manager came in and explained what we were going to do. First of all, however, he took us through all the safety procedures. William explained to us how important this is on a large construction site.

To comply with health and safety regulations, in preparation for going on site we were given protective helmets, boots, jackets and



gloves. We then left the meeting room and started our tour of the site. We walked around the outside walkway and then arrived at a metal staircase leading to the 3rd floor. We climbed up carefully. The view from the top was amazing, we could see right across to Richmond Hill. We all thought how brilliant it would be to be taught in class rooms with these great views.

The most exciting part was watching while the tower crane delivered the concrete which was poured from the bucket of the crane into a frame made of iron and clad in wood. The foreman explained that this frame would be removed in the morning and would create one of the pillars of the new building.

This was really impressive and we were then introduced to the two foremen responsible for this section. They were both really nice and had worked their way up without having got lots of GCSEs - we all found this really encouraging. They told us that the most important thing was to be willing to work hard.

After this we returned to the meeting room and had very interesting talks from John Fraser, the project manager, William Boitey, the assistant project manager, Paul Coomber, the senior site construction manager and Matthew Wright, the trainee construction manager.

We would like to thank everyone we met on the site and especially William Boitey for organising this for us. It was a fantastic opportunity and we learned loads about what it is like to work on a building site and how challenging but exciting it is!!!!

The ASDAN Group

(Award Scheme Development & Accreditation Network)



FROM THE HEADTEACHER'S DESK

It gives me an enormous sense of pride and excitement as I watch our new school developing daily. As you can read from this newsletter, it is not just bricks and mortar that have our attention. As well as the many and varied learning opportunities that our building site offers us, we are giving significant thought to how we are going to use this splendid new building when it is complete. I look forward to this day with great enthusiasm and optimism - and confidence that children at Teddington School will enjoy an outstanding all-round living and learning experience. **Richard Weeks**

TEDDINGTON SCHOOL CULTURAL TRANSFORMATION

Teddington School was rated by Ofsted as a "Good school with outstanding features" in its inspection of January 2009. It has an excellent reputation for its visual arts and several other extra-curricular and sporting activities and achievements. However, it also has an aspirational vision for the future which, once realised, will make Teddington a truly outstanding school:

"Our vision is to be a learning community which values and respects everyone within it. Through dynamic and varied learning opportunities we will enable individuals of all abilities to enjoy and achieve to their potential. Within a structured, supportive and challenging environment we aim to produce well-rounded, caring and enquiring members of society"

When the new building opens in September 2010 will it deliver the vision and take advantage of the opportunities for change? Fuelled by the imagination of Head Teacher Richard Weeks and his Senior Leadership Team, momentum has been gathering behind the scenes for a Cultural Transformation Programme to ensure that the latest in physical learning environments is matched by an equally inspirational culture.

The Programme aims to provide staff and students with clear goals that focus people-related activities over the coming 16 months. Delivery of these goals will ensure



that the school is fully on track come opening day. The new open plan facility offers opportunities for flexible learning practices and encourages a greater sense of

community and openness that are simply not possible in the current premises.

With that opportunity comes new responsibility to utilise the space to its maximum potential and to respect those who interact within it. The Programme seeks to engage with students and staff to identify core values and key behaviours that will guide the people in the school in their everyday activities.

Monday 20th April saw all 120 teaching and support staff joined by school governors, Councillors Eady & Knight, and Karen Corkery from The Commission for Architecture and the Built Environment at the Landmark Arts Centre brainstorming, debating and agreeing core values, key behaviours and essential goals and priorities that will influence continual improvements throughout the school, between now and September 2010.

During the day, staff built on input already gathered from student representatives to produce a wealth of ideas under each of four main categories: People/Well Being; Internal Support Processes; Achievement of Goals; An Innovative Approach. The initiatives that will emerge are anticipated to include goals for areas such as: Strengthening links and interaction with the local community; Engaging creatively with Parents and Governors; Ensuring that all students enjoy their time at school & emerge as good citizens; Using Technology intelligently & diagnostically to facilitate learning.

Next steps on this Cultural Transformation journey are to consolidate the ideas, align the goals and map out a clear plan of action. Programme leaders will continue to engage with students, staff and external parties to ensure that the New Teddington School is ready to launch, on time, to budget and with confidence that it will provide a truly outstanding school of the future.

Helen Jameson

Cultural Transformation Programme Manager

COMING UP IN THE NEXT NEWSLETTER . . .



ICT FOR THE 21st CENTURY

Assistant Head, Kevin Watling writes about Teddington School's cutting edge Technology Pilot Room and other related issues that have aroused national interest.

THE TOPPING OUT CEREMONY

Teddington School students report on this milestone on the journey towards the new school.

If you have difficulty understanding this publication, please visit reception at Regal House, London Road, Twickenham TW1 3QB where we can arrange a telephone interpreting service.

إذا كانت لديك صعوبة في فهم هذا المنشور، فنرجو زيارة الإستقبال في العنوان المعطى أدناه حيث بإمكاننا أن نرتب لخدمة ترجمة شفوية هاتفية.

Arabic

اگر در فهمیدن این نشریه مشکلی دارید لطفاً به میز پذیرش در آدرس قید شده در زیر مراجعه نمایید تا ترتیب ترجمه تلفنی برایتان فراهم آورده شود:

Farsi

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਪਰਚੇ ਨੂੰ ਸਮਝਣ ਵਿਚ ਮੁਸ਼ਕਲ ਪੇਸ਼ ਆਉਂਦੀ ਹੈ ਤਾਂ ਹੇਠਾਂ ਦਿੱਤੇ ਗਏ ਪਤੇ ਉੱਪਰ ਰਿਸੈਪਸ਼ਨ 'ਤੇ ਆਓ ਜਿੱਥੇ ਅਸੀਂ ਟੈਲੀਫੋਨ ਤੇ ਗੱਲਬਾਤ ਕਰਨ ਲਈ ਇੰਟਰਪ੍ਰਿਟਰ ਦਾ ਪ੍ਰਬੰਧ ਕਰ ਸਕਦੇ ਹਾਂ।

Punjabi

Please contact us if you need this newsletter in Braille, large print, on audio tape or in another language.

Phone: 020 8891 7500

Minicom: 020 8891 7539