

Proposed enlargement, and increase in the admission number, of Hampton Wick Infant and Nursery School

Notice is given in accordance with section 19(1) of the Education and Inspections Act 2006 that the London Borough of Richmond upon Thames, on behalf of the Governors of Hampton Wick Infant and Nursery School, intends to make a prescribed alteration to Hampton Wick Infant and Nursery School, Normansfield Road, Teddington, TW11 9RP, from 1 September 2012.

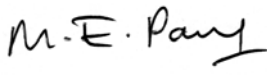
It is proposed that with effect from the 2012/2013 school year intake, the admission number of the school should be permanently increased to 90.

The current capacity of the school is 180 (plus 52 part-time nursery places) and the proposed capacity will be 270 (plus 52 part-time nursery places). The current number of pupils registered at the school is 210 (plus 52 part-time nursery places). The current admission number for the school is 60 and the proposed admission number will be 90.

This Notice is an extract from the complete proposal. Copies of the complete proposal can be obtained from: Matthew Paul, Head of School Commissioning, London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham, TW1 3BZ; m.paul@richmond.gov.uk, 020 8891 7588; or from www.richmond.gov.uk.

Within four weeks from the date of publication of these proposals, no later than Friday 2 December 2011, any person may object to or make comments on the proposal by sending them to:

Matthew Paul, Head of School Commissioning, London Borough of Richmond upon Thames, Civic Centre, York Street, Twickenham, TW1 3BZ; or m.paul@richmond.gov.uk.

Signed: 

Publication Date: 4 November 2011

PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS

In respect of a Governing Body Proposal: School and governing body's details

1. The name, address and category of the school for which the governing body are publishing the proposals.

N/A

In respect of an LA Proposal: School and local authority details

1. The name, address and category of the school and a contact address for the local education authority who are publishing the proposals.

Hampton Wick Infant and Nursery School, Normansfield Road, Teddington, TW11 9RP.

London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham, TW1 3BZ.

Implementation and any proposed stages for implementation

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

1 September 2012. The Reception class intake for the 2012/2013 school year will be 90. The admission number will increase to 90 for Year 1 in 2013/2014, and to 90 for Year 2 in 2014/2015.

Objections and comments

3. A statement explaining the procedure for making representations, including—
- (a) the date by which objections or comments should be sent to the local authority; and
 - (b) the address of the authority to which objections or comments should be sent.

Objections and/or comments should be sent by no later than Friday 2 December 2011 to: Matthew Paul, Head of School Commissioning, London Borough of Richmond upon Thames, Civic Centre, 44 York Street, Twickenham, TW1 3BZ; m.paul@richmond.gov.uk.

Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

It is proposed that from the 2012/2013 reception class intake, the school should be increased in size from two- to three-form entry, i.e. its published admission number should be increased from 60 to 90.

School capacity

5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 or paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007, the proposals must also include—

- (a) details of the current capacity of the school and where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

The current capacity of the school is 180 (plus 52 part-time nursery places); and the proposed capacity, by 2014/2015 when each year-group will have an admission number of 90, will be 270 (plus 52 part-time nursery places).

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

The current published admission number of the school is 90 in each year-group.

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

The Reception class intake for the 2012/2013 school year will be 90. The admission number will increase to 90 for Year 1 in 2013/2014, and to 90 for Year 2 in 2014/2015.

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

The school is full in all year-groups.

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 to 4, and 7 and 8 of Schedule 2 or paragraphs 1, 2, 8, 18 and 19 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 a statement of the number of pupils at the school at the time of the publication of the proposals.

As at September 2011, there are 262 pupils on roll, including 52 part-time nursery children.

Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

The proposal will be implemented by the Local Authority on behalf of, and in liaison with, the Governing Body.

Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

N/A.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

N/A.

Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

(a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

N/A.

(b) the arrangements for safeguarding the welfare of children at the school;

N/A.

(c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision;

N/A.

- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

N/A.

(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 7 or 14 of Schedule 2 or 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved;

N/A.

- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

N/A.

Transfer to new site

9. Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

N/A.

- (b) the distance between the proposed and current site;

N/A.

- (c) the reason for the choice of proposed site;

N/A.

