

This newsletter summarises the findings of the public consultation that took place at Teddington School on the afternoon of 25 and morning of 28 April 2007, which 304 people attended. It also provides an update on ongoing consultation and progress with the Teddington School redevelopment.

The event was hosted by the members of the Teddington School governors rebuild committee and the London Borough of Richmond-upon-Thames, with support from the consultant team involved in the project. Attendees were encouraged to complete a questionnaire which forms the basis of the analysis within this newsletter and has also informed the Council on the scheme to be taken forward. A total of 253 questionnaires were completed at the consultation event.

Two development options were presented at the event, derived from refinements to options consulted on over January to April. The two final options provide the optimum designs, taking into account the site opportunities and constraints.

The final options provide a new school building on the site of the existing currently floodlit all-weather sports pitch fronting onto the Broom Road Recreation Ground. Prior to the construction phase of the school, an all-weather sports pitch at the St Mary's site on Broom Road, opposite the Lensbury Club, will be built to offset the temporary loss of facilities during the rebuild. It will be reprovided within the school site once the school rebuilding is complete. Option 1 (Gateway) provides a MUGA (Multi-use games area) within the school site while Option 2 (Avenue) locates it on the Broom Road Recreation Ground. Whilst a post-16 provision no longer forms part of the proposals, the two options have been designed to ensure that it can be accommodated in any future plans.

The following provides a summary of the responses to the questionnaires from the consultation event:

1. What are the priorities for Teddington School?

This question asked respondents to rate the importance of a number of priorities in the rebuilding of Teddington School. 97.5% of respondents ranked the safety of staff and students during construction as very or quite important. The need to provide a school fit for the 21st Century was considered very or quite important by 95% of respondents, whilst there were mixed views regarding minimising local impacts by only rebuilding what is necessary (ranked as very or quite important by 33%, and not really or not at all important by 60% of respondents).

OPTION 1 (GATEWAY)

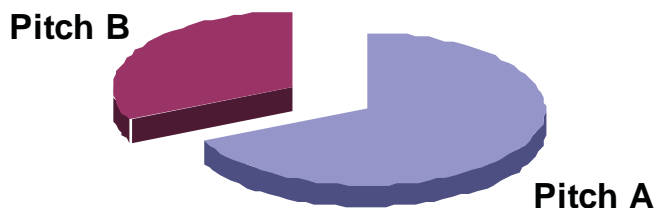


OPTION 2 (AVENUE)



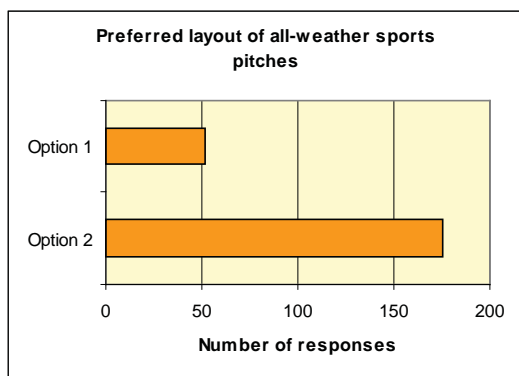
2. Which all-weather sports pitch is more suitable for floodlighting?

68% selected Pitch A as more suitable for floodlighting (this is the existing all-weather sports pitch that is currently not floodlit).



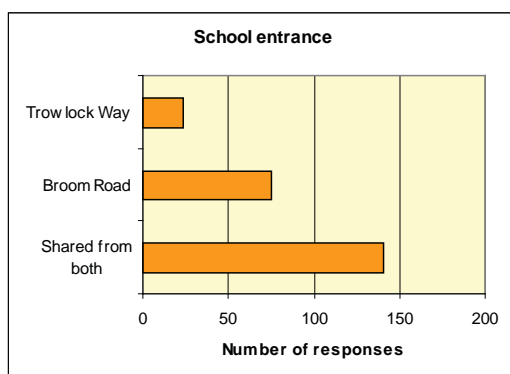
3. What is the preferable layout for the all-weather sports pitches?

This question specifically sought to address the layout of the sports pitches, regardless of the configuration of the other elements of the school's redevelopment. A clear majority of responses (77%) identified Option 2 as their preference.



