

# SEND Code of Practice 2014



**achieving  
for children**

Providing children's services for



LONDON BOROUGH OF  
RICHMOND UPON THAMES



# Why the changes?

Parents struggle to find the services that should be helping them, have to battle to get the help their children need, and have to tell their stories time and again.

Moving from children's to adults' services can be very difficult.

English LAs spend over £5 billion a year on SEND provision, and yet those with special needs are far more likely to achieve poorly at GCSE, Not be in Education, Employment or Training, or be unemployed.

These issues affect a lot of people: 1 in 5 children are currently identified as having some form of SEND, with 2.8% having a more complex need.



**achieving  
for children**

Providing children's services for



LONDON BOROUGH OF  
RICHMOND UPON THAMES



# Aspirations

**We want children and young people with special needs and disabilities to achieve well in their early years, at school and in college; find employment; lead happy and fulfilled lives; and have choice and control over their support.**

The special needs reforms will implement a new approach which seeks to join up help across education, health and care, from birth to 25. Help will be offered at the earliest possible point, with children and young people with SEND and their parents or carers fully involved in decisions about their support and what they want to achieve. This will help lead to better outcomes and more efficient ways of working.



**achieving  
for children**

Providing children's services for



LONDON BOROUGH OF  
RICHMOND UPON THAMES



# Education, Health and Care Plans

Education, Health and Care Needs Assessment to replace Statutory Assessment

EHC Plans to replace Statements and can run from 0-25

LAs decide whether or not to carry out an EHCP assessment (right to appeal)

The legal criteria for an Education, Health and Care plan will be the same as the current criteria for a statement

If a child currently has a Statement of SEN, unless there is evidence that their needs have changed, they should be entitled to an EHC plan

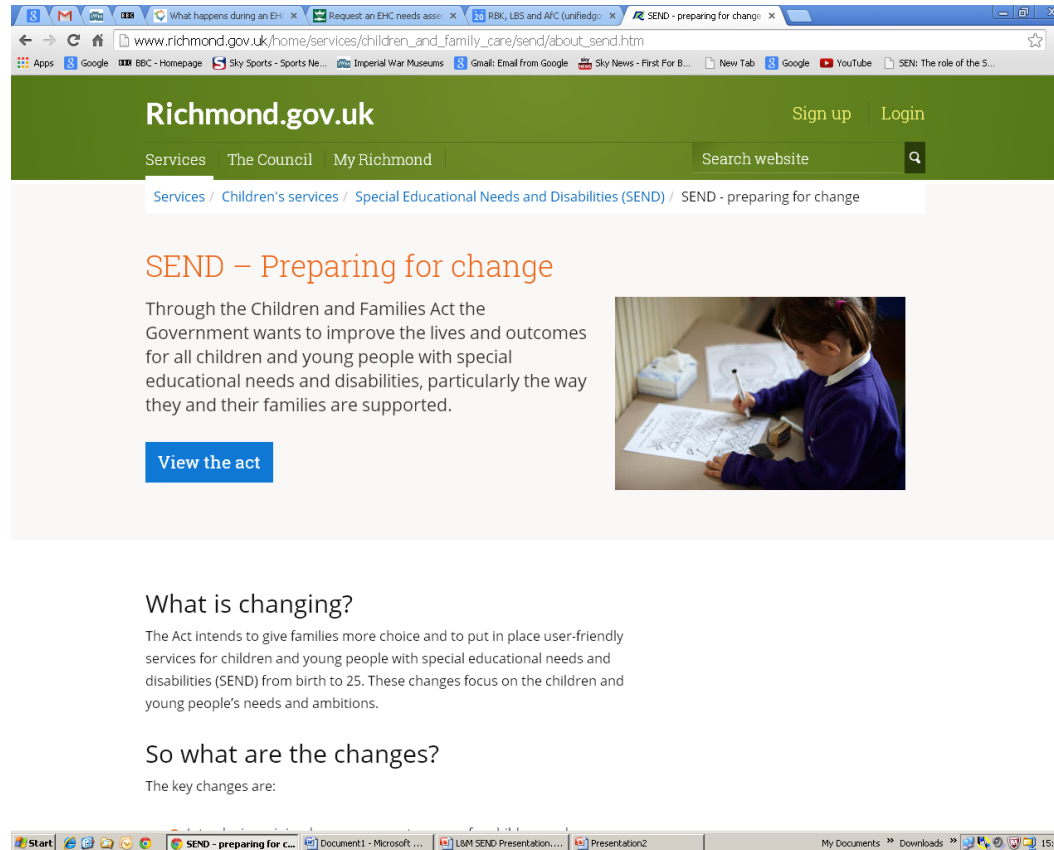
LAs decide whether or not to carry out an EHCP assessment (right to appeal)