- (d) the accessibility of the proposed site or sites;

N/A.

- (e) the proposed arrangements for transport of pupils to the school on its new site;

N/A.

- (f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in area will be discouraged.

N/A.

Objectives

10. The objectives of the proposals.

The expansion of the school to three-form entry will meet the need for additional school places in the Hampton Wick and Teddington planning area. The Authority's reception class forecasts indicate that there will be a consistent shortfall of places per year in this area from 2012/2013 onwards:

School year	2012/2013	2013/2014	2014/2015
Births	320	266	332 (est.)
Forecast no. of reception pupils	308	257	319
Capacity (without expansions)	270	270	270
Forecast shortfall / surplus	-38	+13	-49

Without the additional places that this proposal will provide, the Authority would be wholly reliant upon a strategy of providing *temporary* additional places, which is considered to be a less than ideal solution compared with permanent expansion, given that the shortfall of places is predicted to continue for the next decade unless additional places are made available. It would also represent poor value for money compared with permanent expansion.

The school has sufficient space for expansion and, is a popular and highly successful school. Expansion will give the school a larger budget, which will enable the school to have a broader curriculum, with a greater variety of teaching expertise and specialisms.

Consultation

11. Evidence of the consultation before the proposals were published including—
- a list of persons who were consulted;
 - minutes of all public consultation meetings;
 - the views of the persons consulted;
 - a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
 - copies of all consultation documents and a statement on how these documents were made available.

- (a) The Governing Body has been consulted at its meetings in 2011, most notably on 5 April. A consultation meeting was held at the school on 10 October 2011, and the notes of that meeting are appended to this document.
- (b) & (c) Views expressed at the meeting on 10 October 2011 are contained within the minutes of that meeting, which are appended to this document.
- (d) All statutory requirements have been complied with in respect of this proposal.
- (e) See (a).

Project costs

12. A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

All costs will be met by the Local Authority. The total capital costs are currently estimated at £2.6m.

*As a Local Authority owned community school, any capital developments are not subject to VAT. All VAT paid on building works, fees and equipment can be claimed back.

13. A copy of confirmation from the Secretary of State and/or the local that funds will be made available (including costs to cover any necessary site purchase).

The costs will be borne from a variety of sources, including DfE Primary Capital Programme and Section 106 receipts.

Age range

14. Where the proposals relate to a change in age range, the current age range for the school.

N/A.

Early years provision

15. Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

N/A.

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

N/A.

(c) evidence of parental demand for additional provision of early years provision;

N/A.

(d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within three miles of the school;

N/A.

(e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

N/A.

Changes to sixth form provision

16. (1) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (a) improve the educational or training achievements;
- (b) increase participation in education or training; and
- (c) expand the range of educational or training opportunities for 16-19 year olds in the area.

N/A.

(2) Where the proposals are to alter the upper age limit of the school so that the school will provide sixth form education, the proposed number of sixth form places to be provided.

N/A.

17. Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

N/A.

Special educational needs

18. Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

N/A.

- (b) any additional specialist features will be provided;

N/A.

- (c) the proposed numbers of pupils for which the provision is to be made;

N/A.

- (d) details of how the provision will be funded;

N/A.

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

N/A.

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

N/A.

- (g) the location of the provision if it is not to be established on the existing site of the school;

N/A.

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children;

N/A.

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

There are no places currently reserved for children with SEN and no plans to

change that situation.

19. Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

N/A.

- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

N/A.

- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision;

N/A.

- (d) a statement as to how the authority believe that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

N/A.

20. Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

N/A.

Sex of pupils

21. Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex education in the area;

N/A.

- (b) evidence of local demand for single-sex education;

N/A.

- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

N/A.

22. Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area;

N/A.

- (b) evidence of local demand for single-sex education.

N/A.

Extended services

23. If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

N/A.

Need or demand for additional places

24. If the proposals involve adding places—

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The expansion of the school to three-form entry will meet the need for additional school places in the Hampton Wick and Teddington planning area. The Authority's reception class forecasts indicate that there will be a consistent shortfall of places per year in this area from 2012/2013 onwards:

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Without the additional places that this proposal will provide, the Authority would be wholly reliant upon a strategy of providing *temporary* additional places, which is considered to be a less than ideal solution compared with permanent expansion, given that the shortfall of places is predicted to continue for the next decade unless additional places are made available. It would also represent poor value for money compared with permanent expansion.

