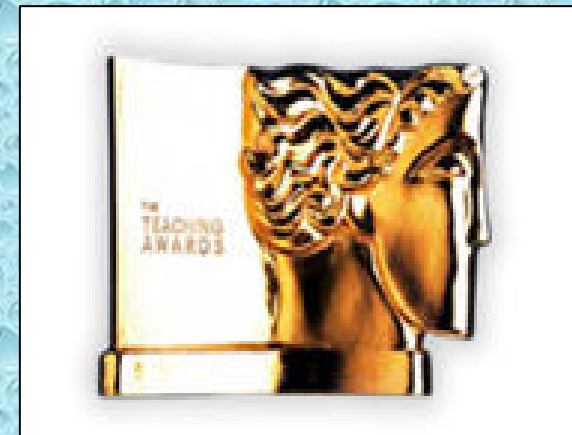


Local Wellbeing at Stanley Juniors



What do we mean by "local wellbeing"?

How can schools be a vehicle of influence to both their students and local community?

By encouraging them to:

- Contribute to the local environment.
- Strengthen relationships between the school and the local community.
- Improve the quality of life of those in the local area.

By 2020, the Government would like all schools to be models of good corporate citizenship within their local areas, enriching their educational mission with activities that improve the environment and quality of life of local people.

National Framework for Sustainable Schools

Local well-being can be developed at three different levels:

The Curriculum

Schools can use the curriculum to cultivate the knowledge, values and skills needed to understand and address local issues and challenges and reinforce this through positive activities in the school and local area.

The Campus

Schools can consider the challenges facing their local surroundings and community, and identify areas where the school's decisions, practices and services can contribute to local well-being.

The Community

Schools can use their communications, services, contracts and partnerships to promote awareness of local environmental and social challenges among their stakeholders.

So what does this mean in reality?!!

In essence, it means developing a whole-school approach to looking at local issues rather than global issues, which we often default to when discussing the environment.

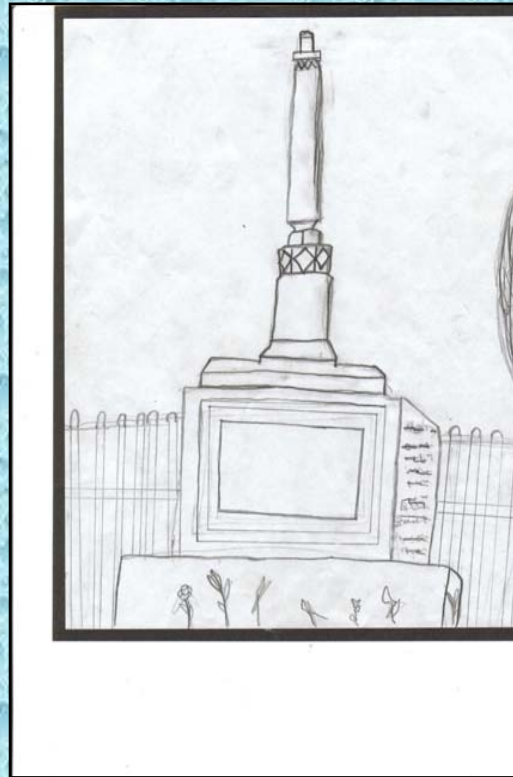
It's an opportunity to celebrate and become involved with things that matter most to us as schools and our communities without feeling guilty that we're not addressing bigger and often more complicated issues.

What's wrong with:

- Raising money for The Shooting Star Hospice via a cake sale?
- Packing shopping for shoppers at the local supermarket?
 - Organising a tidy up of a local park?
- Inviting residents from a care home into school to be served tea and cake by pupils?

Local Well-Being delivered via the Curriculum

As part of Stanley's centenary celebrations in 2007, the First World War Memorial situated within the grounds of the school was used as a starting point for art work and research on past pupils who died during the Great War.



A model of No-Man's Land

Local Well-Being delivered via the Curriculum

All pupils at Stanley are given the opportunity to work on the allotments in the Environmental Garden over the course of the year. Their time on the allotments is linked to activities devised from the Science QCA Scheme of Work for each Year Group.



<u>TERM</u>	<u>ACTIVITY</u>	<u>GROUP SIZE</u>
WINTER After 2 weeks of term	<u>Plants need light for healthy growth</u> Cover up some weeds with old carpet, explaining that plants need light for healthy growth. Return 2 weeks later to observe the results, and discuss what can be seen and why it has happened.	Groups of 10 for covering up. The whole class when returning to observe the results.
SPRING March onwards	Planting new crops for growing over the course of the summer.	Manageable groups depending on how many parent helpers are available.
SUMMER 2 nd half of the term	<u>That plants can provide food for us and some plants are grown for this.</u> Take the group to the allotments to show them the plants that are being grown and name them. Discuss how they are cooked and how they might be found (packaging) in a supermarket. The group can either sketch some of the plants or create an information poster illustrating why we need plants to grow well.	Groups of 10

Local Well-Being delivered via the Campus and Community



The War Memorial provides a different focus when the whole school assemble there each year for wreath laying on Remembrance Day.

For over three years now, Stanley Juniors have hosted a Farsi Language School on Saturday mornings, using classrooms to teach children the Farsi language. Stanley receive a nominal rent to cover caretaking time and heating and lighting costs.

1	نان	nán (bread)
2	علی	'Alí (a name)
3	روز	rúz (day)
4	کتاب	ketáb (book)
5	بابا	bábá (dad)
6	بله	baleh (yes)
7	نه	nah (no)
8	خوب	khúb (good)
9	ایران	Írán (Iran)
10	او	ú (he/she)
11	و	va (and)

Local Well-Being delivered via the Curriculum/Campus/Community

Charities Day at Stanley Juniors has been running for over 20 years and is one of the highlights of the year for the pupils.

Each Year Group adopts a charity for the day, and then the pupils organise and run their own stalls, raising money for their nominated charity.

The school is open to parents and the public with the PTA and Governors all involved in helping to raise money.

Chaos, but fun, with the Head often found hiding in his office.....!



Local Well-Being in the Community

Linked again with Stanley's Centenary celebrations in 2007 and the focus on past pupils who died during the wars, Year 5 pupils have been attending the graves in the cemetery next to the school.



Examples of Local Well-Being from other schools in Richmond



Stanley Infant School were the winners for Richmond Borough in the London Schools Environment Awards 07/08.

The judges were highly impressed with their focus on Waste and Recycling, especially their in-house "Stanley Swap Shop" where all the children were encouraged to bring in something they had finished with to swap with something that someone else had brought in.

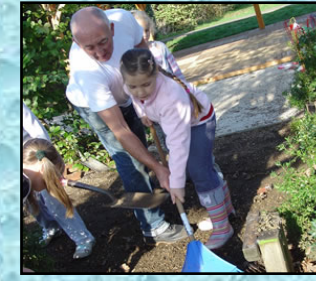


They also had a Biodiversity focus linked to their Wild Garden which now acts as a Living Classroom.

They have used the Living Classroom for story telling, observational drawing and making giant 3D minibeasts.

Meadlands Primary School

Meadlands hold an annual School Grounds Day where pupils, parents and staff all help ensure the school grounds are kept tidy and well presented. This is a wonderful example of local well-being!



In April 08, St Edmund's won a new wildlife garden for their school after producing the winning design for a competition organised by the Richmond Environment Network. In partnership with Mears Ltd, the winning design is in the process of being made into reality. The garden will help focus all the pupils on the importance of biodiversity.

St Edmund's Primary School