4. Where should the entrances to the school be located?

The two options provided vehicular entrances from Broom Road, and this question therefore sought views on the pedestrian and cycle access to the school: from Broom Road, Trowlock Way, or combined entrances from both Broom Road and Trowlock Way. Whilst 31% of responses identified Broom Road as the preferred option, 59% preferred a combination of both access points.



5. Parking provision

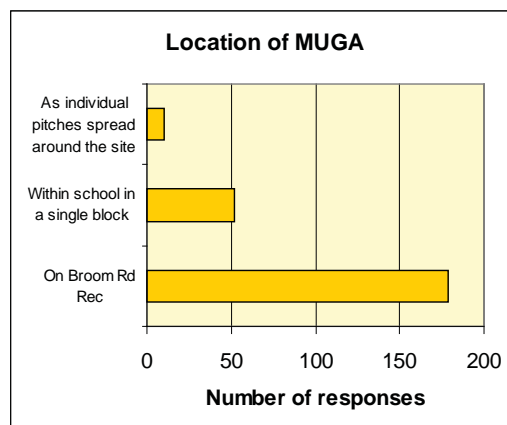
This question sought to address parking need for the school. 32% of responses thought that there should be more than 50 spaces while 58% considered that 50 spaces is appropriate.

6. Should there be a vehicle drop-off facility?

The redevelopment proposals include a vehicular drop-off facility within the school site. Such a facility would provide a safer means for student dropping-off; however, such a facility could also encourage car use as opposed to more sustainable modes of transport such as walking and cycling. The results show that 61% of respondents are in favour of such a facility.

7. Where should the MUGA be located?

A Multi-use games area (MUGA) allows for a number of sports to be played on a single pitch, including netball, basketball and tennis. In order to provide greater space in the school grounds, a MUGA could be located on the Broom Road Recreation Ground alongside the school (between the existing pavilion and car park). There was strong support for this option with 74% of respondents in favour, as opposed to being located within the school site.

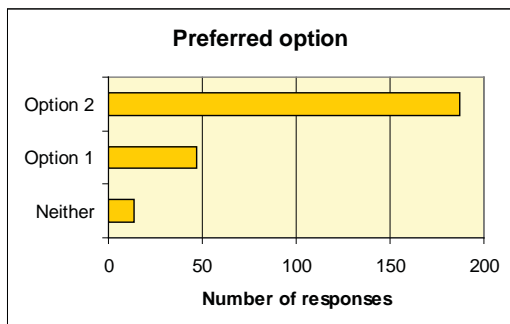


8. Other comments

This question allowed respondents to make further comments. A wide range of comments were made, although it is clear that significant concerns exist about: the impact of floodlighting onto neighbouring properties (21 responses) and the noise which would occur as a result of the rearranged siting of sports pitches (10 responses). Fifteen respondents also stated that the removal of the post-16 facility as part of the redevelopment of the school was disappointing.

9. What is your preferred option?

Of the two options put forward, 80% of respondents favour Option 2 ('the Avenue'). It should be noted, however, that 7.5% of respondents did not select either option, or made a statement that neither was acceptable.



Pictorial Analysis

In addition to the questionnaire handed out, the exhibition contained a panel that invited attendees to select their preferred option by placing a sticker alongside it. There was similar support for Option 2 ('the Avenue') with a majority in favour of this option.

What is your preferred option?

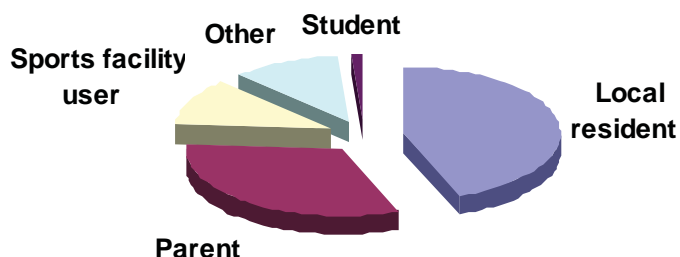


Teddington School

April 2007

10. Attendee profile

This question provides qualitative evidence on the relationship of consultees with the school. The majority of people who completed the questionnaire are local residents of the area.



Further Comments

Following the consultation event, a number of further comments were sent from local residents with regard to the proposals. Many of these reiterated clear support for rebuilding the school although a number of issues were raised. These concerned the need to properly mitigate against the intrusion of lighting, noise and privacy on the amenity of neighbouring properties, ensure the retention of trees and consider the traffic impact associated with the redevelopment. These comments clearly emphasised the concerns highlighted at the consultation events at the end of April and are being taken fully into account in the detailed designs that are now being undertaken.