The school has sufficient space for expansion and, is a popular and successful school. Expansion will give the school a larger budget, which will enable the school to have a broader curriculum, with a greater variety of teaching expertise and specialisms.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

N/A.

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

N/A.

25. If the proposals involve removing places—

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice;

N/A.

- (b) a statement on the local capacity to accommodate displaced pupils.

N/A.

Expansion of successful and popular schools

25A. (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and, where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraphs 1 and 2 of Part 1 to Schedule 2 and paragraphs 12 and 13 of Part 2 to Schedule 2; ;

(b) (for proposals published by the LA) paragraphs 1 and 2 of Part 1 to Schedule 4.

of the Prescribed Alteration regulations.

(3) Whilst not required by regulations to provide this information for any LA proposals to expand a voluntary or foundation school, it is desirable to provide this below.

The Local Authority considers that Hampton Wick Infant is a popular and highly successful school.

The school has been regularly oversubscribed, and has become increasingly popular, in recent years. The recent numbers of applications for the 60 places at the school are as follows:

School year	2007	2008	2009	2010	2011
Total applications	126	141	133	162	201
First preference applications	56	58	59	64	63

The overall effectiveness of the school was rated as 'outstanding', with 'outstanding capacity for sustained improvement', in its last [Ofsted inspection](#), in January 2010.

Consultation meeting for the Proposed Expansion of Hampton Wick Infant and Nursery School from 2 to 3 forms of entry on 10th October 2011

In Attendance:

Matthew Paul, LA Head of Schools' Commissioning. Darren Jacob, Director of Validus Management. Heidi Johnson Paul, Headteacher. Mike Slaughter, Principal Inspector for schools. Ruth Levin, Deputy Headteacher. Catrina Millar, Kate Perham, Alison Edwards, Gary Taylor, Amanda Button, Verity Royle, Carol Needham, Martin Short, Efi Afston, Sophie Pleasance, Melissa Griffin, Sally Hayes, Louise Heard, Liesks Tombokan, Louise Farrow, Laura Barrow, Nathaniel Pryce, Lamaan Pryce, Sandra Cooper, Nicola Johnson, Helena Hanratty, Joanna Earp, Ann Hoppe, Don Wright, Richard Pain, Sally Maxwell, Matthew Carter, Hugo Nowell, Peter Greenwood, Alex Moir.

7pm - Introduction by Heidi Johnson Paul

Focus of meeting permanent expansion from 2F to 3F of entry for Sept 2012. SJB meeting tomorrow.

To recap

- March 2011: full governing body agreed to host an additional Reception class for 2011 in response to growing numbers in area.
- May – Sept 2011: discussions on possible expansion for 2012

MP: LA focus to ensure school places available in borough. Separate proposal SJB & HWINS because SJB a church school. SJB would expand Sept 2014 while HW would formally expand Sept 2012. The expansion is needed to meet the demands of raising birth rates in this area, which have increased by 30% between 2002-2008 and are forecasted to rise further.

MP Powerpoint Presentation:

1. Why expand HW & SJB?

- Both schools' Ofsted reports are Outstanding.
- LA view – leadership and management exceptional
- Popular, highly regarded schools

2. What is the alternative?

- Collis – which has already recently been expanded to 3FE.
- Sacred Heart – Catholic school, but the need is for community places.
- St Mary's and St Peter's – recently expanded to 3FE
- Stanley – already 4FE

Places are needed for this end of the Borough as applications have risen since 2006.

3. Benefits

- Physical – improve and enhance facilities so they are more appropriate for 21st century.
- Much larger budget – enable broader more flexible curriculum
- Larger staff increased opportunities for collaboration, skills sharing etc.

4. Decision making

- Governors committed to expansion.

- Publication of statutory notice of proposal to which these minutes are attached
- Four week consultation 4 Nov – 2 Dec
- Council Cabinet acts as local decision maker in Jan 2012 and will look at any disapproval thoroughly
- Planning approval sought for building in Feb
- July – Aug 2012 start building work. Health & safety will be paramount.

