

This Newsletter provides an update on the progress made over the last 2 months with the Teddington School rebuild and to inform on the next stages of the programme. It is primarily aimed at parents to keep up to date during the summer holiday period. A further Newsletter will be distributed to local residents, parents, the wider community within the next few weeks and will cover the more detailed work undertaken to date including the findings of the acoustic and lighting reports.

New Designs for the School

The architects BDP have now completed the RIBA (Royal Institute of British Architects) Stage C design works for the new Teddington School which were accepted by the Teddington School rebuild committee and the Council, subject to some comments to be addressed in the next design stage. This now allows the school's design to be worked up to a greater level of detail. A planning application for the scheme is scheduled for submission to the Council's planning department in the first week of September 2007. A statutory consultation period will then follow when you will have the opportunity to send comments on the proposals to the planning department.

The project team advise that the progress made indicates that a completion and opening of the new school is achievable by the end of 2009. The existing school will remain in operation until the new one is ready to be opened so that there is a smooth transition from one building to the other.

Scheme Design

Pedestrian and cycle access to the new school building will be via a landscaped avenue from Broom Road. The main entrance will draw students and visitors into a social core at the heart of the building. This central hub area will vary in width in places to form separate breakout areas. The main communal activities such as assembly, café, dining, discovery centre and the computer hall will be located on the ground floor and will feed off this central core. The general teaching wings will form the highest part of the school (4 storeys including ground floor). The classrooms will be located to one side of the building with a walkway running along the inside, overlooking the central space. The design of the school is such that each curriculum area will comprise additional space that will allow for greater flexibility for teaching and learning.

Specialist teaching areas will form three distinct 'Pebbles' - one for the PE/PA department, one for art and design, and

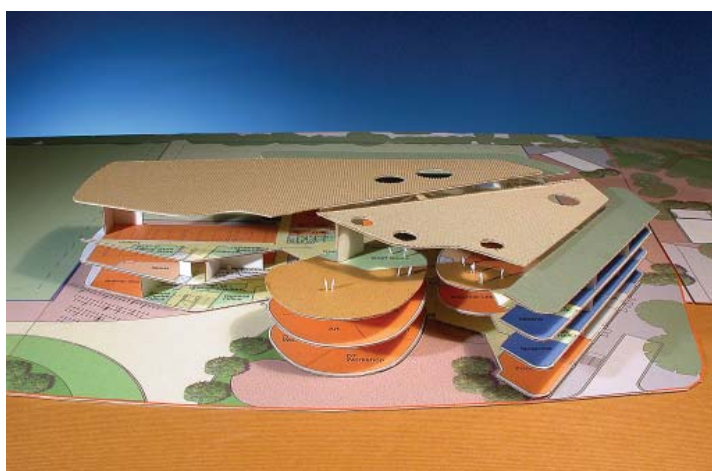


Illustrative massing and height birds eye modelling of new Teddington School from the Broom Road Recreation Ground

one housing the science laboratories. A separate entrance will be provided for sports and leisure users which enable these facilities to be accessed independently of the rest of the building during out of school hours.

The site will include two all-weather sports pitches. The school building will be built on the site of the currently floodlit pitch adjacent to Trowlock Way and floodlighting will be installed to the currently non-floodlit pitch which will be retained. The old school building will be demolished to make way for a second on-site all-weather sports pitch. A Multi-use games area (MUGA) will also be provided adjacent to the school on the Broom Road Recreation Ground.

There will be 47 on-site parking spaces for staff only. There will also be a lay-by for two coaches or buses which will help



Illustrative model of the new school building from the Broom Road Recreation Ground



Illustrative masterplan and siting layout

remove congestion on Broom Road at peak times. Students will be encouraged to travel to the school by public transport, foot, or by bike: there will be extensive cycle parking right in front of the school building's entrance.

A new wildlife area for the school will make use of the existing area adjacent to the River Thames. Access to this area will be controlled and could be used for teaching purposes, recreation, outdoor performance and will contain a wetland area. Within the overall school site, there will be far more outdoor recreation space than at present.

A number of comments received have come from local residents concerned about the potential impact that would

result from the resiting of the all-weather sports pitches and in particular the impact of the floodlit pitch into the evening. Extensive studies are now being finalised by specialist lighting and acoustic consultants to address these concerns.

Sustainable Development

The sustainable measures that will be incorporated are now being developed in more detail. In order to satisfy the requirements that at least 10% of predicted site CO2 emissions are reduced as required by government policy, a number of measures are being considered. The most effective way to reduce emissions is to actually reduce the amount produced overall. The new school has been designed

with this in mind, for example by orienting most classrooms to face north or south to optimise daylight to control and harness solar gain. The embodied energy of the construction materials, the building whole life costs, water usage and carbon emissions will be reduced wherever possible. There is a desire to achieve a BREEAM rating of "Excellent" (a method to assess the environmental impacts of developments), and to achieve at least 10% on-site production of the site's energy needs through renewables. The school is also being designed so that the building includes green or brown roofs to encourage on-site biodiversity, and the use of sustainable modes of transport is encouraged as much as possible. The scheme will also include a barrier along the back of the all-weather sports pitches which will minimise the impacts of noise and lighting to the amenity of neighbouring residents.

