

Proposed enlargement, and increase in the admission number, of St John the Baptist C of E Junior School

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Richmond upon Thames, on behalf of the Governors of St John the Baptist Church of England Junior School, intends to make a prescribed alteration to St John the Baptist Church of England Junior School, Lower Teddington Road, Hampton Wick, KT1 4HQ, from 1 September 2014.

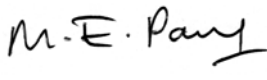
It is proposed that with effect from the 2014/2015 school year intake, the admission number of the school should be permanently increased to 90.

The current capacity of the school is 240 and the proposed capacity will be 360. The current number of pupils registered at the school is 238. The current admission number for the school is 60 and the proposed admission number will be 90.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Matthew Paul, Head of Schools Commissioning, London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham, TW1 3BZ; m.paul@richmond.gov.uk, 020 8891 7588; or from www.richmond.gov.uk.

Within four weeks from the date of publication of these proposals, no later than Friday 2 December 2011, any person may object to or make comments on the proposal by sending them to:

Matthew Paul, Head of School Commissioning, London Borough of Richmond upon Thames, Civic Centre, York Street, Twickenham, TW1 3BZ; or m.paul@richmond.gov.uk.

Signed: 

Publication Date: 4 November 2011

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

In respect of an LA Proposal: School and local authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

St John the Baptist Church of England Junior School (voluntary-aided), Lower Teddington Road, Hampton Wick, KT1 4HQ.

London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham, TW1 3BZ.

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1 September 2014. The Year 3 class intake for the 2014/2015 school year will be 90. The admission number will increase to 90 for Year 4 in 2015/2016, to 90 for Year 5 in 2016/2017 and to 90 for Year 6 in 2017/2018.

Objections and comments

3. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local authority; and
 - (b) the address of the authority to which objections or comments should be sent.

Objections and/or comments should be sent by no later than Friday 2 December 2011 to: Matthew Paul, Head of School Commissioning, London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham, TW1 3BZ; m.paul@richmond.gov.uk.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

It is proposed that from the 2014/2014 Year 3 intake, the school should be increased in size from two- to three-form form entry, i.e. its published admission number should be increased from 60 to 90.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 240; and the proposed capacity, by 2017/2018 when each year-group will have an admission number of 90, will be 360.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current published admission number of the school is 90 in each year-group.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The Year 3 class intake for the 2014/2015 school year will be 90. The admission number will increase to 90 for Year 4 in 2015/2016, to 90 for Year 5 in 2016/2017 and to 90 for Year 6 in 2017/2018.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The school is full in all year-groups, except Year 6 which has 58 pupils on roll.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

As at September 2011, there are 238 pupils on roll.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

N/A.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

N/A.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A.

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A.

- (b) the arrangements for safeguarding the welfare of children at the school;

N/A.

- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

N/A.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

N/A.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A.

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A.

- (b) the distance between the proposed and current site;

N/A.

- (c) the reason for the choice of proposed site;

N/A.

- (d) the accessibility of the proposed site or sites;

N/A.

- (e) the proposed arrangements for transport of pupils to the school on its new site;

N/A.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

N/A.

Objectives

10. The objectives of the proposals.

The expansion of the school (and of its linked infant school) to three-form entry will meet the need for additional school places in the Hampton Wick and Teddington planning area. The Authority's reception class forecasts indicate that there will be a consistent shortfall of places per year in this area from 2012/2013 onwards:

School year	2012/2013	2013/2014	2014/2015
Births	320	266	332 (est.)
Forecast no. of reception pupils	308	257	319
Capacity (without expansions)	270	270	270
Forecast shortfall / surplus	-38	+13	-49

Without the additional places that this proposal will provide, the Authority would be wholly reliant upon a strategy of providing *temporary* additional places, which is considered to be a less than ideal solution compared with permanent expansion, given that the shortfall of places is predicted to continue for the next decade unless additional places are made available. It would also represent poor value for money compared with permanent expansion.

The school has sufficient space for expansion and, is a popular and highly successful school. Expansion will give the school a larger budget, which will enable the school to have a broader curriculum, with a greater variety of teaching expertise and specialisms.