Questions from the floor:

Parent Question: Are you talking about building an entirely new building or adding new classrooms?

DJ: Not brand new – too much cost and disruption. Additional facilities and classrooms will be provided.

Parent Question: Is it likely that it won't be just ground floor because of playground space?

DJ: May go over two floors not to take up too much space. The brief from Governors given was to not go over current footprint.

HJP: The Governors have been very mindful of space and do not want to lose outdoor space.

Parent Question: Will the communal area e.g. hall be increased?

HJP: Hall space is already tight so extra space is a high priority.

Parent: That is really important.

MP: Amount of capital needed isn't there for desirables but there will be a chance to sort out certain things.

Parent Question: Are you able to talk through those things?

HJP: wish list = hall space long been an issue, where offices are placed, front door obscure so improve opportunities for people to get in and out of building, access to staffroom increased.

Parent Question: Anything as parents that we can do to support?

HJP: Email in views.

DJ: Design only just started. We have a brief and are testing designs expecting to have a design by the end of the year. We have to present the plans to the community at an early stage. We are trying to hit as many wishes as possible from the brief.

Parent Question: Will it be possible to have second hall or will space be large enough for all children together?

HJP: School family together is really important so ideally we need both.

Parent Question: Two things to look at: 1 -what is the end result? 2-how are we going to get there? Are you building on term time?

DJ - It's about education not a building site. We are trying to find a design which will minimise impact on education. Best way is to use footprint of building and go over 2 floors meeting the brief and minimise the impact.

Parent Question: Will that be visible at the planning meeting?

DJ: Yes we will show a phasing diagram.

Parent Question: 3F in Yr1 & 3F in Rec in the middle of construction. How will this be managed?

DJ: There are a number of schools that have gone through this process with minimal impact.

Parent Question: Even on a small site like this?

DJ: I can't say there will be no disruption but we will try to segregate site so there are clear areas to do education and areas for building process. Proposal is 2 terms to do new build and 1 term for refurbishment.

Parent Question: Have Governors already agreed? How much % of our opinion will change it or is it already decided?

MP: If very strong body against proposal, cabinet will take that into account and go back to the drawing board but options are limited in this area as we are the only community school in HW. An alternative might be to push Collis to expand. However, places are needed in HW. This is the right place at the right time.

PG (Vice chair of Governors): What we have agreed at Governor level is a 'rolling yes'; we are agreeing to each stage as the process happens.

Parent Question: Are you thinking there will be enough space with this expansion for 2012?

MP: At the moment as far as I can foresee yes there will be enough.

Parent Question: Construction phases for Sept 12 would it not make sense to start serious work during the summer?

DJ: Yes that is the plan. It will be a tight timescale of produce design, work design through planning process which takes up to 3 months, apply Feb to get permission in May, start work 2 weeks before end of the summer term and work through the summer to minimise disruption.

Parent Question: Is nursery going to 3FE?

MP: We have had discussions about increasing the numbers in nursery.

HJP – funding is for Rec upwards as that covers the statutory school age but need to look at provision for nursery. My preference is to increase nursery.

Parent: Important as serious lack of nursery places in HW.

Parent Question: More children produce more siblings so will be more demand?

MP: absolutely.

Parent Question: How many were 1st choices were made for this school which were then allocated?

MP: Don't know off top of head but can find out.

Parent Question: Any other solutions? For example the Avenue Centre?

MP: The Council have already committed the Avenue Centre for a care home. The Council do have conflicting priorities sometimes which don't always work out how we would want.

Parent Question: Would you be proud of the new building? Can you be sure that the growth in need for school places would remain for next 40years? Biggest birth rate since World War Two.

MP: Hope birth rate doesn't continue to rise as LA would be in danger of not meeting its statutory duty. There isn't the money or sites to build new schools. Yes I am very proud that the building will stand test of time. Absolutely.

Parent Question: Is there no money because of big BSF site down the road at Teddington School?

MP: £10 million Council money went into that build and £40m - £50m has so far been spent on primary expansions. It's dependent on Council bidding cycle and grants. There has been no bid since last Government. As soon as there is an opportunity to put in a big bid to central government, the LA will.

