



Talking Tips

Exploring sounds – instrumental sounds

Provide opportunities for children to differentiate between instrumental sounds. Encouraging young children's listening and auditory discrimination skills will help them become good talkers, readers and writers later on.

Which Instrument?

You will need two sets of identical instruments. Introduce this as an adult lead activity with a small group (four to six children). Give the children the opportunity to play the instruments. Introduce each instrument by name and the sound it makes. Once the children are familiar with the name and sound, put one set of instruments behind a screen. Then ask one child to go behind the screen and choose an instrument to play. The other children have to identify the instrument that has been played

Taken from 'Letters and Sounds: Phase One Teaching Programme'

See attached sheet:

Ideas to support Letters and Sounds Phase 1: Aspect 2 – Instrumental sounds

2011 is the National Year of Communication for more information visit www.hello.org.uk

July 2011: Partnership with Parents
Adults are the best resource – adult:child interaction supports speech, language and communication development