Consultation

Consultation is still ongoing with local residents and other stakeholders. Comments on the proposed scheme continue to be received and these are shared with the relevant members of the rebuild committee and council to fully inform any decision taken.

The proposed scheme was presented on 20 June 2007 to an independent Design Panel consisting of local architects and environmentalists. The Design Panel commented that they were very supportive of the proposals and considered it was a very good strategy when taking into account the constraints that the scheme must overcome. The comments made have been taken on board and will inform the design of the scheme as it progresses. The scheme will be presented again to a Design Panel in August, in time for any potential

changes to be made prior to the submission of a planning application.

An open exhibition will now be held during the first week of September 2007 to coincide with the submission of the planning application. It is intended to run over a one week period and will be staffed during one evening to provide the opportunity for all to find out more and ask questions.

Teddington School will also continue to communicate with current parents, prospective parents and feeder schools throughout the planning and construction phases of the school's development up to completion of the new school.

Further Information

Regular updates on the development of the scheme are posted on both the Council and Teddington School websites:

- http://www.richmond.gov.uk/building_schools_for_the_future_newsletter_updates.htm
- <http://www.teddington.richmond.sch.uk/newschool.htm>

Further comment on the proposals can be sent either by e-mail to teddingtonschool@bdp.co.uk or contact Claire Briggs at the London Borough of Richmond-upon-Thames on 020 8891 7563.

Written correspondence should be sent to: Claire Briggs, Education and Children's Services, London Borough of Richmond upon Thames, First floor, Regal House, London Road, Twickenham TW1 3QB.



Illustrative elevation of the proposed school from the Broom Road Recreation Ground and partly from Trowlock Island illustrating potential materials, heights, roof and fenestration. This elevation seeks to illustrate the different materials and textures that would appear from the outside of the school.

Translation Advice

If you have difficulty understanding this publication, please visit reception at the address below where we can arrange a telephone interpreting service.

Nese keni veshtersi per te kuptuar kete botim, ju lutemi
ejani ne receptionin ne adresen e shenuar me poshte ku ne
mund te organizojme perkthime nepermjet telefonit.

Albanian

إذا كانت لديك صعوبة في فهم هذا المنشور، فنرجو زيارة الإستقبال في
العنوان المعطى أدناه حيث بإمكاننا أن نرتب لخدمة ترجمة شفوية
هاتفية.

Arabic

এই প্রকাশনার অর্থ বুঝতে পারায় যদি আপনার কোন সমস্যা হয়, নিচে দেওয়া
ঠিকানায় রিসেপশন-এ চলে আসুন যেখানে আমরা আপনাকে টেলিফোনে দোভাষীর
সেবা প্রদানের ব্যবস্থা করতে পারবো।

Bengali

اگر در فهمیدن این نشریه مشکلی دارید لطفاً به میز پذیرش
در آدرس قید شده در زیر مراجعه نمایید تا ترتیب ترجمه
تلفنی برایتان فراهم آورده شود:

Farsi

જો તમને આ પુસ્તિકાની વિગતો સમજવામાં મુશ્કેલી પડતી હોય તો, કૃપયા
નીચે જણાવેલ સ્થળના રિસેપ્શન પર આવો, જ્યાં અમે ટેલિફોન પર ગુજ
રાતીમાં ઇન્ટરપ્રિટિંગ સેવાની ગોઠવણ કરી આપીશું.

Gujarati

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਪਰਚੇ ਨੂੰ ਸਮਝਣ ਵਿਚ ਮੁਸ਼ਕਲ ਪੇਸ਼ ਆਉਂਦੀ ਹੈ ਤਾਂ ਹੇਠਾਂ
ਦਿੱਤੇ ਗਏ ਪਤੇ ਉੱਪਰ ਰਿਸੈਪਸ਼ਨ 'ਤੇ ਆਓ ਜਿੱਥੇ ਅਸੀਂ ਟੈਲੀਫੋਨ ਤੇ ਗੱਲਬਾਤ
ਕਰਨ ਲਈ ਇੰਟਰਪ੍ਰਿਟਰ ਦਾ ਪ੍ਰਬੰਧ ਕਰ ਸਕਦੇ ਹਾਂ।

Punjabi

اگر آپ کو اس اشاعت کو سمجھنے میں کوئی مشکل ہے تو، براہ کرم نیچے دیئے ہوئے ایڈریس کے استقبال پر جا کر ملیئے، جہاں
ہم آپ کیلئے ٹیلیفون انٹرپرائیٹنگ سروس (ٹیلیفون پر ترجمانی کی سروس) کا انتظام کر سکتے ہیں۔

Urdu

Please contact us if you need this leaflet in Braille, large print, on
audio tape or in another language.

Phone: 020 8891 7500 or Minicom: 020 8891 7539.

Education and Children's Services, First Floor, Regal House, London Road, Twickenham,
TW1 3QB.