LAs decides whether or not to prepare an EHCP (right to appeal)

LAs must offer mediation / dispute resolution services

Whole process will take 20 weeks (previously 26 weeks with a Statement)

# Web Information



achieving  
for children

Providing children's services for



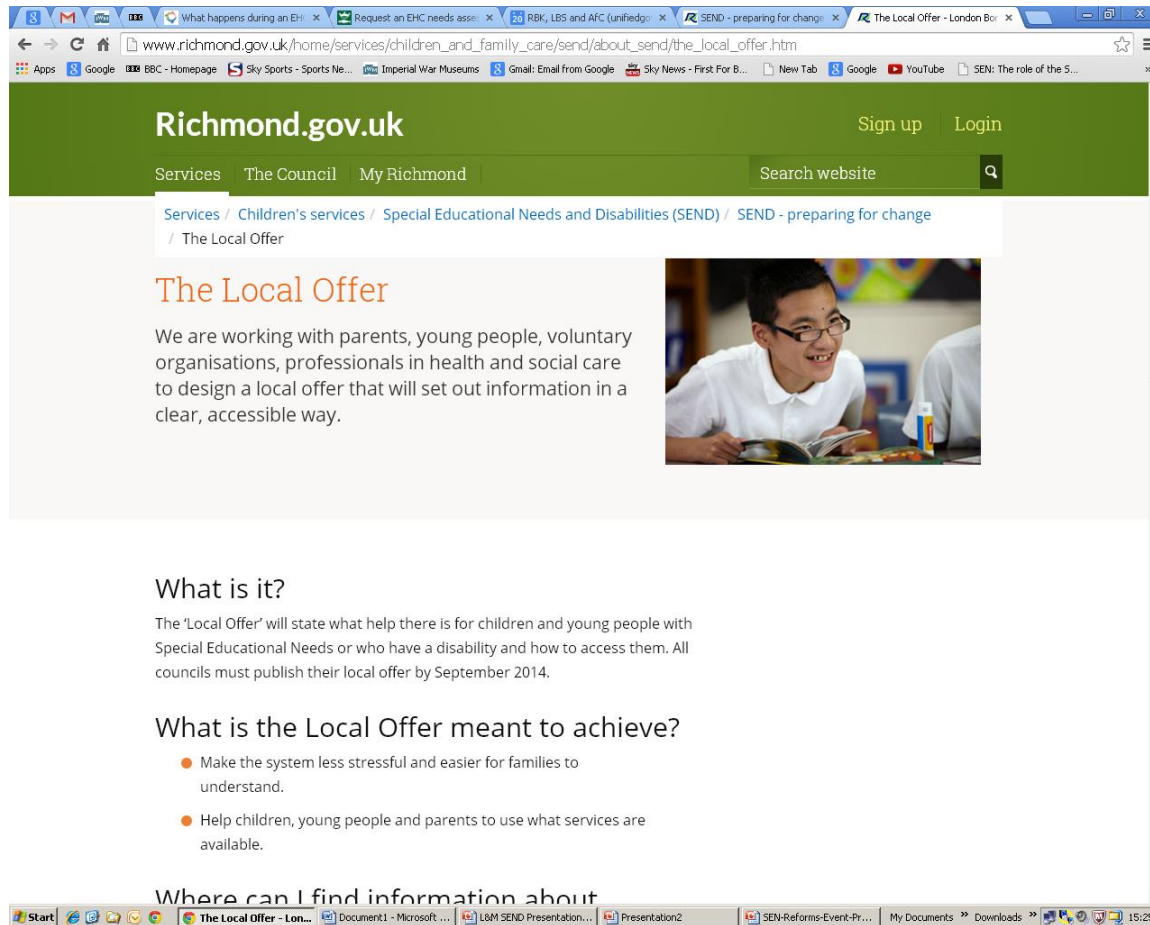
LONDON BOROUGH OF  
RICHMOND UPON THAMES



