

Children with special education needs – Appendix G

Table G1: Children with special education needs by ward area in primary and nursery schools (January 2007)

Ward*	All area primary schools**	Total roll combined ¹	SEN pupils with Statements		SEN pupils without Statements		All SEN pupils
			Number	% of roll	Number ²	% of roll	% of roll
Barnes	2	410	10	2.4%	43	10.5%	12.9%
East Sheen	2	809	16	2.0%	33	4.1%	6.1%
Fulwell & Hampton	3	1017	27	2.7%	114	11.2%	13.9%
Ham, Petersham & Richmond Riverside	3	606	21	3.5%	95	15.7%	19.1%
Hampton	1	649	13	2.0%	98	15.1%	17.1%
Hampton North	2	620	13	2.1%	72	11.6%	13.7%
Hampton Wick	4	1217	10	0.8%	91	7.5%	8.3%
Heathfield	3	819	27	3.3%	149	18.2%	21.5%
Kew	3	870	21	2.4%	108	12.4%	14.8%
Mortlake & Barnes Common	2	614	12	2.0%	38	6.2%	8.1%
North Richmond	2	249	2	0.8%	40	16.1%	16.9%
South Richmond	3	908	9	0.99	83	9.1%	10.1%
South Twickenham	2	1070	21	2.0%	77	7.2%	9.2%
St Margaret's & North Twickenham	2	644	10	1.6%	52	8.1%	9.6%
Teddington	1	408	9	2.2%	25	6.1%	8.3%
Twickenham Riverside	2	378	15	4.0%	20	5.3%	9.3%
West Twickenham	1	552	12	2.2%	61	11.0%	13.2%
Whitton	3	1238	24	1.9%	159	12.8%	14.8%
Total	42	13,078	272	2.1%	1,358	10.4%	12.5%

¹ An overall total of all primary school children in each school per ward

² Total of pupils without statements to include School Action and School Action +

National Average (2006)		1.6%		17.3%	18.9%
Outer London Average (2006)		1.7%		17.9%	19.6%

**The table does not reflect the numbers of children living and attending nursery schools in different ward areas.*

***Includes all 42 primary schools including those with nursery units attached to mainstream schools, including Windham Nursery and Jigsaw Unit.*

-School Action: When a child is recognised as not learning at the same rate as other children of the same age, and where an Individual Education Plan (IEP) may be produced to help the child progress. The IEP will list the extra support and activities the child needs.

-School Action Plus: If the outcome following the implementation and monitoring of the IEP is still unsatisfactory, then an education provider may decide to seek further advice and support for the child. This may be from a speech or language therapist, a health visitor or other health service.

-Statement: A statement of special educational needs (SEN) can clarify a child's areas of difficulties and guide the nursery in using extra support and specialist programmes to meet the required needs. It sets out in detail a pupil's needs, the provision required to meet those needs, and the type and name of school that the pupil should attend.

Table G2: Children with special education needs by ward area in secondary schools (January 2007)

Ward*	All area secondary schools	Total roll	SEN pupils with statements		SEN pupils without statements		All SEN pupils
			Number	% of roll	Number ³	% of roll	% of roll
East Sheen	1	924	26	2.8%	189	20.5%	23.3%
Ham, Petersham & Richmond Riverside	1	872	16	1.8%	100	11.5%	13.3%
Hampton North	1	820	48	5.9%	122	14.9%	20.7%
Hampton Wick	1	1143	23	2.0%	136	11.9%	13.9%
Heathfield	1	776	28	3.6%	96	12.4%	16.0%
South Richmond	1	552	17	3.1%	106	19.2%	22.3%
Twickenham Riverside	1	1017	48	4.7%	372	36.6%	41.3%
West Twickenham	1	1026	18	1.8	87	8.5%	10.2%
Total	8	7,130	224	3.1%	1,208	16.9%	20.1%
National average (2006)				2.2%		15.3%	15.3%
Outer London average (2006)				2.3%		16.1%	16.1%

*The table does not reflect the numbers of children living and attending nursery schools in different ward areas.

³ Total of pupils without statements to include School Action and School Action +