

Childminder Forum

Spring 2015



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LONDON BOROUGH OF
RICHMOND UPON THAMES



Agenda

- Introductions
- Training
- Early Years Pupil Premium (EYPP)
- Conference feedback
- Childminder Agency update



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Training



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Early Years Pupil Premium (EYPP)

- The early years pupil premium (EYPP) gives providers of early years education extra funding to support disadvantaged 3- and 4-year-olds.
- The premium will be introduced in April 2015. In the financial year 2015 to 2016, the Government will spend £50 million on the EYPP.
- Early years providers will have to use this extra funding to improve the quality of education for disadvantaged children.
- Ofsted inspections will report on whether providers spend their EYPP funding effectively.



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Eligible if they are three- or four-years old and receiving 15 hours of Government funded early education in ANY provider, AND they are either:

In a low income family. Their parents are in receipt of one or more of the following benefits:

- Income Support
- Income-based Jobseekers Allowance
- Income-related Employment & Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- the guaranteed element of State Pension Credit
- Child Tax Credit (provided they are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for 4 weeks after you stop qualifying for Working Tax Credit

Have been:

- looked after by the local authority for at least one day
- have been adopted from care
- have left care through special guardianship; or
- are children subject to a child arrangement order.



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Further detail...

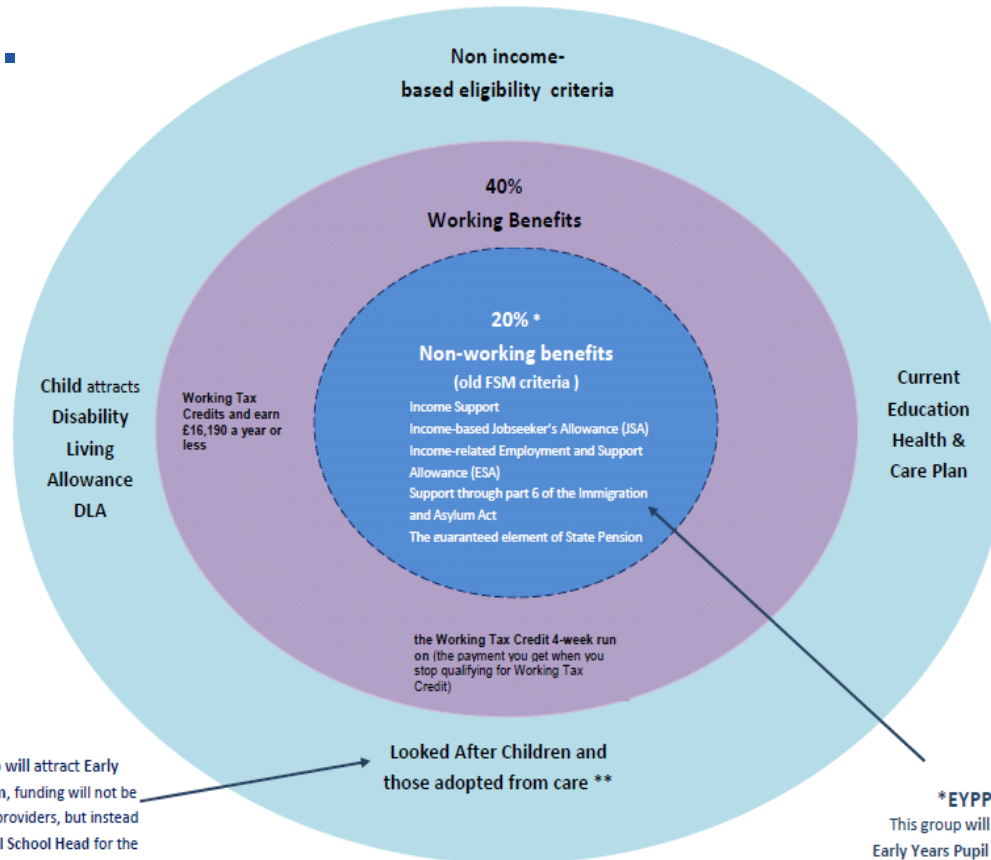
Children with:

- Adoption Orders
- Special Guardianship Orders
- Residence Orders
- Looked After Children

Further details will be sent to you in the near future to let you know what eligibility checks need to be carried out for the above.

Will two year olds in receipt of the early education entitlement automatically qualify for the EYPP?

No...



** Whilst this group will attract Early Years Pupil Premium, funding will not be allocated directly to providers, but instead be held by the Virtual School Head for the local authority, who will distribute it to providers. Virtual Schools Heads are responsible for managing the allocation of EYPP for Looked After Children.

