

FULL REPORT OF THE
LBRuT COMMUNITY AND POLICE PARTNERSHIP
2010 YOUTH CRIME CONFERENCE



PRIZE WINNING POSTERS 2010

“UNITY IN THE COMMUNITY”

The Conference was funded and supported by:

The Community and Police Partnership, the Community Safety Partnership, the Metropolitan Police Authority and the Rugby Football Union



Richmond | Community
upon | Safety
Thames | Partnership



REPORT OF THE 2010 YOUTH CRIME CONFERENCE

HELD WEDNESDAY 24 FEBRUARY 2010

THE CONFERENCE WAS ENTITLED "UNITY IN THE COMMUNITY"

EXECUTIVE SUMMARY

The report provides an account of the 2010 Conference organised by the London Borough of Richmond upon Thames Community and Police Partnership (CPP). The aims of the Conference are set out in the main report.

This was the 16th Conference held for pupils from ten of the borough's Secondary/Independent Schools; 120 year nine pupils attended the event. The names of the Schools are contained in the report.

Ten police officers, including Police Community Support Officers (PCSOs) and ten "civilians" acted as facilitators for the school groups.

Throughout the day the pupils were given the opportunity to consider the effects of alcohol on their lives and the lives of others, criminal damage (graffiti), peer pressure (including bullying) and stop and search.

The day commenced with three Ice Breaker sessions. During one of those the students were given six crime concerns to rate in order of importance and through reasoned debate.

The highest scores were for,

- violent crime – knife and gun crimes
- abuse - sexual, verbal, physical and domestic

The lowest score was for:

- robbery and theft

They were allowed to replace one of the six with a concern of their own and terrorism, driving offences and vandalism were added.

The main sessions at the Conference were conducted through five interactive workshops that ran on a rolling programme throughout the day; details of those are set out within the report. The titles of the workshops were: Forum Theatre, Both Sides of the Coin, Stop and Search, Peer Pressure and a Poster Competition, the theme of which was community cohesion.

The Conference overall scored 72% excellent/good. The Drama Workshop and "Both sides of the Coin" scored highly with the lunch being seen as poor.

The responses from the students and the facilitator's have provided a number of ideas that will be considered for the 2011 Conference.

Given the success of the Conference the CPP will be asked to agree funding for the event to take place again in 2011.

FULL REPORT OF THE 2010 YOUTH CRIME CONFERENCE

The report provides an account of the Conference, held on 24 February 2010. This was the 16th event organised by the London Borough of Richmond upon Thames Community and Police Partnership (CPP). The day was for year 9 students from the boroughs Senior Schools, both State and Independent.

THE REPORT:

- outlines the aims of the Conference;
- sets out the details of the Conference and describes the sessions which took place
- records students responses to crime priorities – results of the ladder game **(Appendix A)**;
- records students' responses on specific questions **(Appendix B)**;
- sets out the results of the poster competition and the crime and community safety questions using the interactive voting system **(Appendix C)**;
- records facilitators' views and evaluations **(Appendix D)**;
- lists the names of the participating schools and the post codes of attendees **(Appendix E)**;
- Sets out the Programme **(Appendix F)**.

AIMS

The aims of the conference are to:

- Bring young people attending the Borough's schools together, to discuss community safety and policing issues in a less formal context;
- Raise awareness amongst young people of particular community safety issues;
- Bring young people together with the police and other statutory and voluntary agencies engaged with community safety to build constructive relationships;
- Consider the impact of community safety issues on young people's lives;
- Encourage young people to mix with others from different schools and to consider different perspectives;
- Encourage young people to think more deeply about the issues for the Conference, identifying the impact on them and their peers;
- Work jointly with young people to produce publicity material on community safety issues aimed at their peer group;
- Gather information on the community safety issues that concern young people so that it may be incorporated into community safety plans and strategies; and
- Provide information to young people about community safety issues and encourage them to spread awareness within their school communities.

DETAILS

Thanks are recorded to the Rugby Football Union (RFU) for enabling the conference to be held at this prestigious venue. Once again were we able to use the St George's Suite and the Wakefield Rooms. Richmond upon Thames Borough Commander Detective Chief Superintendent Rick Turner opened the event and spoke about what could be gained by fully participating in the day. The Mayor of Richmond upon Thames Councillor Celia Hodges, spent time speaking to pupils and facilitators and joined them in



their workshops including the Stop and Search session where she was photographed entering a “knife arch”.