Parent Question: Even if planning goes well, will it not start until July 2012?

DJ: As planning won't be agreed until end of May we can't sign the contract with builders before May and they need 6 weeks notice so starting in mid-July is as quick as possible.

Parent Question: When would SJB earliest start?

DJ: Project could run together but they don't need the site until later.

Parent Question: Could it be July Sept 2012?

DJ: Capital needs to be available for both.

Parent Question: Accessibility at SJB is terrible and the stairs awful.

MP: Have to make building comply with Act Disability Discrimination Act 1998 and meet discrimination regulations e.g. lift.

Parent Question: Outside space- Even if we do not lose current space, we will have extra 90 pupils. How does that affect the statutory guidance to provide certain space per child? It's a small site so not a lot of space.

HJP: Some space is not used well e.g. straighten up wilderness line by nursery to give more space. Different outside times for different classes, big chunks of space down the side of the school which could be used. Wish list would be to explore all weather surface as field becomes a mud bath and all space needs to be maximised by all year round use.

Parent Question: School will have 33% expansion of people so will the outside space expand by 33%?

HJP: Relook at use of space all year round.

Parent Question: Impact on Broom Road and local roads?

MP: Need to update school travel plan.

DJ: STP shows numbers of visitors to the site and how they come etc. This will be taken into consideration in the planning application process. STP is key as there will be more visitors so we will find ways to deal with and satisfy planners.

Parent Question: How will plans benefit children currently in school?

HJP: good question! We are here to serve the community and the 3-7 year olds in our educational care. In many senses the prize is you are with people from your community. 10 years ago there were 36 in each class so we were bigger then, for a long while smaller now bigger again. Our moral purpose is to serve the community so personally I don't see a massive change. Know staff, children, Governors really well and great staff make children feel at home. Children are so happy at school. One parent said school is like a 2nd family. I would like to feel it will be the same. Noise disruption will happen but will be sufficiently remodelled to serve our community really well. STP will take a long time to do. We are all part of the community. Parents keep asking is my child going to get into school. Tell us what is going to happen? We're here to serve community successfully. If people buy into it everyone walks away a winner in 2FE or 3FE.

Parent Question: Need to get parents at the school on side. What you are saying is that it won't change but what will benefit my child?

HJP: More money so more budget for teaching support and resources. As the Head I will be able to be more strategic as not begging for grants etc. PTA could be able to use their money raised in ways other than always supporting the school budget.

RP (parent Governor): We reflect the community we're in. It went from 1FE to 2FE and is still serving the community.

HJP: Responding to local need is key. We achieve that by being part of the community.

Parent Question: Are there going to be more reception places for next year?

MP: There will be 90 the same as this reception year, which should be enough for the area.

Parent Question: Keen to have work take place at HW and SJB as have children in both schools. Does it make financial sense to have a co-program of work and do them together? If building here then at SJB a year later it will be disruption for the same children.

MP: Yes, but will depend on timescale and we will try to minimise disruption.

Parent Question: One group of yr1 children go through it here and then again at SJB. Please think about this when planning.

MP/DJ: When other schools have had building projects the staff and parents have obviously been worried about noise, etc., however children are often less affected than adults think they will be . They benefited from doing projects around construction. Doesn't completely off set disruption but contractors are hugely skilled at minimising disruption. All CRB checked and used to school sites ensure education comes first and building second. There are restrictions on what they can do, how much noise and when, etc. Well practised at working on education sites. SJB diocese may run the project so there will be some discussion about saving on joint work costs but not much.

Parent Question: Are material costs huge?

DJ: Material costs are going up and labour costs but we need to meet phasing of capital budgeting and can't over spend. There are 8-9 school expansion projects being considered in the borough.

Parent: I have a son in Yr1 so will enjoy building work here but I chose the school because it's a good local school so would be devastating if other children who lived close couldn't get in and were left travelling across the Borough. We need to work together as this could benefit more people.

HJP: When we have the designs we will look at when and where disruption will be.

MP: We wouldn't consider this if we thought the school couldn't do an excellent job.

Parent Question: Is it good value for money to be doing this work on the roof if you are going to build a second story?