Consultation

11. Evidence of the consultation before the proposals were published including—
- a list of persons who were consulted;
 - minutes of all public consultation meetings;
 - the views of the persons consulted;
 - a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - copies of all consultation documents and a statement on how these documents were made available.

- (a) The Governing Body has been consulted at meetings, most notably on 12 May 2011. A consultation meeting was held at the school on 11 October 2011, and the notes of that meeting are appended to this document.
- (b) & (c) Views expressed at the meeting on 11 October 2011 are contained within the minutes of that meeting, which are appended to this document.
- (d) All statutory requirements have been complied with in respect of this proposal.
- (e) See (a).

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local authority, and any other party.

All costs will be met by the Local Authority. The total capital costs are currently estimated at £1.8m, exclusive of VAT.

13. A copy of confirmation from the Secretary of State and/or the local authority that funds will be made available (including costs to cover any necessary site purchase).

The costs will be borne from a variety of sources, including DfE Primary Capital programme and Section 106 receipts.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A.

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A.

- (c) evidence of parental demand for additional provision of early years provision;

N/A.

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within three miles of the school;

N/A.

- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A.

Changes to sixth form provision

16. (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

N/A.

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

N/A.

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A.

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A.

(b) any additional specialist features will be provided;

N/A.

(c) the proposed numbers of pupils for which the provision is to be made;

N/A.

(d) details of how the provision will be funded;

N/A.

(e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A.

(f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A.

(g) the location of the provision if it is not to be established on the existing site of the school;

N/A.

(h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

N/A.

(i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

There are no places currently reserved for children with SEN and no plans to change that situation.

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

N/A.

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A.

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

N/A.

(b) evidence of local demand for single-sex education;

N/A.

(c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A.

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

(a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

N/A.

(b) evidence of local demand for single-sex education.

N/A.

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A.

Need or demand for additional places

24. If the proposals involve adding places—

(a) a statement and supporting evidence of the need or demand for the particular places in the area;

The expansion of the school (and its linked infant school) to three-form entry will meet the need for additional school places in the Hampton Wick and Teddington planning area. The Authority's reception class forecasts indicate that there will be a consistent shortfall of places per year in this area from 2012/2013 onwards:

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Without the additional places that this proposal will provide, the Authority would be wholly reliant upon a strategy of providing *temporary* additional places, which is considered to be a less than ideal solution compared with permanent expansion, given that the shortfall of places is predicted to continue for the next decade unless additional places are made available. It would also represent poor value for money compared with permanent expansion.

The school has sufficient space for expansion and, is a popular and successful school. Expansion will give the school a larger budget, which will enable the school to have a broader curriculum, with a greater variety of teaching expertise and specialisms.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A.

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A.

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

N/A.

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply,

and, where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

The Local Authority considers that St John The Baptist is a popular and highly successful school.

The school has become increasingly popular, in recent years. The recent numbers of applications for the 60 places at the school are as follows:

School year	2007	2008	2009	2010	2011
Total applications	45	51	50	61	61

The overall effectiveness of the school was rated as 'outstanding', with 'outstanding capacity for sustained improvement', in its last [Ofsted inspection](#), in January 2009.

MINUTES
CONSULTATION ON PROPOSED EXPANSION TO 3-FORM ENTRY IN 2014
TUESDAY 11TH OCTOBER 2011

Matthew Paul – Head of Schools' Commissioning
Darren Jacob – Advisor to Borough of Richmond Buildings
Graham Marriner – Diocesan Schools' Inspector

Matthew Paul made a presentation to parents and Governors, explaining that the Borough had a responsibility for ensuring that there were enough places in the Borough for residents. He explained that there were two proposals; Hampton Wick Infants and Nursery School (HWINS) is to be expanded next September to 3-form entry, followed by St. John's expansion to 3-form entry.