One hundred and twenty students from ten of the borough’s Secondary/Independent Schools attended. It was pleasing that so many schools participated and Head Teachers are thanked for enabling their students to attend, some schools were unable to be there due to other commitments and we hope that they will attend in the future. The students rated the experience very highly as can be seen in the appendices. Schools that sent pupils to the Conference are shown at **Appendix E**.

More than 10 police officers, including Police Community Support Officers (PCSOs) and 10 professionals who work either with young people or in the community safety field and one special constable facilitated on the day.



Working in pairs they helped the students to get the most from the day, to think about the issues presented in the icebreakers and workshops and encouraged their participation. They were supported by a team of police officers during the poster competition and the three winning posters will be officially launched at an event in April at which the Mayor will present prizes and certificates. They will then be professionally reproduced and displayed across the borough.

For the first time a plenary was held at the end of the day, with great success. It enabled the students to ask many varied and challenging questions of the police, fire service and ambulance service.

The Conference overall scored 72% excellent/good. The Drama Workshop and “Both Sides of the Coin” scored highly with the lunch being seen as poor.

SESSIONS

Throughout the day attendees were given the opportunity to consider the effects of alcohol on their lives and the lives of others, criminal damage (graffiti), peer pressure including bullying and stop and search. That was achieved through the workshop sessions, drama presentations and discussions.

After the introductions the students were divided into nine school groups (the one student from the German School joined St Catherine’s pupils). The “introduce yourself” icebreaker session, worked well as did the annual quiz, which includes questions relating to the issues of the day as well as crime elements and the criminal justice system. During the Ladder Game students had the opportunity to prioritise, through reasoned arguments and discussion, six crime issues that young people are concerned about. Each group was provided with a blank card and again, through discussion had the opportunity to substitute one of the six for an issue of their choice as can be seen at **Appendix A**.

After that part of the programme the schools participated in the five interactive workshops on a rolling programme, two schools at a time, thus ensuring that all pupils attended each of the five sessions.

Workshop 1 – Forum Theatre. St Mary’s College drama students provided the scenarios under the guidance of their tutor Mark Griffin. After the first run through, it was shown again and the pupils were given the opportunity to stop the scenario at any time, they then took

over from the players and improvised as they thought the “story” should be played out. All the key issues of the day were covered and the session was a great success.

Workshop 2 – Both sides of the Coin. The idea was to show what life was like for offenders and a victim. One presentation was made by two ex offenders (one male and one female) and the pupils were very interested to hear about their life “inside” particularly the effects on women, with children. Ricky McCalla once again spoke about how his life had been affected since being a victim of gun crime.

Workshop 3 – Stop and Search. The session was undertaken by PC Phil Ure and SPC Callum Keane who had made a knife arch available. A DVD showed the complexities and range of issues involved in policing in London and why stop and search is so important. The session encouraged positive communication between officers and young people aimed at dispelling the negative myths around stop and search. The session also informed young people of the correct procedures for stop and search, why they might be stopped and their rights when stopped.



Workshop 4 – Peer Pressure. Lois Ratcliffe and Samantha King, Richmond Youth Services delivered this session, which asked young people to reflect on different scenarios pertinent to their everyday lives. The young people were given time to examine the various peer pressure scenarios and then tasked to show what this would look like in either a tableau or an improvised drama piece. The second half of the session required the young people to then show how they would deal with or solve the situations and present their conclusions to the rest of the group.

Workshop 5 – Poster Competition. During the “design a poster” competition the pupils were supported by a team of police officers. They used a variety of materials and then devised and added an imaginative slogan with community cohesion as the theme. For the first time the posters were judged by the students using an interactive voting system. The winning posters can be seen on the front cover of the report and the winning slogans are set out at **Appendix C**.

FOLLOW UP AND AWARDS CEREMONY

The Mayor will attend a ceremony at which the posters will be launched; the schools in the groups that came first, second and third will be invited to the ceremony along with their teachers. The winners and runners up will each be presented with a gift voucher and a certificate to commemorate their achievements. The posters will be circulated to schools, colleges and various places across the boroughs.

FUNDING AND THANKS

The day was funded by the Metropolitan Police Authority (MPA), LBRUT’s CPP and Community Safety Partnership and thanks are recorded to them. Thanks are also recorded to Fraser Cullen, Anna Fowler and Maeve Fitzmaurice at the RFU.

