

Richmond upon Thames

Young people Services Schools
Effective Skills Preventative Local Participate Learn
Children and Protection Youth Enjoy and achieve
Early help Working together
Partnership Quality Caring Children
Engage **Young People's Plan**
Positive contribution Achieving Safeguarding **2013-2017**
Value Families Improving Economic wellbeing
Healthy Opportunity Parents

Priorities 2013-14

Selecting priorities

The Children and Young People's Plan (CYPP)2013-17 provides a comprehensive set of commitments, outcomes and performance measures for the four year period of the plan. In addition, to ensure there is a sharp focus on those areas most needing concerted action, a small set of priorities are identified each year. Priorities are selected based on four types of information:

- The starting point for selecting priorities is the needs assessments that are undertaken to identify the needs of children, young people and families and to which local services must respond;
- Current performance data, the annual self-assessment of our CYPP achievements and feedback from inspectorates such as Ofsted;
- The views and expectations of children, families and residents in the borough gathered through wide-ranging consultation during all the development stages of the CYPP and through its annual review; and
- The administration's vision for the borough.

Priorities are reviewed annually taking into consideration the latest performance data and information on changing needs, as well as the views of service users and local residents. Some priorities roll forward and remain for a number of years, as they involve medium-term change programmes. Others may be replaced as specific issues are addressed and new challenges emerge in other areas of the plan.

Priorities for 2013-14

Five priority areas have been selected for 2013-14. The information on the following pages sets out the priority area, a brief explanation of why the priority has been chosen, and how the priority aligns with outcomes from the CYPP.

Priority area	Why has this been selected as a priority?	Outcome lines
<p>1. Reduce gaps in attainment and progress across schools, specifically, with Black, Asian and Minority Ethnic (BAME) groups</p>	<p>The priority is aimed at improving educational outcomes for vulnerable groups of children in schools who, despite additional support, are falling behind their peers.</p> <p>The specific focus in 2013-14 will be on Black pupils as there is a significant attainment gap at all Key Stages.</p> <p>At Key Stage 2 (Level 4 or above in English and Maths) there is an attainment gap of 20% between Black pupils and their peers. In Richmond upon Thames, this is lower than both the London and national averages.</p> <p>At GCSE (5 A* to C grades including English and Maths) there is an attainment gap of 16.4% between Black pupils and their peers. In Richmond upon Thames, this is lower than both the London and national averages.</p>	<p>2.2.6 The gap in attainment between all pupils and under-performing BAME groups is reduced</p>

Priority area	Why has this been selected as a priority?	Outcome lines
<p>2. Put in place choice of educational provision (free schools, catholic schools, new college, sixth forms in secondary schools, new Special Educational Need provision)</p>	<p>The priority is an ambition of the Council administration and continues from 2012-13.</p> <p>In Richmond upon Thames, all but one secondary school has become an Academy and good relationships with new Free Schools are being developed to ensure they become part of the local family of schools. Further work is planned to support primary schools to become Academies.</p> <p>Choice in post-16 education has been expanded through the development of sixth-forms in all secondary schools.</p> <p>There are also plans in place to develop Richmond upon Thames College, with new school provision planned for the site, including SEN provision.</p> <p>In addition, the Council will continue to expand existing primary and secondary schools to meet the increasing demand for school places; this includes establishing new Catholic primary and secondary schools.</p>	<p>2.1.2 Children enjoy high quality learning throughout their primary school education</p> <p>2.1.3 Children and young people enjoy high quality learning throughout their secondary school education</p> <p>2.1.4 Pupils with special education and additional needs make good progress at school</p>

Priority area	Why has this been selected as a priority?	Outcome lines
<p>3. Develop an integrated service for children with disabilities and SEN</p>	<p>A key focus during 2013-14 will be to develop an integrated service for children with disabilities and SEN.</p> <p>The need for the integration of services has arisen from recent Government reforms to services for children with a disability or SEN.</p> <p>The work over the coming year will include: establishing a single assessment process; developing Education, Health and Care Plans; setting out and publishing the local offer for children with a disability and SEN; implementing personalised budgets; and working with adult social care services to improve transition.</p>	<p>1.3.5 Children and young people with additional health needs, disabilities and learning difficulties receive the support they need particularly at the transition stages</p> <p>2.1.4 Pupils with special educational and additional needs make good progress at school</p> <p>2.3.2 Children with disabilities and learning difficulties enjoy a range of positive activities and facilities in specialist mainstream settings</p>

Priority area	Why has this been selected as a priority?	Outcome lines
<p>4. Work with partner organisations to reduce impact of welfare reform on children and families</p>	<p>This priority is in place to support children, young people and families following the introduction of the Welfare Reform Act 2012.</p> <p>Although initial research has shown that there are a relatively small number of people affected by the welfare reform in Richmond upon Thames, it is understood that there will be an impact on families who are currently claiming out-of-work benefit or who are on a low incomes.</p> <p>Work will focus on identifying those families likely to be most affected, and adapting or targeting existing services to ensure that appropriate support is available.</p>	<p>3.2.1 Families are able to access support to help get back into employment, education or training</p> <p>3.2.2 Families who are in need are supported to improve outcomes</p> <p>3.5.1 Families have access to joined-up early intervention services in their local area</p>

Priority area	Why has this been selected as a priority?	Outcome lines
<p>5. Improve capacity and provide more focused support by developing Achieving for Children with Kingston</p>	<p>During 2013-14, there will be a continued focus on implementing Achieving for Children, the joint venture between the Council and the Royal Borough of Kingston upon Thames, to deliver services for children and their families.</p> <p>Good progress was made in 2012-13, including the establishment of a Joint Committee and the integration of a number of services, such as Family Support and the Youth Offending Service.</p> <p>Further work will be undertaken over the next 12 months to establish the commissioning and service planning arrangements, governance models, and ICT support, together with the integration of more children's services across both boroughs.</p>	<p>4.1.3 Services are commissioned in line with need</p> <p>4.1.4 Services are continually improved through performance management and quality assurance</p> <p>4.3.1 Well-trained and motivated professionals work together to provide seamless services</p> <p>4.4.1 Resources are effectively and flexibly deployed to deliver relevant and response services</p> <p>4.4.2 Services are delivered in appropriate buildings and community spaces</p>