Planning Application

Responses from this consultation event suggested that there is strongest support for the Avenue scheme (Option 2). Following on from this event, the Council has taken the decision to now proceed with this as the preferred option.

The architects are now working on 'the Avenue' scheme (Option 2) in more detail, with the intention to proceed to the submission of a planning application in early September.

Next steps

An open exhibition to provide details of the scheme will be held in early September to coincide with the statutory planning consultation period. Until then, we are continuing to meet with local residents and stakeholders to provide regular updates and ensure that any concerns are addressed at the earliest opportunity.

Regular updates on the development of the scheme are posted on both the Council and Teddington School websites:

- http://www.richmond.gov.uk/building_schools_for_the_future_newsletter_updates.htm
- <http://www.teddington.richmond.sch.uk/newschool.htm>

Further comment on the proposals can be sent either by e-mail to teddingtonschool@bdp.co.uk or contact Claire Briggs at the London Borough of Richmond upon Thames on 020 8891 7563.

Written correspondence should be sent to: Claire Briggs, Education and Children's Services, London Borough of Richmond upon Thames, First floor, Regal House, London Road, Twickenham TW1 3QB.

Translation Advice

If you have difficulty understanding this publication, please visit reception at the address below where we can arrange a telephone interpreting service.

Nese keni veshtersi per te kuptuar kete botim, ju lutemi
ejani ne recepcionin ne adresen e shenuar me poshte ku ne
mund te organizojme perkthime nepermjet telefonit.

Albanian

إذا كانت لديك صعوبة في فهم هذا المنشور، فنرجو زيارة الإستقبال في
العنوان المعطى أدناه حيث بإمكاننا أن نرتب لخدمة ترجمة شفوية
هاتفية.

Arabic

এই প্রকাশনার অর্থ বুঝতে পারায় যদি আপনার কোন সমস্যা হয়, নিচে দেওয়া
ঠিকানায় রিসেপশন-এ চলে আসুন যেখানে আমরা আপনাকে টেলিফোনে দোভাষীর
সেবা প্রদানের ব্যবস্থা করতে পারবো।

Bengali

اگر در فهمیدن این نشریه مشکلی دارید لطفاً به میز پذیرش
در آدرس قید شده در زیر مراجعه نمایید تا ترتیب ترجمه
تلفنی برایتان فراهم آورده شود:

Farsi

જો તમને આ પુસ્તિકાની વિગતો સમજવામાં મુશ્કેલી પડતી હોય તો, કૃપયા
નીચે જણાવેલ સ્થળના રિસેપ્શન પર આવો, જ્યાં અમે ટેલિફોન પર ગુજ
રાતીમાં ઇન્ટરપ્રિટિંગ સેવાની ગોઠવણ કરી આપીશું.

Gujarati

ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਪਰਚੇ ਨੂੰ ਸਮਝਣ ਵਿਚ ਮੁਸ਼ਕਲ ਪੇਸ਼ ਆਉਂਦੀ ਹੈ ਤਾਂ ਹੇਠਾਂ
ਦਿੱਤੇ ਗਏ ਪਤੇ ਉੱਪਰ ਰਿਸੈਪਸ਼ਨ 'ਤੇ ਆਓ ਜਿੱਥੇ ਅਸੀਂ ਟੈਲੀਫੋਨ ਤੇ ਗੱਲਬਾਤ
ਕਰਨ ਲਈ ਇੰਟਰਪ੍ਰਿਟਰ ਦਾ ਪ੍ਰਬੰਧ ਕਰ ਸਕਦੇ ਹਾਂ।

Punjabi

اگر آپ کو اس اشاعت کو سمجھنے میں کوئی مشکل ہے تو، براہ کرم نیچے دیئے ہوئے ایڈریس کے استقبال پر جا کر ملیئے، جہاں
ہم آپ کیلئے ٹیلیفون انٹرپریٹنگ سروس (ٹیلیفون پر ترجمانی کی سروس) کا انتظام کر سکتے ہیں۔

Urdu

Please contact us if you need this leaflet in Braille, large print, on
audio tape or in another language.

Phone: 020 8891 7500 or Minicom: 020 8891 7539.

Education and Children's Services, First Floor, Regal House, London Road, Twickenham,
TW1 3QB.