The Conference is dependent on the part the facilitators play in encouraging the students to fully engage in the activities and we thank them for their help and support; they are key to the success of the day. We also thank the police cadets who undertook the registration of the students, their warm welcome helps to get the day off to a good start.

The IT support provided by Garry Burnham both before and on the day and his ingenuity with a variety of DVDs and music throughout the day is greatly appreciated.

COMMENTS FROM OBSERVERS FROM OTHER BOROUGHES.

1) Thank you for allowing me to visit the conference. We are really excited about holding a similar event here in Merton. I will be mentioning the Conference to the Police Partnership & Trust as a great inspiration.

Rob
Youth Groups Development Worker
Merton Voluntary Service Council

2) I attended Richmond's 16th Annual Youth Crime Conference yesterday the cost of the event was the same as detaining just one young offender in Feltham for eight weeks or one child in local authority secure children's care for 14 days. This was a first class early intervention event for around 120 local pupils and scored on so many levels. It informed the youngsters in an interactive way about the problems faced by the authorities, their victims and, much more meaningfully to the students, their family members. Only students were enabled to 'keypad' vote on the various workshops and themes which had been explored during the day, again, underscoring that this was 'their' event. Students found that many of the problems they thought were endemic to their respective areas were, in fact, widespread, greatly reducing their feelings of isolation

Ian
Outside Chance

STUDENTS RESPONSES TO THEIR QUESTIONNAIRE

The responses to the following specific questions can be seen at **Appendix B**.

- From the issues that were raised today are there any crimes that you are worried about?
- Why?
- Are there any concerns/issues that you feel are important that you were unable to raise?
- What information, advice and support do young people need about alcohol and/or drugs?
- Is bullying in the community a problem for you? If yes please give examples.
- If you have ever been a victim of any incidents of harassment or discrimination please give examples
- Have you ever been a victim of any incidents of harassment or discrimination?

Youth Crime Conference 2010 - Second Icebreaker

The students in 9 groups were given 6 issues of concern and asked to discuss and rate them in order of importance to those in that Group. A blank card was provided for another issue to replace one of the six provided.

Groups	Schools	Bullying	Abuse - sexual, verbal, physical domestic	Violent Crime - knife and gun crime	Robbery/ Theft - Jacking	Drugs & Alcohol - use, abuse, possession	Racism and Hate Crimes	Replaced Subject	Replaced Item Score
D	CHRISTS SCHOOL	3	5	6	1	2	4		
A	GREYCOURT SCHOOL	4	4	5	6	3	6		
E	HAMPTON SCHOOL	2	5	6	2	4	3	DRIVING OFFENCES	1
G	ORLEANS PARK SCHOOL	2	4	5	1	1	3	TERRORISM	6
I	SHENE SCHOOL	6	6	6	6	6	6		
F&J	ST CATHERINE'S SCHOOL/GERMAN SCHOOL	1	5	6	2	3	4		
K	TEDDINGTON SCHOOL	6	6	6	6	6	6		
C	WALDEGRAVE SCHOOL	4	6	6	4	5	4	VANDALISM	1
H	WHITTON SCHOOL	2	5	6	1	3	4		
TOTALS		30	46	52	29	33	40		8
%		25%	38%	43%	24%	28%	33%		6%

Questionnaire 2010

Responses from Students to Specific Questions

115 responses were returned from 120 students for this section, which was confidential.

<p>Names of participating LBRUT schools:</p>	<p>Christ's German school (one pupil) Greycourt Hampton Boys School Orleans Park Shene St Catherine's Teddington Waldegrave Whitton</p>
<p>From the issues that were raised today are there any crimes that you are worried about?</p>	<p>The following issues were listed and the ones the figures are shown against some of those</p> <ul style="list-style-type: none"> ➤ Knife Crime x 22 ➤ Violence/Violent Crime x 9 ➤ Mugging x 5 ➤ Drugs and Alcohol x 5 ➤ Peer pressure x 5 ➤ Gangs x 5 ➤ Rape x 3 ➤ Abuse ➤ Bullying ➤ Assault and stabbing ➤ Gun crime ➤ Some of them ➤ Harassment ➤ Robbery ➤ Theft ➤ Swearing ➤ Prank calls <p>NO: x 6</p>
<p>Why?</p>	<ul style="list-style-type: none"> ➤ Knife crime is common, it is very dangerous, it can seriously injure people, they are dangerous. Because it happens so often and it can happen anywhere. People don't realise the consequences. Seems to be increasing, because of the video shown on the day "Shocking images", because I live near Hounslow, I could die.