Traditionally, he said, there has been a great deal of demand for local school places. This year, the demand for places at HWINS and SJB has risen. The birth rate across the Borough – and specifically within Hampton Wick electoral ward - has risen, compounded by the economic downturn. In addition, new home builds locally have added to the demand for new places. Birth rates are forecast to rise even further. Both schools have been rated as outstanding by Ofsted and are popular, highly regarded schools that serve the community. Matthew Paul said that the provision of extra places is reliant on schools that already exist; raising a new school from scratch is not feasible. One alternative is for Collis to go to 4-form entry, but the Borough did not feel that this was the best option as it would leave an unbalanced situation with the Hampton Wick schools remaining 2-form entry. St Mary and St Peter's has just been expanded to 3-form entry. Stanley School is a 4-form entry, but it serves a larger area.

There has been a steady rise in applications for Reception classes over the last six years. This is augmented by the fact that parents can express up to six preferences now. Matthew Paul felt that the Borough's view was that even without that, the upward projection would have continued. The overwhelming majority of numbers at St. John's are from HWINS.

Matthew Paul said that there would be tangible benefits for the school; facilities would be more appropriate and sustainable for the future and would take into account things that Governors have wanted to do over the years. There would be a much larger budget with an extra 120 children at the school and the requirement for more staff would result in more specialisms.

Governors have, in principle, given agreement for expansion. The Diocese is behind the proposal and is key at this stage of the design process. There is a period of statutory formal consultation from Friday 4th November to 2nd December. At that stage Matthew Paul will summarise all responses. The process will then go to Council Cabinet in January 2012 when the Council will have to objectively examine responses and objections closely. The planning approval process will then take place with planning going in as early as the first quarter next year. Matthew Paul invited people to ring or send emails with comments.

The meeting was opened to questions:

When will the building work start?

Darren Jacob said that it was not certain exactly when the building work would start; however, the new building would be ready from September 2014. He has started the briefing process. The Diocese may manage both the design and building of the project. A final decision on whether the procurement will be completed by the LA or

Diocese is still to be made *(**see post-meeting note – page 17**). He said that in reality the build could start as early as next summer, but this would be 2 years ahead of projection. The best time to start would be just before the end of the summer term, with an estimate of summer 2013. Darren Jacob outlined the priority needs for the brief – 4 additional classrooms, plus group toilets, an extension to the staffroom and hall. He said that parts of the site lend themselves to extension without affecting the visual aspect; there would be little to no impact on the outside spaces which is a key issue. The size of the grassed playing fields will not be affected. Darren Jacob of the Local Authority, along with Steve White of the LDBS will come up with a couple of options. Susan Sawyer said that a small section of the playground and the old swimming pool area would be used for the building project.

Will 3-D models of the design be available to view? Darren Jacob said that if the Diocese takes the project forward, the final form of presentation will be a decision for the Diocese. 3-D packages can give a good visual representation on a screen. Whatever is used, Darren Jacob was sure the plans would give a clear picture of the design. He said that there are two levels of consultation – firstly with the school, when a design brief will lead to a number of options which will then go to public consultation.

Darren Jacob said that a budget should be agreed over the next four to six weeks. When the design is developed, estimates will be prepared and either the Local Authority or the Diocese will procure the project, in which case money will be granted to the Diocese to deliver the project. If the Diocese procures the project, the sum for buildings will be ring-fenced for St John's within a Grant agreement. Graham Marriner said that to put things in context, the Diocese has 155 schools that span 18 Local Authorities. The Diocese has a lot of experience, from new builds, academies and taking projects forward; getting good value for money and driving things to the highest standards. They work in close partnership with the Local Authority. Plans that have been worked through before in terms of consultation have always included good representation. The Diocese has super buildings across London. Graham Marriner said that it gives the school an opportunity to develop and make improvements and to be creative. Susan Sawyer said that Steve White, in charge of Buildings at the Diocese has helped refurbish St John's over the last seven years very effectively.

Will children at HWINS living through refurbishments be similarly affected when they move to St John's if building does not happen concurrently?

Darren Jacob said that the money is phased and they need to make sure that there is enough money in the pot each year. The feasibility exercise is running concurrently; in a few weeks they will have answers on which projects can fit where. Technically the build can be done at the same time. If it is going to start next summer, then planning permission will have to be submitted in February in order to start on time.

If HWINS site goes first and overruns, might there not be enough money for St John's?

Darren Jacob said that a budget would be created for this site. If the Diocese takes it on there will be a grant from the Local Authority and the project's financial allowance would not be affected by other projects' overruns.

