Worksheets for Key Stage 1
Part 2





KS1 Worksheets

Introduction and Curriculum Links

4.Treasure Hunt

5. Materials

6. Woodland House

These teaching resources have been designed to enable schools to get the most out of using their local park as a teaching resource. They are curriculum-linked and support teaching children about the environment, and how important trees are. Teaching children about trees encourages scientific investigation, stimulates all the senses, encourages an investigation of the local area and supports subjects across the curriculum.

Please note the Council advice on Oak processionary moths (Thaumetopoea processionea) It is a pest that has established itself within the Borough over the last 11 years. It lives on oak trees and poses a risk to human and animal health.

See: http://www.richmond.gov.uk/home/services/parks\_and\_open\_spaces/trees/tree\_management\_and\_pruning/oak\_processionary\_moths.htm

There are other relevant resources and lesson plans that can be used to support the curriculum. A few of these have been listed below:

### • Eden Project School lesson plans

http://www.edenproject.com/learn/schools/lesson-plans/learning-with-leaves KS2 lesson plans for maths using leaves to measure and calculate

### • Forestry Commission.

http://www.forestry.gov.uk/forestry/infd-8skgzl

An extensive collection of resources for schools and families.

### • Opal explore Nature, Tree Health Survey

http://www.opalexplorenature.org/treesurvey

This pack allows you to record your findings based on a detailed survey and report them to scientists. There are survey forms, teaching notes and support for teachers, id sheets and curriculum links freely available.

### • The Woodland Trust Nature Detectives.

http://www.woodlandtrust.org.uk/naturedetectives/

This extensive collection of free resources for families and schools, aims to encourage access to woodlands and provides curriculum-linked resources support teaching children about woods and trees. The collection includes art and design activities.

### The Woodland Trust spotter sheets

http://www.woodlandtrust.org.uk/mediafile/100671302/spotter-sheets.pdf?cb=ac8e114e-128b4a6395545074e7f8cf47

### Use this information to identify trees.

http://opalexplorenature.org/sites/default/files/7/image/Tree%20Identification%20guide%208pp%20chart\_0.pdf

### Natural History Museum

http://www.nhm.ac.uk/content/dam/nhmwww/take-part/identify-nature/tree-identification-key.pdf

### You can find a guide to animal tracks on the RSPB website

http://www.rspb.org.uk/Images/animaltracks\_tcm9-133380.pdf

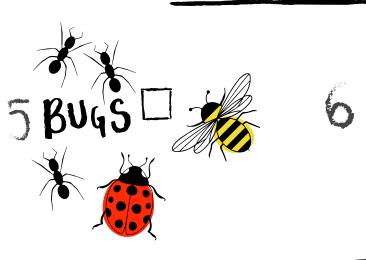
### The Woodland Trust

http://www.woodlandtrust.org.uk/mediafile/100815077/animal-track-hunt-sheet.pdf?cb=0ca-177c5a50641aa9634d6485b82200b

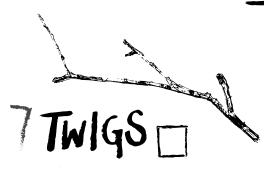
Look for each of these objects in and around your tree and see if you can find the right number for each object. Tick the box when you have found them. We have left blank space for you to fill in with your own.



7



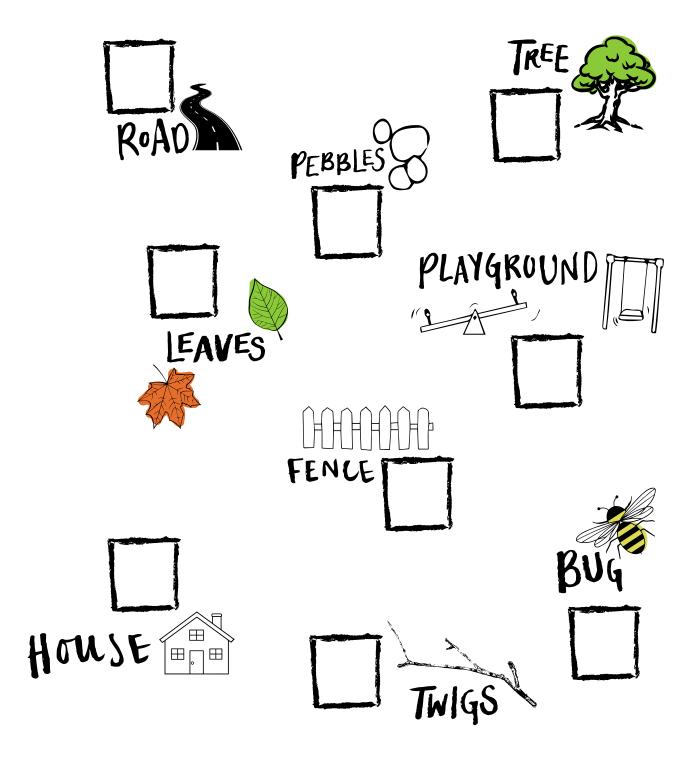
A PEBBLES [



EAVES

Look for these materials and decide whether they are man-made or natural. Draw a leaf or a stickman in the box to show the type of material.

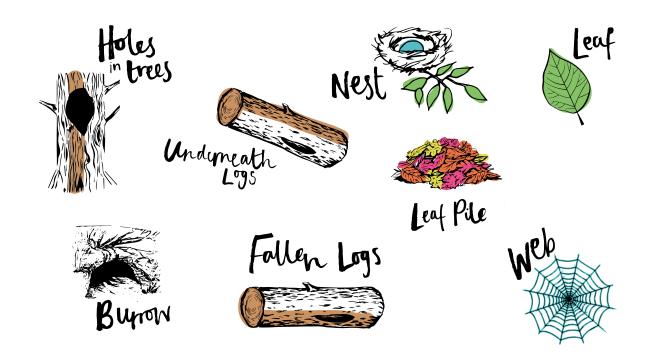




# **WOODLAND HOUSE**

## Out of the Woods

Can you find these houses?



Who lives here? Draw a line to connect the animal with the its habitat.