APPENDIX - B

	<ul style="list-style-type: none"> ➤ Knife crime saw very disturbing images, I live near boroughs with high rate of knife crime. ➤ Bullying – past experience ➤ Buying alcohol, the rules are complicated. ➤ Mugging and Theft because more people are assaulted during these than I thought. Because you can have valuables. Some parts where are live are quite rough. ➤ Violence Can affect you immediately and long term. They can physically hurt me. My area is rough. Because you can die. ➤ Peer pressure is likely to happen/hard to avoid. I will be forced to do bad things. ➤ Prank calls make such a difference to peoples lives. ➤ Gangs because they can attack me x 2. Because they could hurt me. ➤ Jail it would not be very nice, it would be dirty. ➤ Swearing – you can get fined £80. ➤ Drugs – how many people take them? They could kill you. ➤ Drugs and alcohol - I live in a dangerous area. ➤ Gun crime – are so quick and you don't know how to deal with it. Because of gangs, you don't know if people carry them. I don't want to be shot. What happened to Ricky (McCalla) (see page five of the report). <p>NO: Because I am safe with the police around as long as I keep my phone on and I tell people where I am. I know the police are there to help.</p>
<p>Are there any concerns/issues that you feel are important that you were unable to raise at the Conference?</p>	<ul style="list-style-type: none"> ➤ No x 93 ➤ Bullying x 8 ➤ Carrying a knife teenagers need to realise the risks ➤ Discrimination/racism ➤ Sexual abuse ➤ Rape x 3 ➤ Drug and Addiction x 2 ➤ Abduction x 1

APPENDIX - B

	<ul style="list-style-type: none"> ➤ Pressure in sex ➤ People assume that you will be follow the steps of your older sister or brother and act in the same way they do.
<p>What information, advice and support do young people need about alcohol and or drugs?</p>	<ul style="list-style-type: none"> ➤ People need to know about the consequences x 32 ➤ Underage drinking can threaten your life x 2 ➤ Provide counselling 2 ➤ Information on prevention x 7 ➤ People need to know about the dangers x 7 ➤ It doesn't make you cool X 2 ➤ People should be informed of the negative and harmful effects x 2 ➤ Lessons in schools x 1 ➤ Days like the YCC ➤ Advertise Helplines/Talk to Frank ➤ Responsible adults to talk to ➤ Additional advice on drugs ➤ Long term dangers of drugs/health aspect x 3 ➤ More information on the law ➤ The effects and dangers X 3 ➤ Do not use alcohol under age ➤ Not to give in to peer pressure x 3 ➤ Drugs and alcohol are bad x 2 ➤ How to deal with people that are offering you drugs ➤ Childline ➤ Advice from people with experience ➤ The police are there to help ➤ Peer pressure X 1 ➤ How to handle it X 3 ➤ Meetings X 2 ➤ Show pictures on how it could ruin you
<p>Is bullying in the community or at school a problem for you? If yes please give examples.</p>	<ul style="list-style-type: none"> ➤ No x 100 ➤ Yes X 15 ➤ I used to at school ➤ I have been and there should be more information about it ➤ I am not but I feel that it is a problem at school and it is also to do with the community ➤ Physical bullying ➤ "There is a particular girl who seem to get away with everything"

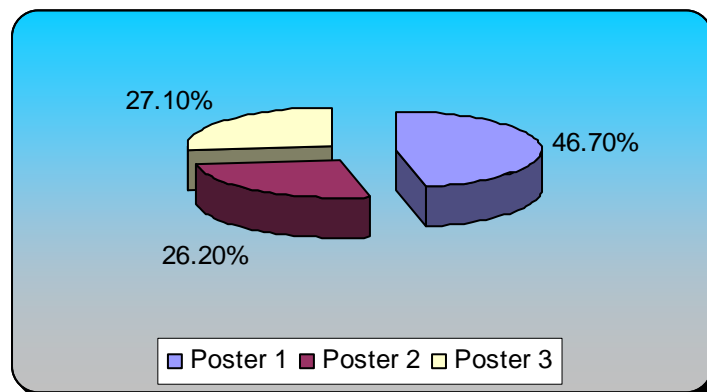
APPENDIX - B

	<ul style="list-style-type: none">➤ Not in a regular basis➤ Not serious bullying x 2
If you have ever been a victim of any incidents of harassment or discrimination please give examples:	No x 97 Yes x 18 <ul style="list-style-type: none">➤ Racism X 5➤ On the bus (by chavs) X 2➤ At Heatham House➤ Bullying X 1➤ Threats➤ Harassed by a drunk man