A Governor said that it would be better for the children if both projects run together.

Darren Jacob said that they would take account of this concern. In response to a Governor concern, Graham Marriner said that as a church school, Governors can set a limit of 30 spaces. David Lund, Chair to the Governors said that they had no intention whatsoever of exceeding 30 children per class. Susan Sawyer

wanted to reassure people that St John's is very much a family school and this approach is paramount to the school. St John's mission is to get to know pupils as individuals. Going to a 3-form school will not change this mission.

Will money be split 50/50?

Darren Jacob explained that there are c.10 sites across the Borough under consideration for expansion. Some sites are easy to develop and some sites are complex in their development, for example, where old buildings have to be demolished. Every site has its own considerations and its own different needs, which has an impact on costs. Susan Sawyer said that this was new as up to now the figure of £3 million had been suggested, to be split evenly between the sites of St John's and HWINS. In terms of the budget and the size of the project, Darren Jacob said that he did not want to discuss budgets in detail now, but when he has worked up plans with the Diocese, he is confident that funds will be sufficient to do what St John's are looking to do, as St John's is a comparatively straightforward site. Graham Marriner said that Steve White, the Diocesan Principal Buildings Officer, will work very hard for St John's and be vociferous on their behalf.

What is the long-term strategy for both schools?

Matthew Paul said that one more form of entry is required now. In the past they have considered both schools becoming primary schools. When designs are looked at, the plans will accommodate the future possibility of both schools becoming two-form entry primary schools, but that is not envisaged as being needed at the moment. Matthew Paul explained the data that they rely on to make project future enrolments. "Cohort survival" has been an accurate method to estimate how many children born in the area become pupils at state schools. He said that the Council had been slightly caught out by the speed that the recession took hold in 2008. 30% of children normally go private, but this figure went down to 27-28% which made it difficult for the authority to shoehorn children in. By and large they have coped with it, but strategically they would like to plan for expansion rather than react when it arises.

The Chair of Governors reiterated the concern that both schools share a budget pot and asked whether it would not be better to state the budget at the start. Darren Jacob said that a large number of schools have been considered for budgets. By the end of this exercise in four to five weeks, they can be site-specific in terms of expansion budgets. He said that schools have to be realistic about what the budget delivers. Building costs are comparatively cheap at the moment, but schools will still have to be realistic about their requirements.

A Governor raised the concern that the build at HWINS will cause a problem with the issue of spaces versus St John's site being less of a problem.

Darren Jacob said that the prime issue of the HWINS design is minimising the impact on pupils. In response to parental concerns on the impact of the build, Susan Sawyer said that she had compiled a "wish list"; asking for additional hall space, a new library, additional science food tech space, additional performing arts space and additional space for pre- and after-school care provision. St John's has spent money on the kitchen over the last seven years and could now provide off-site provision too, if required. She said that Steve White of the Diocese and Darren Jacob had worked together the previous day on these ideas. Susan Sawyer stressed that the most important thing is to keep the family feel and improve provision for the children, and pointed out that this could be an opportunity to further improve our provision. Graham Marriner agreed that in the current climate it is a good opportunity to upgrade the school. Susan Sawyer said that in initial discussions with the LBDS, the LA and Governors, it makes sense to create a flexible build that can adapt to a 2-

form all-through primary school and to build that option in now would be great.

Will new designs take into account SEN and visually-impaired children?

Darren Jacob replied that building regulations require suitable access arrangements right down to a contrasting finish between door and floor. Responding to a question regarding the build at HWINS, he said that it will be a 2-level building and there will be a lift between ground and first floor.

In response to a question regarding the Wilderness, Susan Sawyer said that the area is tied to a historical legacy for the community and it is open to other schools. The recent history is that both HWINS and St John's have been joint custodians – there is talk that this may be changed for wider school community use, but it cannot be built on.

Susan Sawyer thanked Matthew Paul, Darren Jacob and Graham Marriner for coming to the school for the Consultation and also thanked parents, staff and Governors for their time.

***Post Meeting Note**

Darren Jacob is recommending to the Local Authority that the LDBS will procure the design and building.