# The Local Offer

- The information provided must include:
- How to request an EHC assessment
- What early years providers, schools, non-maintained special schools, PRUs, colleges and Apprenticeships can provide
- Health care provision for: speech and language and other therapies; services relating to mental health; and services relating to early years, schools and post-16
- Social care provision: short breaks, respite care, supporting young people moving to adult services etc.
- Preparation for adulthood and independent living
- Transport arrangements

# Richmond's Local Offer



The screenshot shows a web browser displaying the Richmond.gov.uk website. The page title is 'The Local Offer'. The breadcrumb trail is: Services / Children's services / Special Educational Needs and Disabilities (SEND) / SEND - preparing for change / The Local Offer. The main heading is 'The Local Offer'. Below it, the text reads: 'We are working with parents, young people, voluntary organisations, professionals in health and social care to design a local offer that will set out information in a clear, accessible way.' To the right of this text is a photograph of a young boy with glasses, smiling and looking at a book. Below the main heading, there are two sections: 'What is it?' and 'What is the Local Offer meant to achieve?'. The 'What is it?' section states: 'The "Local Offer" will state what help there is for children and young people with Special Educational Needs or who have a disability and how to access them. All councils must publish their local offer by September 2014.' The 'What is the Local Offer meant to achieve?' section lists two bullet points: 'Make the system less stressful and easier for families to understand.' and 'Help children, young people and parents to use what services are available.' The bottom of the screenshot shows the Windows taskbar with various open applications.

Richmond.gov.uk

Sign up | Login


Services | The Council | My Richmond

Search website

Services / Children's services / Special Educational Needs and Disabilities (SEND) / SEND - preparing for change / The Local Offer

## The Local Offer

We are working with parents, young people, voluntary organisations, professionals in health and social care to design a local offer that will set out information in a clear, accessible way.



### What is it?

The "Local Offer" will state what help there is for children and young people with Special Educational Needs or who have a disability and how to access them. All councils must publish their local offer by September 2014.

### What is the Local Offer meant to achieve?

- Make the system less stressful and easier for families to understand.
- Help children, young people and parents to use what services are available.

### Where can I find information about



achieving  
for children

Providing children's services for



LONDON BOROUGH OF  
RICHMOND UPON THAMES



# Personal Budgets

Families have to be *offered* a personal budgets; they do not have to accept it

A personal budget is not for the cost of a school placement, but for the additional support the child or family may need. This will be set out in the EHC Plan

Parents will be able to choose whether they wish the LA to manage the funds on their behalf or whether they would like a **direct payment** and commission services themselves



# Early Years

## What:

Early Years providers are required to:

- follow the standards set out in the Early Years Foundation Stage framework, which includes supporting children with SEND;
- they are no longer required to record **on early years action / early years action plus**; replaced by **SEN Support**;
- work in partnership with parents/carers to develop a plan of support;
- have regard to the new 0-25 SEND Code of Practice

# Approach

Adopt a graduated approach: a cycle of assessment, planning and reviewing actions in increasing detail and with increasing frequency, to identify the best way of securing good progress.

At each stage parents should be engaged, contributing their insights to assessment and planning. Intended outcomes should be shared with parents and reviewed with them, along with action taken, at agreed times.

The graduated approach should be led and coordinated by you working with and supporting other professionals and informed by Early Years Foundation Stage materials. Draw on those with specialist expertise beyond the 'setting' if, at any stage, a child is not developing as expected or is not responding to action taken by you.

# Local Support SEND Grant Update

[rob.dembrey@achievingforchildren.org.uk](mailto:rob.dembrey@achievingforchildren.org.uk)

020 8547 5536



**achieving  
for children**

Providing children's services for



LONDON BOROUGH OF  
RICHMOND UPON THAMES