Interactive Voting results

Poster Competition:

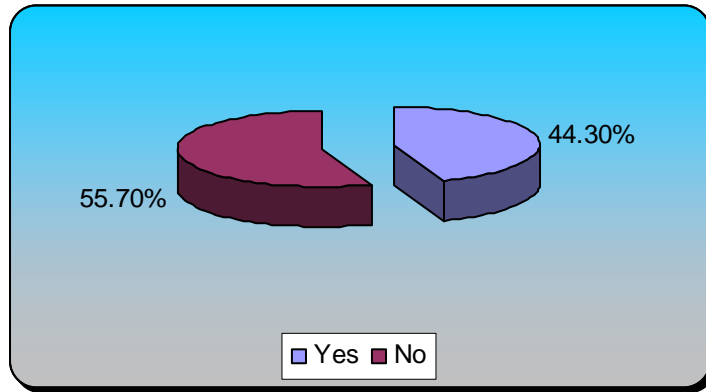
Option	No. of votes	%
“Stay Safe, Stay Secure, Stay Together” Orleans Park School	50	46.73%
“Community is Communication” Waldegrave School	29	27/10%
“Same but Different” St Catherine’s School / German School	28	26.17%
Total	107	100%



Crime and Community Safety Questions:

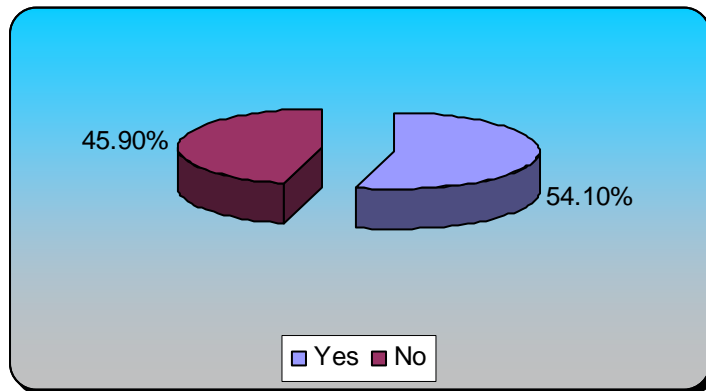
1. Is bullying in the community or at school a problem for you?

Yes	47	44.34%
No	59	55.66%
TOTAL	106	100%



2. Have you ever been the victim of any incident of harassment or discrimination?

Yes	59	54.13%
No	50	45.87%
TOTAL	109	100%



**YOUTH CRIME CONFERENCE 2010
FACILITATOR'S EVALUATION**

	<p>Responses: 20 Civilians – X 7 Police – X 13</p>	<p>Comments:</p>
<p>Q1</p>	<p>Were you a Group Leader for the Seminar held in 2009?</p>	<p>2009 – YES = X 5 NO = X 15</p>
<p>Q2</p>	<p>Given that 'Personal Introductions' are a necessary part of the programme, do you have any suggestions for future events?</p>	<p>SUGGESTIONS:</p> <ul style="list-style-type: none"> ➢ Feedback session at the end of the event ➢ May be lose the Q & A to allow more time for personal introductions ➢ The session gives an opportunity to meet plus time at the beginning of the day ➢ Maybe the questions could be in another part of the day in relation to a police workshop ➢ Draw a picture that expresses you as a person and explain in this part of the group ➢ Icebreakers are good, we asked them to name say their and give one piece of safety advice ➢ More time for the first Icebreaker ➢ This works fine ➢ Ask the students to say what the last song/track was that they downloaded ➢ Ask the boys for the name of their favourite football player, girls their favourite pop star ➢ Do they have any pets and give their name/s (from 2009) ➢ Teachers should be present where there are difficult pupils, to assist with engagement
<p>Q3</p>	<p>Was the Ice Breakers Questionnaire relevant and worthwhile?</p>	<p>YES – X 20 NO – X 0</p> <p>COMMENTS:</p> <ul style="list-style-type: none"> ➢ Excellent but need more time ➢ Icebreakers are good. We asked each one to give one piece of safety advice ➢ We ran out of time but the activities were all worthwhile ➢ The time allowed was not long enough for three Ice Breakers and introductions