DJ: Unfortunately, yes it is possible will build second story on that roof. However the roof was leaking and the work needed to be done. It wouldn't have lasted 2 years and needed insulating. The two lovely class rooms created will go but will be used elsewhere.

Parent: I am glad that there will not more be portacabins.

DJ: Portacabins are not a long term answer.

Parent Question: How confident are you that the work will be completed in 3 terms?

DJ: Maximum 4 terms but try for 3. In two terms imagine new build will be completed then 1 term for refurbishment.

Parent question: Does that depend on the solution?

DJ: Yes if it is a 5 phase build then it could take longer.

Parent Question: Do the portacabins remain during the build?

DJ: Yes then it reverts to external space after.

Parent Question: Could Governors object and stop the scheme at any point?

DJ: Yes until the planning process is complete.

Parent question: How many relevant objections does it take to stop it?

DJ: Any relevant objection will need to be taken seriously by the planning authority.

Parent Question: Have you already talked to the planning department to check remit?

DJ: In principle yes but there is a list of things to consider when planning e.g. travel.

Parent Question: Who makes decision for SJB the LA or diocese?

DJ: SJB & LBRuT will need to decide who runs it but it will need to go through the same process as HW.

Parent Question: Have you previously liaised as a Governing Body about the need to expand?

MP: Looked at it about 6 years ago but the need was deemed to be in Teddington and not HW. This was not the right area, but now it is.

Parent Question: Has this discussion been left since 2006?

PG: We discussed how we would react if taking a bulge class. We looked at the school, staffing and funding about 18 months ago and how it would change things.

Parent Question: So is the board happy?

PG: Everyone recognises the need for 30 children's reception places and as part of the community were happy to react positively.

Parent Question: Did all children get a place?

MP: Yes.

Parent: I whole heartily support the expansion. It didn't seem like HW had enough spaces and I was worried whether my child would get a place.

MP: You would need to talk to my Admissions colleagues about catchment, etc.

Parent Question: Would car parking in the Avenue Centre be an option?

DJ: As a temporary measure during the building work maybe and we could request to borrow some parking bays in the interim.

Parent Question: Worried that building a residential home opposite at the same time as works here would be difficult. Also building more flats will increase the demand. Encourage Council to find out what is happening on the Avenue Site.

MP: Will liaise with colleagues.

DJ – Each project will be assessed by the planning authority on its own merits and may be influenced by representations from the community. If people wish to object to any aspect of the development on the Avenue Centre then this opportunity will arise during the planning submission for the site.

RP: Some of the land will be sold for housing.

Parent Question: There is nothing publicly to find out about what is happening.

DJ: There was a cabinet paper recently which discussed site and it was on the Council website about 2 months ago.

Parent Question: Will the Avenue Centre be knocked down?

DJ: Yes, in-principle decision has been taken to knock it down and rebuild.

Parent: Concerned about having building work at the school, Avenue centre and up the road. There will be lorries going up and down Normansfield Avenue.

HJP: We need to wait and see what happens with the planning permission. Sadly this may be out of our control but we can manage it the best we can.

MP: It may feel uncoordinated with the Council but we do work together.

HJP: You have the option for a relevant objection.

Parent Question: if there are more houses it is clearly going to have an impact on admission in 3 yrs time.

HJP: The difficulty is we can be as strategic as far as we can.

Parent: We know that it's happening though.

HJP: For our school we will reach a point where we can't do any more so the LA will have to pick up the responsibility.

Parent: The conditions on the Avenue Centre are difficult as the sites use had to be tied to adults with learning difficulties and affordability.

Parent Question: What are the other options for Rec 2012 expansion? Go to Collis?

MP: The indications are that Collis are not keen to expand further as they have already recently been expanded.

Parent: But the new houses are around here.

Parent: Collis are different. We are still only small even with 3 years of 3F.

RP: Collis would jump to 4F would they?

PM: Don't think they would as they have only just expanded and designed the year groups to fit together well.

HJP: What is the next stage of decision making?

MP: 4th November, advert in Richmond & Twickenham Times and notice up at school and on the website as part of the consultation process. Objections / support received in writing or via email until 2nd Dec. Report will be collated and go to cabinet in January.

HJP: Thank you for coming and any comments or worries please come and talk to me.

Close 8:15pm