Looked After Children and those adopted from care **

***EYPP**
This group will attract Early Years Pupil Premium the term after they are 3 that will be paid directly to the Provider.



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Funding

- From April 2015 providers will receive 53p per child per hour, for eligible children, proportionate to the number of hours that a child is taking up
- All providers delivering funded early education places will be eligible to receive the EYPP **except...**
 - **Inadequate providers**
 - 4&5YO children attending a primary school reception class already receive the school age pupil premium, and therefore will **not** be eligible for EYPP
- For most children, the local authority receiving funding for the early entitlement for a particular child will be responsible for carrying out the EYPP eligibility checks for that child.

Provider responsibilities / expectations

- Parents will have to self identify by providing relevant information (see next slide)
- Consent-based system
- Providers may need to amend their admission forms to include an 'opt out' style consent
- As with the School's Pupil Premium, the main accountability route will be through Ofsted inspection
- Effective use and impact of the EYPP to be assessed under the leadership and management judgement



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Data required to carry out EYPP checks

From April you will receive an email containing an Excel spreadsheet on a termly basis. Please collect the required data listed below to enable us to carry out EYPP eligibility checks.



- Parent surname
- Parent date of birth must be reported in the format YYYY/MM/DD
- National Insurance Number or National Asylum Support Service number
- Whether permission has been given to share the above details

Financial Records

Please ensure you keep financial records to specifically record spending and impact of Early Years Pupil Premium. Further information will be provided.



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Implications for practice in the EYFS

Providers will have to show a clear aim as to how they will raise the quality of provision and practice and narrow the attainment gap for 3 and 4 year olds

This would best be achieved by...

- The **leadership** of high quality EYFS practice – themes and principles
- Understanding the **Prime** and **Specific** Areas of Learning (especially the role of **language development**)
- Knowing your children and their **developmental needs**
- Being able to **recognise and respond to developmental delay**
- Working **actively together** with families, **parents and carers**



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Implications for practice in the EYFS

Providers will have to show the impact of the EYPP on children's progress and how they have 'tracked' children's progress contributing to the baseline assessment at 4yrs old

This could be achieved where Leaders and Managers...

- adopt a **partnership** approach to the two year old progress check
- ensure **skilled** practice in observation, assessment and planning
- support staff with a clear **understanding** of formative and summative assessment to map children's progress
- can **articulate** and **show progress** in various ways e.g. observations learning stories/ journeys, tracking maps (IDMs) etc.
- understand and inform the **transitions** that children make

Implications for practice in the EYFS

Managers will have to demonstrate to Ofsted how they have used the EYPP to support their disadvantaged children through the regular inspection process

This will be achieved where Leaders and Managers...

- take an **overall view** of children's development and progress – looking for the **patterns and outcomes** in children's development and **targeting** the support they need
- are able to **articulate** the overall progress of young children and how the setting is narrowing the gap and raising aspirations for children and families
- are using **quality** tools and **self-evaluation** to reflect on practice and ensure consistent and on-going improvement
- **Next QuILT panel 25th March**



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What will really make a difference?

- Showing a clear aim as to how you will raise the quality of provision and practice and narrow the attainment gap
- Identifying an aspect of professional development – an extended professional development initiative
- Doing one thing **really** well



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How could you use the funding?

- Learning programmes for children e.g. language development
- Buy in workshops / services / training eg Level 3
- Activity to increase parental involvement in children's learning
- Invest in more robust assessment and tracking systems
- Home learning library / story sacks / home learning pack / loan or keep
- Invest in own setting and staff / bring learning **into** the setting
- Quality Improvement programmes
- Self Evaluation tools
- Smaller settings can 'pool' funding to make their money go further
- Settings/childminders via Children's Centres could link together

Conference feedback

- What to expect, when?

4Children's EYFS guidance for parents

www.4Children.org.uk

- SSTEWS Scales
- Inclusion in the EYFS



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Fundamental British Values

What does it mean to childminders?

- Since Sept 14 Ofsted have been asked to ensure all settings address these
- A Home Office spokesman 'For children in the early years this is about learning right from wrong and in practitioners challenging negative attitudes and stereotypes' (Daily Telegraph, 5/1/15)

Childminder Agency update

- Current Agencies Registered
- AFC Agency
 - Application to Ofsted
 - Expressions of interest



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Any Other Business

- **Provider/Childminder forum future content**
- **Working together to safeguard children: revisions consultation complete**
- **Draft safeguarding flowchart and booklet**



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