**YOUTH CRIME CONFERENCE 2010
FACILITATOR'S EVALUATION**

<p>Q4</p>	<p>Was the Drama Workshop relevant and worthwhile? If No, can you suggest an alternative?</p>	<p>YES – X 20 NO – X 0 COMMENTS: ➢ Very Good. Easily the most worthwhile exercise ➢ Fantastic and very worthwhile ➢ Worthwhile ➢ Very good. Best of the day ➢ This workshop was excellent</p>
<p>Q5</p>	<p>Was the “Peer Pressure” Workshop relevant and worthwhile?</p>	<p>YES – X 19 NO – X 1 COMMENTS: ➢ It was more like a drama workshop and I did not feel any positive message was put across ➢ Possibly slightly smaller groups x 3</p>
<p>Q6</p>	<p>Was the Stop and Search Workshop relevant and worthwhile?</p>	<p>YES – X 20 NO COMMENTS: The trainer was excellent, professional and informative</p>
<p>Q7</p>	<p>Was the Victim Workshop relevant and worthwhile?</p>	<p>YES – X 20 NO COMMENTS: ➢ Good talk ➢ One of the best talks, very worthwhile ➢ Very good</p>

**YOUTH CRIME CONFERENCE 2010
FACILITATOR'S EVALUATION**

<p>Q8</p>	<p>Was the Community Cohesion and Poster competition relevant and worthwhile?</p>	<p>YES – X 20 NO COMMENTS. > More time for this session > I think most of the young people engaged with this exercise</p>
<p>Q9</p>	<p>How would you rate the success or otherwise of the Conference in general? Excellent/Good/Average/Poor</p>	<p>EXCELLENT – X 7 GOOD – X 13 AVERAGE – POOR - NO RESPONSE:</p>
<p>Q10</p>	<p>Would you be willing to take part in another Seminar?</p>	<p>YES – X 19 NOT ON YOUR LIFE – NO RESPONSE X 1</p>

**YOUTH CRIME CONFERENCE 2010
FACILITATOR'S EVALUATION**

	<p>Other Comments</p>	<ul style="list-style-type: none"> ➤ Group commented that they did not like the film running at lunch time – a bit “gory” ➤ I think lunch should have been longer – 45 minutes as opposed to 30 minutes ➤ Maybe have only four work shop (upper level only) and one main event down stairs after lunch. Or three workshops before lunch and one after ➤ The interactive voting went well, but next time only use that for the poster competition ➤ At previous events we had the Synergy drama group who were very good especially the Q&A session after the drama (ex offender’s testimony) ➤ All the different sheets in the pack was confusing, a ring binder with dividers could be re-used year after year ➤ Lunch wasn’t nice and was unhealthy. Last year kettle chips and fruit were included – much more healthy ➤ The lifts were better this year as there were smaller numbers using them ➤ There was a slight mix up of rooms (for two groups) ➤ Poster competition was a good idea. Handles well by those in control of those sessions ➤ Voting remotely was a great way of ending the day ➤ Workshops were fabulous
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SCHOOLS AND POST CODES

Names of Participating Schools

Christ's
 German school (one pupil)
 Greycourt
 Hampton Boys School
 Orleans Park
 Shene
 St Catherine's
 Teddington
 Waldegrave
 Whitton

Post Codes of attendees:

Option	Number	%
TW1	8	7.34%
TW2	13	11.93%
TW9	5	4.59%
TW10	8	7.34%
TW11	17	15.60%
TW12	6	5.50%
TW13	3	2.75%
Outside the Borough includes SW13 & SW14	49	44.95%
TOTAL	109	100%

YOUTH CRIME CONFERENCE 2010

PROGRAMME

08.45 – 09.15 Registration & Refreshments

09.15 - 09.30 Introduction

09.30 – 10.15 Icebreaker session

10.15 – 14.35 Rotating workshop sessions

1: Forum Theatre

2: “Two sides of the coin”

(Perspectives from victim and offender)

3: Stop and Search

4: Poster competition

(police initiative to support community cohesion)

5: Peer Pressure

10.15 – 11.00 First Workshop session

11.00 – 11.15 BREAK

11.15 – 12.00 Second Workshop session

12.00 – 12.45 Third Workshop session

12.45 – 13.15 LUNCH

13.15 – 14.00 Fourth Workshop session

14.00 – 14.30 Fifth Workshop session

14.35 – 15.15 Plenary Session and judging
of posters

15.15 Closing of the day

